

Robert McQueen High School

Washoe County School District

6055 Lancer Street

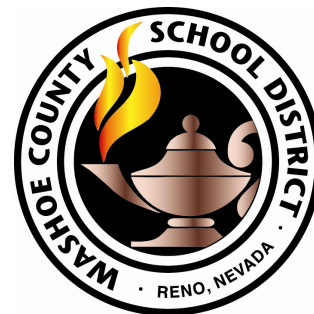
Reno, NV 89523

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John Carlson, Principal

Grade Levels: 9-12

Website: www.washoe.k12.nv.us



2008-2009 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Washoe County School District provides each student the opportunity to achieve his or her potential through a superior education in a safe and challenging environment in order to develop responsible and productive citizens for our diverse and rapidly changing community.

Principal's Highlights

The "Quest for Excellence" drives our efforts as we continue to implement our five-year School Improvement Plan. Our goal is success for all students with an emphasis on the ninth grade year.

- AP Students took 813 exams in 23 subject areas. Three students earned National Merit Finalist and seven semifinalists.
- Vicki Collaro (Math), Mike McMurray (Science) and Peggy Hickman (English) earned National Board Certification.
- The Caxton Yearbook earned the 2008 National Scholastic Press Associations Pacemaker Award.
- Excalibur received the Gallup Award by International Quill & Scroll & Gold Medalist Certificate by Columbia Scholastic Press.
- Marching Band won its 11th Nevada State Championship and participated in the Tournament of Roses Parade in Pasadena Calif.
- Candy Carter (English) was selected for the Phyllis Cayton Perry International Educator Award.
- Sue Knafelc (Math) was selected for the Siemens Award for Advanced Placement by the College Board.
- Nevada Prize Exam in Math - Jacob Manning, David Ahmadi. Trigstar Winners - Neil Minesh Mehta, Luo Yoting, David Amadi.
- Austin Elcano has been selected to the 47th Annual United States Senate Youth Program.

Goals and Objectives

Goal 1

All students, especially those on IEP's ELL students, and Hispanic students, will increase their proficiency in Math.

Objective(s):

IEP, ELL and Hispanic students will increase their Math proficiency to meet the benchmark of 71.3 in math as measured by NHSPE March 2009 administration.

Goal 2

All students, especially those on Individualized Education Plan (IEP), will increase their proficiency in Reading.

Objective(s):

IEP students will increase their reading proficiency to meet the benchmark of 86.7 in reading as measured by the NHSPE March 2009 administration.

Goal 3

Create an Extended Learning Time that is built into the daily schedule.

Objective(s):

To provide every student with a thirty minute block of time during the school day for tutoring, make-up work or extra time on assignments.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,941	63,282	100.0 %	100.0 %	94.7 %	95.1 %	94.7 %
Male	1,024	32,797	52.8 %	51.8 %	*	*	*
Female	917	30,485	47.2 %	48.2 %	*	*	*
American Indian/Alaskan Native	32	1,566	1.6 %	2.5 %	93.0 %	93.7 %	93.6 %
Asian/Pacific Islander	220	4,123	11.3 %	6.5 %	96.1 %	96.5 %	96.3 %
Hispanic	267	21,151	13.8 %	33.4 %	92.4 %	95.2 %	94.7 %
Black/African American	70	2,383	3.6 %	3.8 %	95.8 %	94.5 %	93.1 %
White	1,352	34,059	69.7 %	53.8 %	94.8 %	95.0 %	94.8 %
IEP	196	8,223	10.1 %	13.0 %	92.1 %	94.1 %	93.2 %
LEP	36	11,156	1.9 %	17.6 %	89.2 %	95.9 %	95.3 %
FRL	222	24,092	11.4 %	38.1 %	93.0 %	94.9 %	94.2 %
Migrant	N/A	26	N/A	0.0 %	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	14.9 %	26.2 %
Habitual Truancy - # of Incidents	21	774
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	36	1,951
Violence to Staff	5	51
Possession of Weapon	3	113
Distribution of Controlled Substance	1	41
Possession/Use of Controlled Substance	30	406
Possession/Use of Alcohol	6	180
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

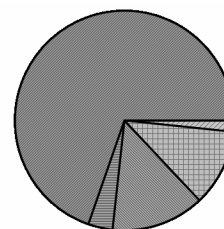
Credit Deficiency

Grade	School #	School %	District #	District %
9	99	17.1 %	1,384	22.2 %
10	101	19.3 %	1,400	26.8 %
11	80	17.6 %	962	22.5 %
12	9	2.4 %	177	5.8 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (1.6%)
- Asian/ Pacific Islander (11.3%)
- Hispanic (13.8%)
- Black/ African American (3.6%)
- White (69.7%)

