

# Bud Beasley Elementary School

Washoe County School District

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Grade Levels: PK-6

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## 2008-2009 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

The Washoe County School District provides each student the opportunity to achieve his or her potential through a superior education in a safe and challenging environment in order to develop responsible and productive citizens for our diverse and rapidly changing community.

### Principal's Highlights

The Bud Beasley team is proud of the accomplishments made during the 2008-2009 school year to enhance scholastic achievement, safety, parental involvement, family support, and staff development.

- SB185 grant funds allowed for an Instructional Coach who provided professional development and support for teachers.
- 97% of our staff has received the intensive 7 day GLAD training, and those strategies are being implemented in the classroom.
- Literacy/Math Night was held where teachers presented effective strategies for parents to use at home with their children.
- AIMSweb software was used with our 1-6 grade students which allowed teachers to collect data for instructional purposes.
- Our Intervention Action Team met weekly to address student concerns and explore ways to increase student achievement.
- In PLCs, teachers gathered data and used it to plan/implement strategies to meet the needs of all learners.
- Our staff implemented research-based intervention support to targeted students.
- Numerous PTA sponsored events, such as Sock Hop and Game Night, promoted a sense of community among our Beasley families.
- Our PTA paid for an adult crossing guard, a library assistant, and a PE teacher.

### Goals and Objectives

#### Goal 1

Increase proficiency of all students on the English/Language Arts component of the state CRT.

#### Objective(s):

Students will increase their proficiency on the English/Language Arts component of the state CRT from 69.89% to 74.89% during the 2008-2009 school year.

#### Goal 2

Increase proficiency of all students on the Math component of the state CRT.

#### Objective(s):

Students will increase their proficiency on the Math component of the state CRT from 71.36% to 76.36% during the 2008-2009 school year.

#### Goal 3

Increase proficiency of 5th grade students on the state writing test.

#### Objective(s):

Students will increase their proficiency on the state writing test from 50% to 55% during the 2008-2009 school year.

## Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	743	63,282	100.0 %	100.0 %	96.1 %	95.1 %	94.7 %
Male	410	32,797	55.2 %	51.8 %	*	*	*
Female	333	30,485	44.8 %	48.2 %	*	*	*
American Indian/Alaskan Native	10	1,566	1.3 %	2.5 %	95.5 %	93.7 %	93.6 %
Asian/Pacific Islander	58	4,123	7.8 %	6.5 %	96.1 %	96.5 %	96.3 %
Hispanic	106	21,151	14.3 %	33.4 %	96.0 %	95.2 %	94.7 %
Black/African American	27	2,383	3.6 %	3.8 %	95.1 %	94.5 %	93.1 %
White	542	34,059	72.9 %	53.8 %	96.1 %	95.0 %	94.8 %
IEP	85	8,223	11.4 %	13.0 %	94.9 %	94.1 %	93.2 %
LEP	52	11,156	7.0 %	17.6 %	95.3 %	95.9 %	95.3 %
FRL	109	24,092	14.7 %	38.1 %	94.6 %	94.9 %	94.2 %
Migrant	N/A	26	N/A	0.0 %	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	27.8 %	26.2 %
<b>Habitual Truancy - # of Incidents</b>	0	774
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	6	1,951
Violence to Staff	0	51
Possession of Weapon	0	113
Distribution of Controlled Substance	0	41
Possession/Use of Controlled Substance	0	406
Possession/Use of Alcohol	0	180
<b>Habitual Disciplinary Expulsions</b>	0	13

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

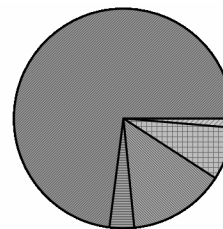
## Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	53	1.2 %
1	0	0.0 %	60	1.2 %
2	0	0.0 %	21	0.4 %
3	0	0.0 %	16	0.3 %
4	0	0.0 %	10	0.2 %
5	1	0.9 %	9	0.2 %
6	0	0.0 %	9	0.2 %

Data reported as of count day.

## Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (1.3% )
- Asian/ Pacific Islander (7.8% )
- Hispanic (14.3% )
- Black/ African American (3.6% )
- White (72.9% )

## Student/Teacher Ratio

Grade	School	District
ALL	22:1	21:1
K*	16:1	23:1
1	19:1	17:1
2	18:1	16:1
3	22:1	20:1
4	29:1	26:1
5	30:1	26:1
6	28:1	27:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 - Teachers may serve multiple grade levels as needed. Therefore, Student/Teacher Ratio is reported for the school as a whole.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** Adequate

Bud Beasley Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	6 %	31 %	45 %	18 %	7 %	39 %	45 %	9 %	7 %	28 %	40 %	25 %	7 %	32 %	50 %	11 %
School	5 %	27 %	49 %	19 %	6 %	40 %	43 %	11 %	5 %	25 %	39 %	30 %	2 %	36 %	48 %	15 %

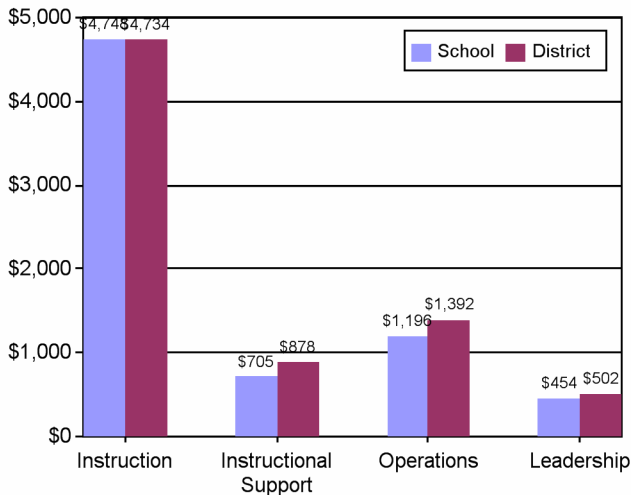
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Beasley ES Total Cost Per Pupil = \$7,102.82  
 District Total Cost Per Pupil = \$7,505.94

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	2.7 %	1.2 %
Arts	N/A	4.6 %
English	N/A	6.1 %
Foreign Language	N/A	0.6 %
Mathematics	N/A	8.9 %
Science	N/A	4.4 %
Social Studies	N/A	3.3 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	95.9 %	3	48	11
School	96.6 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

08-09	07-08	06-07
97.4 %	95.9 %	95.6 %

'N/A' indicates the data are not available.

At Bud Beasley school, frequent and meaningful communication is crucial to the success of establishing a positive home/school partnership. There are many ways that the school communicates with families: At the beginning of the school year, a school calendar is distributed to students that contains important events and dates, as well as school policies. Back to School Night is held during the second week of school to give teachers an opportunity to inform parents about curriculum and instruction, class policies, and special events. A school newsletter goes home on a monthly basis with pertinent information from each grade level and upcoming activities. The Connect-Ed system is utilized to inform/remind families of monthly activities and any changes to the daily schedule. The school marquee informs families of important current information. The administration at Beasley has implemented an open door policy for all stakeholders that allows for matters to be addressed in a timely manner. Our PTA meets on the 3rd Tuesday of every other month. We collaborate on matters such as fundraisers, assisting with students' needs, and planning for upcoming family events.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*