

Academy of Art, Careers and Technology

Washoe County School District

380 Edison Way

Reno, NV 89502

Ph: 775-861-4418 Fax: 775-861-4415

Janis McCreary, Principal

Grade Levels: 9-12

Website: www.washoe.k12.nv.us



**Washoe County
School District**

2010-2011 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Washoe County School District sets out to create an education system where all students achieve academic success, develop personal and civic responsibility, and achieve career and college readiness for the 21st century.

Principal's Highlights

Academy of Arts, Careers and Technology students are excelling in the classroom and in their career and technical related competitions.

- Over 150 students participated in their Career and Technical State competitions for: Skills USA, HOSA and FFA.
- Twenty two students won gold or silver metals in their event and will represent the State of Nevada at the National event.
- Six engineering students won "Rookie of the Year" and placed 10th overall at the International NASA Moonbuggy Race.
- Twenty five freshman earned their TeenCERT (Community Emergency Response Team) certifications.
- Nineteen freshman scored in the top 20% of the nation on the Financial Literacy Challenge.
- There was a 98% passing rate on core courses for the Fall semester, 2010.
- All students have devoted many hours to community service and Learn and Serve opportunities.
- Students will compete in the GREENevada grant competition.
- 100% of student body committed to at least six hours of community service.

Goals and Objectives

Goal 1

Develop a strong school culture.

Objective(s):

Retain 90% of our students. Have both academic and CTE teachers involved in our career tech student organizations. Increase membership in the parent booster organization by 25%, and establish community advisory boards for our CTE academies.

Goal 2

Prepare students for college and career.

Objective(s):

Developed a third year of our four year curriculum plan of study in each academy. Have 95% of our students show growth in their perception of soft skills, and increase the number of students earning tech prep credit by 10%.

Goal 3

Prepare students for college prep courses.

Objective(s):

We are training teachers for our new AP courses to be offered in 2011-2012. We will use the PSAT's AP potential report, enrollment in our honors classes, and counselor/teacher recommendations to identify potential AP students. We held educational forums for students/parents about the AP program.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	236	62,324	100.0 %	100.0 %	96.1 %	94.7 %	94.6 %
Male	88	32,200	37.3 %	51.7 %	*	*	*
Female	148	30,124	62.7 %	48.3 %	*	*	*
American Indian/Alaskan Native	-	1,150	-	1.8 %	-	93.4 %	93.8 %
Asian	-	3,021	-	4.8 %	-	96.8 %	96.8 %
Hispanic	51	22,969	21.6 %	36.9 %	95.7 %	94.8 %	94.8 %
Black/African American	-	1,702	-	2.7 %	-	94.2 %	93.5 %
White	151	30,520	64.0 %	49.0 %	96.3 %	94.6 %	94.8 %
Pacific Islander	N/A	484	N/A	0.8 %	N/A	94.4 %	94.8 %
Multi-Race	15	2,478	6.4 %	4.0 %	95.4 %	94.7 %	95.0 %
IEP	-	8,125	-	13.0 %	-	93.6 %	93.3 %
LEP	-	10,831	-	17.4 %	-	95.4 %	95.4 %
FRL	74	27,720	31.4 %	44.5 %	95.0 %	94.2 %	94.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

* indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 ** indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	9.7 %	30.9 %
Habitual Truancy - # of Incidents	0	255
Discipline - Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	6	1,817
Violence to Staff	0	40
Possession of Weapon	0	84
Distribution of Controlled Substance	2	35
Possession/Use of Controlled Substance	0	512
Possession/Use of Alcohol	0	151
Habitual Disciplinary Expulsions	0	129

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

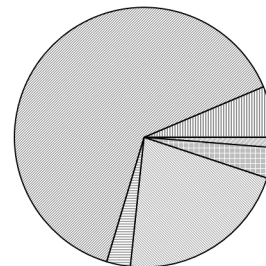
Credit Deficiency

Class of	School #	School %	District #	District %
2013	0	0.0 %	763	15.9 %
2012	0	0.0 %	1,019	22.3 %
2011	0	0.0 %	1,077	24.4 %

Data as of: Count Day
 This table shows the number and percent of students who are expected to graduate in a given year that are credit deficient. Because of the changes in law (NAC 387.659) that affect the way credit deficient students are identified, no data comparison should be made before and after the 2010-2011 school year.

Student Ethnicity

Data reported by NDE as of count day.