Average Class Size

Subject Area	School	District
English	27	23
Mathematics	31	25
Science	29	27
Social Studies	30	27

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: Adequate

Robert McQueen High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	41 %	52 %	1 %	12 %	83 %	4 %	4 %	26 %	51 %	19 %
District	1 %	4 %	36 %	58 %	1 %	10 %	83 %	6 %	3 %	23 %	53 %	21 %
School	0 %	2 %	29 %	69 %	0 %	4 %	91 %	6 %	1 %	14 %	58 %	27 %

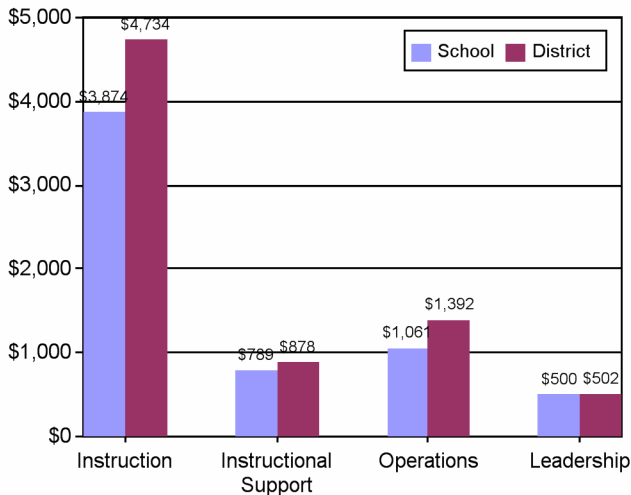
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

McQueen HS Total Cost Per Pupil = \$6,225.14
 District Total Cost Per Pupil = \$7,505.94

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	1.2 %
Arts	0.0 %	4.6 %
English	3.6 %	6.1 %
Foreign Language	0.0 %	0.6 %
Mathematics	2.9 %	8.9 %
Science	14.3 %	4.4 %
Social Studies	2.0 %	3.3 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	95.9 %	3	48	11
School	96.8 %	0	1	1

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2008

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	87.3 %	77.3 %	68.7 %	1.6 %	3.0 %	4.7 %
Male	83.9 %	76.1 %	66.8 %	1.9 %	3.1 %	5.0 %
Female	90.5 %	78.3 %	70.5 %	1.2 %	2.8 %	4.4 %
American Indian/Alaskan Native	-	66.7 %	58.0 %	N/A	5.1 %	5.5 %
Asian/Pacific Islander	86.4 %	82.5 %	80.7 %	2.7 %	2.3 %	3.2 %
Hispanic	75.0 %	61.7 %	57.0 %	1.8 %	4.3 %	6.2 %
Black/African American	-	60.2 %	54.5 %	9.4 %	4.6 %	6.4 %
White	89.9 %	83.1 %	76.8 %	1.0 %	2.2 %	3.5 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2008

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	13,490	63.5 %	5,225	24.6 %	100	0.5 %	1,319	6.2 %	1,102	5.2 %
District	1,560	47.2 %	1,339	40.6 %	22	0.7 %	230	7.0 %	151	4.6 %
School	167	44.8 %	185	49.6 %	N/A	N/A	15	4.0 %	6	1.6 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2008

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	1,649	823	49.9 %
School	226	115	50.9 %

Parent/Community Involvement

The McQueen High School Boosters Guild is one of the most active parent groups in the Washoe County School District. They are responsible for annual Craft Faire as well as the Safe "N" Sober graduation party. Numerous athletic and activity groups also have boosters organizations that fundraise, chaperone and provide support. School counselors provide evening programs such as Freshman Parent Night, College Awareness Nights, and Transition to High School. Eighth Grade Parent Night and Lancer Day are held in March, with a Student Orientation in August, Just prior to the start of school. The LancerLot newsletter is mailed home in order to inform parents about important dates, events and accomplishments. McQueen High School has worked to communicate student progress via the online service Edline. The McQueen website, newspaper and yearbook are all student productions that are published or updated on a regular basis to provide information about activities and upcoming events. We have four businesses serving as Partners in Education this year, Saint Mary's Boomtown, Clearstar Financial and Microflex.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.