

Incline Elementary School

Washoe County School District

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Incline Village, NV 89451

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Kathleen Watty, Principal

Grade Levels: PK-5

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2008-2009 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Washoe County School District provides each student the opportunity to achieve his or her potential through a superior education in a safe and challenging environment in order to develop responsible and productive citizens for our diverse and rapidly changing community.

Principal's Highlights

The cultural and socio-economic diversity at Incline Elementary School continues to grow. Our staff meets this challenge through best practices teaching techniques and professional development.

- The SB 185 grant money funded one full time Literacy Coordinator in addition to the district funded position.
- Full day Kindergarten was funded by the state as a continuation of what we previously had in place.
- SB 185 funding provided the training of 13 additional members of our staff in the LindaMood-Bell Literacy process.
- Our Positive Citizenship Reward program recognizes 11 students per week with PE equipment and school supplies.
- 3 Regional Science Fair experiment awards were received by IES students.
- 2 REgional Science Fair invention awards were received by IES students.
- The PTA Reflections contest was very successful this year with 110 entries.
- Jog-a-Thon and Star Follies raised funds to provide our full-time PE teacher's salary, creating a top notch program.
- 5th grade Analytical Writing test scores improved by 5 percentage points, cumulatively.

Goals and Objectives

Goal 1

All students will read at grade level or above by the end of the third grade.

Objective(s):

Through professional development for teachers we will learn and use techniques for differentiating instruction.

Goal 2

ESL students will increase their achievement as a group by three percent.

Objective(s):

WCSD ESL trainers will provide professional development for teachers on using classroom techniques to enhance instruction.

Goal 3

All students will meet or exceed district standards in Math.

Objective(s):

Identify all students who are non-proficient and develop a plan to increase each student's performance on math assessments.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	421	63,282	100.0 %	100.0 %	96.0 %	95.1 %	94.7 %
Male	233	32,797	55.3 %	51.8 %	*	*	*
Female	188	30,485	44.7 %	48.2 %	*	*	*
American Indian/Alaskan Native	N/A	1,566	N/A	2.5 %	N/A	93.7 %	93.6 %
Asian/Pacific Islander	-	4,123	-	6.5 %	-	96.5 %	96.3 %
Hispanic	201	21,151	47.7 %	33.4 %	96.5 %	95.2 %	94.7 %
Black/African American	-	2,383	-	3.8 %	-	94.5 %	93.1 %
White	210	34,059	49.9 %	53.8 %	95.6 %	95.0 %	94.8 %
IEP	57	8,223	13.5 %	13.0 %	95.6 %	94.1 %	93.2 %
LEP	168	11,156	39.9 %	17.6 %	96.4 %	95.9 %	95.3 %
FRL	149	24,092	35.4 %	38.1 %	96.6 %	94.9 %	94.2 %
Migrant	N/A	26	N/A	0.0 %	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	22.6 %	26.2 %
Habitual Truancy - # of Incidents	0	774
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	2	1,951
Violence to Staff	0	51
Possession of Weapon	0	113
Distribution of Controlled Substance	0	41
Possession/Use of Controlled Substance	0	406
Possession/Use of Alcohol	0	180
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

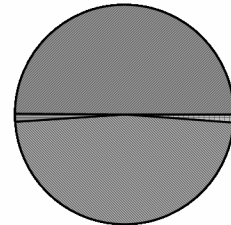
Retention

Grade	School #	School %	District #	District %
K	1	1.4 %	53	1.2 %
1	1	1.6 %	60	1.2 %
2	0	0.0 %	21	0.4 %
3	0	0.0 %	16	0.3 %
4	0	0.0 %	10	0.2 %
5	0	0.0 %	9	0.2 %
6	0	0.0 %	9	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



- Asian/ Pacific Islander (1.2%)
- Hispanic (47.7%)
- Black/ African American (1.2%)
- White (49.9%)

Student/Teacher Ratio

Grade	School	District
ALL	20:1	21:1
K*	23:1	23:1
1	15:1	17:1
2	18:1	16:1
3	19:1	20:1
4	24:1	26:1
5	23:1	26:1

* Kindergarten ratios are based on the number of classes, not teachers.
 - Teachers may serve multiple grade levels as needed.
 Therefore, Student/Teacher Ratio is reported for the school as a whole.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: In Need of Improvement (Year 1)

Incline Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2008-2009 school year. Classification as not demonstrating AYP is due to the schools not meeting 1 of the No Child Left Behind criteria in the area of mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	6 %	31 %	45 %	18 %	7 %	39 %	45 %	9 %	7 %	28 %	40 %	25 %	7 %	32 %	50 %	11 %
School	7 %	26 %	45 %	21 %	7 %	41 %	45 %	7 %	5 %	31 %	35 %	28 %	4 %	27 %	51 %	17 %

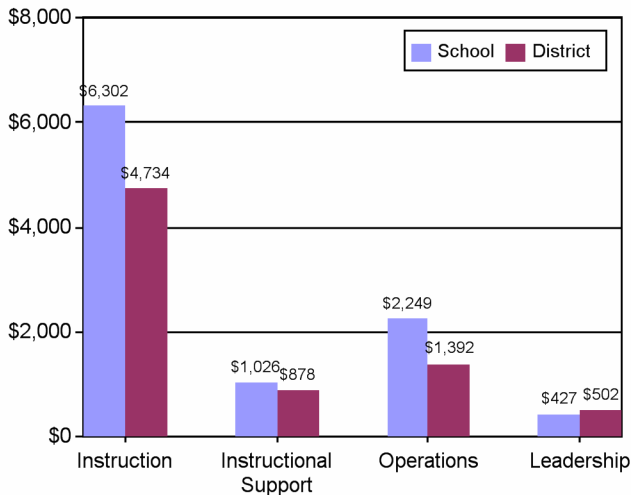
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Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Incline ES Total Cost Per Pupil = \$10,003.92
 District Total Cost Per Pupil = \$7,505.94

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	1.2 %
Arts	N/A	4.6 %
English	N/A	6.1 %
Foreign Language	N/A	0.6 %
Mathematics	N/A	8.9 %
Science	N/A	4.4 %
Social Studies	N/A	3.3 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	95.9 %	3	48	11
School	96.3 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

08-09	07-08	06-07
100.0 %	98.6 %	98.1 %

'N/A' indicates the data are not available.

The Incline community is a dynamic group of dedicated parents working to improve student achievement. Parents and community members have opportunities to volunteer to help in classrooms with "Meet the Masters" art program, extracurricular activities, and to participate in other special events. We regularly communicate with families through daily homework logs, weekly Friday folders, and our P.T.A bi-lingual monthly newsletter.

Family P.E/Dance nights were enjoyed by many students, parents and staff. The P.E teacher also organized an after school K-2 Exercise Club and a 3-5 jogging morning club.

Throughout the year families were in attendance for classroom plays and music programs.

Our strong P.T.A. actively recruits parent and community volunteers. They organized family film nights, spirit week and weekly spirit days, coordinated the "Box-Tops" and "Plastic Bag" recycling fundraisers, collected donations of new and/or gently used books for the student Book Exchange.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.