

Sparks Middle School

Washoe County School District

2275 18th Street

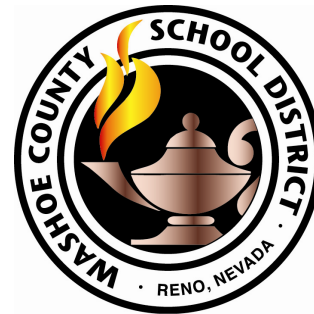
Sparks, NV 89431

Ph: 775-353-5770 Fax: 775-353-5585

Andrew Yoxsimer, Principal

Grade Levels: 7-8

Website: www.washoe.k12.nv.us



2008-2009 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Washoe County School District provides each student the opportunity to achieve his or her potential through a superior education in a safe and challenging environment in order to develop responsible and productive citizens for our diverse and rapidly changing community.

Principal's Highlights

Sparks Middle School has had an outstanding year with many new programs and initiatives, including our new uniform policy.

- Our new uniform policy has helped to dramatically reduce discipline issues and has been overwhelmingly supported by parents.
- Our Partner in Education, Rail City Casino, sponsored student activities and awards ceremonies.
- PLATO, ELLIS, and Read 180 have helped many students improve academically and earn credits.
- The 21st Century Grant has allowed SMS to provide after-school tutoring and enrichment activities.
- Family Nights have been well attended by parents where they receive information on important issues such as gang awareness.
- Many students went to UNR and TMCC to Start Thinking About College and many were also honored as Silver Scholars at UNR.
- The implementation of School Wide Positive Behavior Supports have helped improve student behavior and reduce tardies.
- Hundreds of students were honored quarterly for earning B's or better on their report cards by the parent group.
- Students and parents were honored by the Sparks Chamber of Commerce during our annual B.E.S.T. mixer.

Goals and Objectives

Goal 1

Improve proficiency in ELA among all students with a focus on IEP, ELL, FRL and minority students.

Objective(s):

Increase the percentage of students meeting or exceeding proficiency of grade level standards by 15% in Language Arts as measured by the Criterion Referenced Test. Currently, 55% of our students are proficient in reading according to CRT's; by 2008-2009 63% of our students will be proficient.

Goal 2

Increase mastery level of all students in Math with a focus on IEP, ELL, FRL, and minority students.

Objective(s):

Increase the percentage of students meeting or exceeding proficiency of grade level standards by 15% in Math as measured by the Criterion Referenced Test. Currently 51% of all our students meet math standards. By 2008-2009, 59% of our students will be proficient.

Goal 3

Increase parent involvement and increase the size of our parent group.

Objective(s):

This year parent involvement will increase. Last year we had no parent involvement in the parent group, and we had minimal parent involvement in the school. This year the parent group will organize and run the Spring Carnival.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	721	63,282	100.0 %	100.0 %	94.5 %	95.1 %	94.7 %
Male	363	32,797	50.3 %	51.8 %	*	*	*
Female	358	30,485	49.7 %	48.2 %	*	*	*
American Indian/Alaskan Native	14	1,566	1.9 %	2.5 %	92.9 %	93.7 %	93.6 %
Asian/Pacific Islander	34	4,123	4.7 %	6.5 %	97.1 %	96.5 %	96.3 %
Hispanic	413	21,151	57.3 %	33.4 %	95.1 %	95.2 %	94.7 %
Black/African American	26	2,383	3.6 %	3.8 %	95.1 %	94.5 %	93.1 %
White	234	34,059	32.5 %	53.8 %	93.2 %	95.0 %	94.8 %
IEP	117	8,223	16.2 %	13.0 %	94.2 %	94.1 %	93.2 %
LEP	123	11,156	17.1 %	17.6 %	94.3 %	95.9 %	95.3 %
FRL	462	24,092	64.1 %	38.1 %	94.4 %	94.9 %	94.2 %
Migrant	-	26	-	0.0 %	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	25.2 %	26.2 %
Habitual Truancy - # of Incidents	8	774
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	82	1,951
Violence to Staff	3	51
Possession of Weapon	5	113
Distribution of Controlled Substance	1	41
Possession/Use of Controlled Substance	9	406
Possession/Use of Alcohol	0	180
Habitual Disciplinary Expulsions	1	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

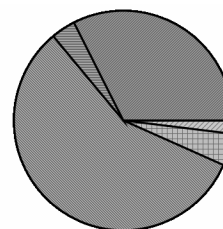
Retention

Grade	School #	School %	District #	District %
7	5	1.3 %	12	0.2 %
8	4	1.1 %	20	0.4 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



- American Indian/Alaskan Native (1.9%)
- Asian/Pacific Islander (4.7%)
- Hispanic (57.3%)
- Black/African American (3.6%)
- White (32.5%)

Average Class Size

Subject Area	School	District
English	16	23
Mathematics	22	25
Science	26	27
Social Studies	22	27

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: Adequate

Sparks Middle School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	6 %	31 %	45 %	18 %	7 %	39 %	45 %	9 %	7 %	28 %	40 %	25 %	7 %	32 %	50 %	11 %
School	6 %	37 %	48 %	9 %	3 %	45 %	49 %	2 %	15 %	31 %	41 %	14 %	6 %	35 %	56 %	3 %

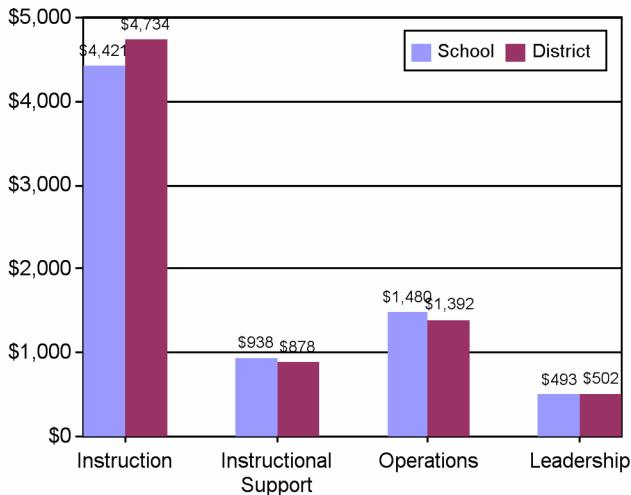
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Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Sparks MS Total Cost Per Pupil = \$7,333.28
 District Total Cost Per Pupil = \$7,505.94

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	1.2 %
Arts	0.0 %	4.6 %
English	19.7 %	6.1 %
Foreign Language	0.0 %	0.6 %
Mathematics	11.8 %	8.9 %
Science	5.1 %	4.4 %
Social Studies	31.6 %	3.3 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	95.9 %	3	48	11
School	96.8 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Our Parent Involvement Facilitator has been critical in communicating with the parents this year, particularly our Spanish speaking parents. She has been very successful in getting our parents to participate in Family Nights and parent group. Our parent group is meeting regularly and organized our 2nd Annual Spring Carnival. Many local business donated raffle prizes, food and services to support the Spring Carnival. We sent out a quarterly bi-lingual newsletter to inform our parents of important dates and events. We continue to use Edline to help parents keep track of their child's progress in school. Our Partner in Education, Rail City Casino, generously supported our Honor Roll Breakfasts and other programs by providing food and free lunches for students and faculty. The Sparks Chamber of Commerce donated \$500 to SMS and sponsored the Business Education Skills Training barbeque for many of our students. In addition, our students participated in STAC at TMCC and UNR. During Career Day many local business professionals spoke to our students about their careers and the importance of staying in school.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.