

Odyssey Charter Elementary & Middle School

Clark County School District

2251 S. Jones Blvd.

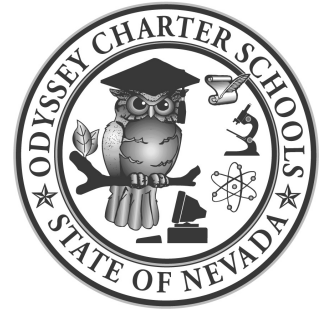
Las Vegas, NV 89146

Ph: 702-257-0578 Fax: 702-259-7793

Julie Charles, Principal

Grade Levels: K-8

Website: www.odysseyk12.org



2008-2009 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

At Odyssey Charter School we believe that all students are unique and by utilizing sound instructional practices students can achieve academic success.

Principal's Highlights

Our school works to equip students with skills essential for success. We offer a unique experience through our model combining face to face instruction with on-line learning.

- Developed a personal education program for each student addressing their educational needs.
- Required family involvement in the education process is achieved with weekly in-home visits from a licensed teacher.
- Provided on-campus modern facility for grade 8 students with small class sizes.
- Utilized advanced technology in the delivery of instruction both in the home and on campus.
- Offered group class instructional activities monthly in the areas of literature, science, math and learning strategies.
- The K-5 program met AYP goals and has been rated an exemplary school for two consecutive years.
- Parent as Teacher (PAT) trainings to provide model lessons and teaching strategies for parents are held on campus.
- Teachers utilize data driven instructional practices during their weekly visits with families.
- OCS is a member of the Northwest Association of Accredited Schools.

Goals and Objectives

Goal 1

Students (6th-8th) with IEPs will progress in ELA on the CRT in informational text and demonstrating a critical stance.

Objective(s):

Students with IEPs in grades 6-8 will show an increase in ELA as measured by the CRT in reading. OCS will increase the percentage of middle school students with IEPs making adequate yearly progress from 29.6% to 40.0% in reading.

Goal 2

Students (6th-8th) will progress in math on the CRT in all content strands and cognitive levels.

Objective(s):

Students (6th-8th) will increase math proficiency from 51.4% to 54.6%. The Hispanic/Latino subgroup will increase proficiency from 46.33% to 54.6%. The Black/African American subgroup will increase proficiency from 45.75% to 54.6%. The IEP subgroup will increase proficiency from 31.9% to 42.0%.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	658	311,039	100.0 %	100.0 %	96.6 %	94.5 %	94.7 %
Male	343	160,299	52.1 %	51.5 %	*	*	*
Female	315	150,740	47.9 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,413	-	0.8 %	-	93.0 %	93.6 %
Asian/Pacific Islander	44	29,401	6.7 %	9.5 %	97.3 %	96.3 %	96.3 %
Hispanic	113	125,817	17.2 %	40.5 %	96.3 %	94.5 %	94.7 %
Black/African American	97	43,682	14.7 %	14.0 %	97.5 %	92.9 %	93.1 %
White	396	109,726	60.2 %	35.3 %	96.4 %	94.8 %	94.8 %
IEP	88	31,860	13.4 %	10.2 %	97.2 %	92.8 %	93.2 %
LEP	37	62,734	5.6 %	20.2 %	98.8 %	95.2 %	95.3 %
FRL	168	132,587	25.5 %	42.6 %	94.5 %	94.0 %	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
LEP = Students with Limited English Proficiency
FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
'N/A' indicates a population of zero.
** indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	34.8 %	32.5 %
Habitual Truancy - # of Incidents	0	1,961
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	5,150
Violence to Staff	0	109
Possession of Weapon	0	370
Distribution of Controlled Substance	0	108
Possession/Use of Controlled Substance	0	770
Possession/Use of Alcohol	0	219
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
Data reported as of the end of the school year.