- American Indian/Alaskan Native (1.3%)
- Asian (3.8%)
- Hispanic (21.6%)
- Black/African American (3%)
- White (64%)
- Multi-Race (6.4%)

Average Class Size

Subject Area	School	District
English	21	26
Mathematics	17	25
Science	11	27
Social Studies	42	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects. Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: Adequate

Academy of Art, Careers and Technology has been classified as a school which demonstrated Adequate Yearly Progress during the 2010-2011 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	47 %	47 %	1 %	20 %	76 %	2 %	1 %	26 %	55 %	18 %
District	0 %	4 %	42 %	53 %	1 %	17 %	79 %	3 %	1 %	22 %	57 %	20 %
School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

⊠ indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

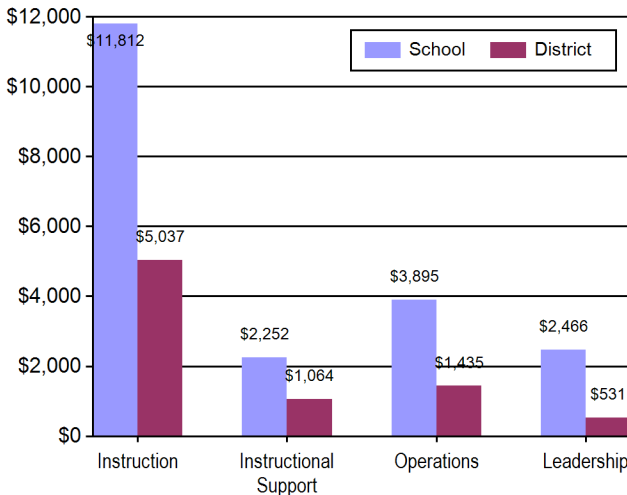
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

AACT Total Cost Per Pupil = \$20,425.71
 District Total Cost Per Pupil = \$8,067.32

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2009-2010.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	0.6 %
Arts	0.0 %	0.9 %
English	0.0 %	4.0 %
Foreign Language	0.0 %	0.0 %
Mathematics	0.0 %	3.3 %
Science	0.0 %	2.3 %
Social Studies	0.0 %	0.9 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2011. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.4 %	439	15	43
District	95.8 %	0	2	5
School	98.2 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".
 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2010

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	93.1 %	71.9 %	70.3 %	0.6 %	3.1 %	4.2 %
Male	86.7 %	68.3 %	68.1 %	1.3 %	3.8 %	4.6 %
Female	100.0 %	75.4 %	72.3 %	N/A	2.4 %	3.7 %
American Indian/Alaskan Native	N/A	61.6 %	64.1 %	N/A	3.3 %	4.4 %
Asian	-	74.7 %	81.3 %	N/A	1.9 %	3.0 %
Hispanic	-	56.6 %	60.3 %	N/A	4.4 %	5.1 %
Black/African American	-	58.5 %	57.6 %	N/A	4.6 %	6.1 %
White	95.0 %	80.0 %	78.4 %	0.9 %	2.5 %	3.2 %
Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Race	N/A	N/A	N/A	N/A	N/A	N/A

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2010

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	16,979	72.3 %	3,922	16.7 %	84	0.4 %	1,221	5.2 %	1,287	5.5 %
District	1,682	47.5 %	1,459	41.2 %	29	0.8 %	234	6.6 %	138	3.9 %
School	23	85.2 %	4	14.8 %	N/A	N/A	N/A	N/A	N/A	N/A

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2010

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	1,828	897	49.1 %
School	10	8	80.0 %

Parent/Community Involvement

- Established our first AACT Parent Booster Club
- Recruited 23% of our parents to become members
- Parents signed up to be volunteer's and advisors for the CTE academies
- Parent involved as an advisor for GREENevada grant competition
- Washoe County Sheriff Search & Rescue personnel involved with training of TeenCERT students
- Students hosted many community service events: Rotary Crab Feed for Boys and Girls Club, Feed the Homeless, Bike Safety Rodeo, Blood Drive, Food and Clothing Drive, and Sanitation Training for Elementary Schools
- Students teamed up with UNR Planetarium professors to compete in NASA moodbuggy competition
- Learn and Serve Federal Grant Projects
- Career and Technical Education awareness assemblies at all WCSD middle schools
- 100% of student body committed to at least six hours of community service.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.