

Edward L. Pine Middle School

Washoe County School District

4800 Neil Road

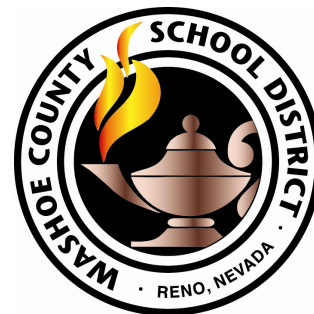
Reno, NV 89502

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Brad Boudreau, Principal

Grade Levels: 6-8

Website: www.washoe.k12.nv.us



2008-2009 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Washoe County School District provides each student the opportunity to achieve his or her potential through a superior education in a safe and challenging environment in order to develop responsible and productive citizens for our diverse and rapidly changing community.

Principal's Highlights

Pine Middle School is proud of its accomplishment and committed to continuous school improvement.

- All school Science and Invention Fair with over 500 projects presented and judged by local scientists.
- 12 Science Projects and 5 Inventions were sent to the Western Regional Science Fair.
- Congratulations to Wesley Ott and Victoria Hagan – Regional Science Fair Winners.
- WCSO Bookmark Contest winner – 7th grade art student, Kaitlin Nichols.
- 2 published authors visit Pine and share their writing techniques with students.
- Leadership classes continue to provide students with positive behavior recognition and school spirit assemblies.
- Pine Middle School raises over 1000.00 dollars in one minute to help pay medical bills for a family in need.
- Solar power panels being installed at Pine; this technology will allow students to record electrical measurements.
- ALM students organize and lead a debate between political candidates; Dean Heller and Jill Derby.

Goals and Objectives

Goal 1

Increase proficiency in math by moving 7% of all subpopulations not meeting standard to meeting standard on State CRT's.

Objective(s):

Increase the proficiency in mathematics of students by moving 7% of all subpopulations not meeting standard in 7th grade to meeting standard in math by the end of their 8th grade year.

Goal 2

Increase proficiency in reading by moving 7% of all subpopulations that are not meeting standard to meeting standard.

Objective(s):

Increase the proficiency in English/Language Arts of students by moving 7% of all subpopulations not meeting standard in 7th grade to meeting standard in reading by the end of their 8th grade year as measured by the State's CRT's.

Goal 3

Improve our school culture and climate.

Objective(s):

We will improve school culture and climate as measured by the Educational Effectiveness Survey by 20 percent in the areas of trust, making connections with students and improving student respect toward adults by developing our positive behavior systems.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	969	63,282	100.0 %	100.0 %	94.8 %	95.1 %	94.7 %
Male	523	32,797	54.0 %	51.8 %	*	*	*
Female	446	30,485	46.0 %	48.2 %	*	*	*
American Indian/Alaskan Native	10	1,566	1.0 %	2.5 %	93.2 %	93.7 %	93.6 %
Asian/Pacific Islander	32	4,123	3.3 %	6.5 %	96.3 %	96.5 %	96.3 %
Hispanic	408	21,151	42.1 %	33.4 %	95.3 %	95.2 %	94.7 %
Black/African American	28	2,383	2.9 %	3.8 %	89.4 %	94.5 %	93.1 %
White	491	34,059	50.7 %	53.8 %	94.7 %	95.0 %	94.8 %
IEP	122	8,223	12.6 %	13.0 %	92.2 %	94.1 %	93.2 %
LEP	154	11,156	15.9 %	17.6 %	94.3 %	95.9 %	95.3 %
FRL	392	24,092	40.5 %	38.1 %	94.7 %	94.9 %	94.2 %
Migrant	N/A	26	N/A	0.0 %	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	19.8 %	26.2 %
Habitual Truancy - # of Incidents	12	774
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	64	1,951
Violence to Staff	0	51
Possession of Weapon	0	113
Distribution of Controlled Substance	0	41
Possession/Use of Controlled Substance	5	406
Possession/Use of Alcohol	5	180
Habitual Disciplinary Expulsions	1	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

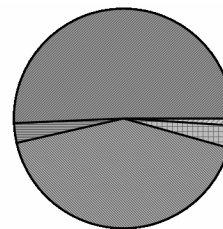
Retention

Grade	School #	School %	District #	District %
6	0	0.0 %	9	0.2 %
7	3	0.7 %	12	0.2 %
8	1	0.3 %	20	0.4 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



- White (50.7%)
- Hispanic (42.1%)
- Black/African American (2.9%)
- Asian/Pacific Islander (3.3%)
- American Indian/Alaskan Native (1.0%)

Average Class Size

Subject Area	School	District
English	23	23
Mathematics	23	25
Science	27	27
Social Studies	28	27

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: In Need of Improvement (Year 1)

Edward L Pine Middle School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2008-2009 school year. Classification as not demonstrating AYP is due to the schools not meeting 2 of the No Child Left Behind criteria in the area of mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	6 %	31 %	45 %	18 %	7 %	39 %	45 %	9 %	7 %	28 %	40 %	25 %	7 %	32 %	50 %	11 %
School	5 %	27 %	43 %	24 %	7 %	29 %	52 %	12 %	10 %	20 %	45 %	25 %	5 %	30 %	58 %	7 %

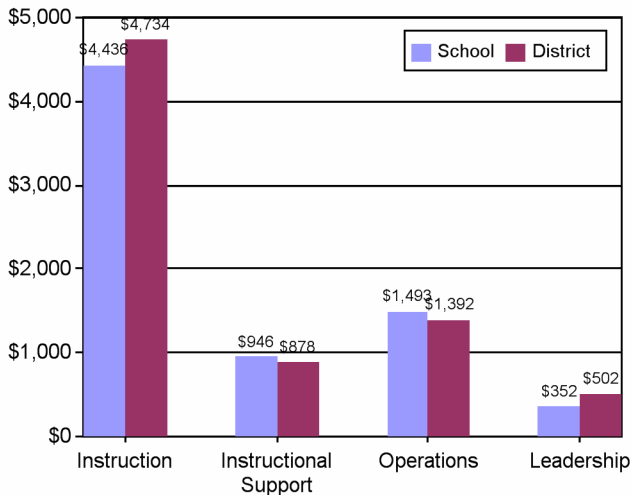
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Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Pine MS Total Cost Per Pupil = \$7,227.51
 District Total Cost Per Pupil = \$7,505.94

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	1.2 %
Arts	0.0 %	4.6 %
English	5.3 %	6.1 %
Foreign Language	0.0 %	0.6 %
Mathematics	3.7 %	8.9 %
Science	0.0 %	4.4 %
Social Studies	0.0 %	3.3 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	95.9 %	3	48	11
School	96.4 %	0	3	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

We communicate with our parents by posting assignments and grades via Edline. We update our website on a weekly basis to communicate upcoming events and send a daily e-mail to parents of what we are doing on in our school. We have an outside reader board that communicates upcoming events and we call all our parents using Connect Ed to inform them of events, special bulletins and student attendance. Monthly PTO meetings are held and we allow our building to be used by the local cooperativa to address community issues.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.