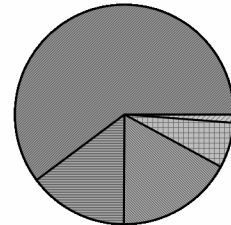
Retention/Credit Deficiency*

Grade	School #	School %	District #	District %
K	0	0.0 %	391	1.7 %
1	0	0.0 %	595	2.4 %
2	0	0.0 %	321	1.3 %
3	0	0.0 %	193	0.8 %
4	0	0.0 %	106	0.4 %
5	0	0.0 %	41	0.2 %
6	0	0.0 %	252	1.1 %
7	2	1.7 %	405	1.7 %
8	0	0.0 %	339	1.4 %

* Students are retained in grades 9-12 if they have insufficient credits.

Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (1.2%)
- Asian/ Pacific Islander (6.7%)
- Hispanic (17.2%)
- Black/ African American (14.7%)
- White (60.2%)

Student/Teacher Ratio

Grade	School	District
ALL	2:1	21:1

** Teachers may serve multiple grades as needed. Therefore, Student/Teacher Ratio is reported for the school as a whole. Student/Teacher Ratio is listed for all grade levels where students do not rotate to different teachers.
Data reported as of December 1.

Average Class Size

Subject Area	School	District
English	6	25
Mathematics	8	26
Science	6	28
Social Studies	6	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: High Achieving - Growth

Odyssey Charter Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Middle Designation: In Need of Improvement (Year 4 - Hold)

Odyssey Charter Middle School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in these tables are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	8 %	33 %	43 %	17 %	8 %	41 %	43 %	8 %	9 %	30 %	38 %	23 %	10 %	33 %	46 %	10 %
School	6 %	23 %	51 %	20 %	6 %	45 %	45 %	4 %	8 %	32 %	42 %	18 %	12 %	26 %	57 %	4 %

'-' indicates data not presented for groups fewer than 10.

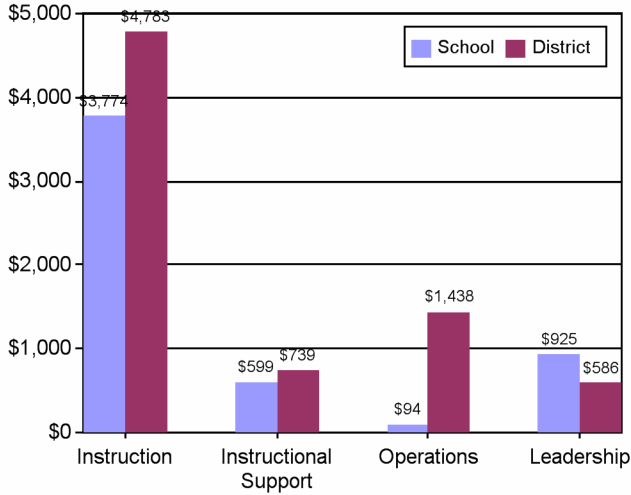
'N/A' indicates that data are not available.

Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Odyssey Charter ES/MS Total Cost Per Pupil = \$5,392.03
 District Total Cost Per Pupil = \$7,546.33

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	10.3 %
Arts	N/A	13.1 %
English	N/A	14.4 %
Foreign Language	N/A	15.9 %
Mathematics	N/A	12.3 %
Science	N/A	13.7 %
Social Studies	N/A	13.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	96.4 %	640	176	155
School	93.2 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

08-09	07-08	06-07
100.0 %	100.0 %	100.0 %

'N/A' indicates the data are not available.

Students enrolled in Odyssey Charter School (OCS) are individually monitored by a state-licensed teacher. The licensed teacher visits the home for one hour a week to facilitate the student individualized learning program and to discuss the student's progress with both the student and parent. Through our unique delivery model, we extend the opportunity for parents to participate in the educational process daily. OCS also provides specialized training to parents in working with their children at home. This training is provided by a licensed teacher and covers instructional strategies in all subject areas. Monthly group classes are held and student participation is required. Computer work and accessing the Internet is vital in this program. OCS provides a monthly electronic newsletter sent to families with important school-related information and extracurricular activities that are designed to promote positive social interaction between students and families. OCS has a Community Education Department that works to develop opportunities and activities that involve the entire family in the education process.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.