

D'Vorre & Hal Ober Elementary School

Clark County School District

3035 Desert Marigold Ln.

Las Vegas, NV 89135

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Joanna M. Gerali-Schwartz, Principal

Grade Levels: PK-5

Website: schools.ccsd.net/ober



2008-2009 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Ober community creates a safe, nurturing environment where students are empowered to reach their full academic and social potential to become compassionate, respectful, and responsible citizens.

Principal's Highlights

"Four Walls With Tomorrow Inside" is our motto. Ober Elementary School's community of dedicated staff and parents continue to work collaboratively to meet the needs of all our students.

- Response To Instruction and Structured Teacher Planning Time provided a collaborative approach to meet all students' needs.
- Study Island and K12 Learning served as web-based intervention and practice opportunities to help students achieve.
- Frequent assessments, such as AimsWeb, DRA, and Qualitative Spelling Inventory, were used to monitor student achievement.
- Criterion Writing software was utilized to assist fourth and fifth graders with the writing process.
- Nevada Reading Week provided week-long literacy activities throughout the school with many guest readers from the community.
- Ober-TV broadcasted weekly announcements, student recognition, Ober-Sense winners, and student council events.
- Parent Volunteer Program assisted students with their sight words and reading comprehension.
- Family Nights included Open House, Movie Night, Choir Performances, High School Musical Play, and the Arts and Academic Fair.
- Parent Teacher Organization (PTO) assisted the school with financial support and many fun after-school activities.

Goals and Objectives

Goal 1

Students in grades 3, 4, and 5 will increase achievement in reading on the spring 2009 Nevada CRT.

Objective(s):

Student performance in reading will increase in 3rd grade from 75% to 80%, in 4th grade from 73% to 78%, and in 5th grade from 74% to 80%. Specifically, the subgroups of African American, LEP, FRL, and IEP students will each increase a minimum of 5%.

Goal 2

Students in grades 3 and 4 will increase achievement in math on the spring 2009 Nevada CRT.

Objective(s):

Student performance in math will increase in 3rd grade from 75% to 80% and in 4th grade from 82% to 87%. Specifically, the subgroups of African American, LEP, FRL, and IEP students will each increase a minimum of 5%.

Goal 3

Students in grade 5 will increase achievement in writing on the January 2009 Nevada Writing Proficiency Exam.

Objective(s):

Student performance in 5th grade writing will increase from 75% to 80%. Specifically, the subgroups of African American, IEP, and FRL will increase their average scores in each writing trait to 3.0.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	768	311,039	100.0 %	100.0 %	95.9 %	94.5 %	94.7 %
Male	395	160,299	51.4 %	51.5 %	*	*	*
Female	373	150,740	48.6 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,413	-	0.8 %	-	93.0 %	93.6 %
Asian/Pacific Islander	105	29,401	13.7 %	9.5 %	97.3 %	96.3 %	96.3 %
Hispanic	121	125,817	15.8 %	40.5 %	95.7 %	94.5 %	94.7 %
Black/African American	62	43,682	8.1 %	14.0 %	96.3 %	92.9 %	93.1 %
White	472	109,726	61.5 %	35.3 %	95.6 %	94.8 %	94.8 %
IEP	62	31,860	8.1 %	10.2 %	95.8 %	92.8 %	93.2 %
LEP	77	62,734	10.0 %	20.2 %	96.0 %	95.2 %	95.3 %
FRL	104	132,587	13.5 %	42.6 %	95.0 %	94.0 %	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
LEP = Students with Limited English Proficiency
FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
'N/A' indicates a population of zero.
** indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	18.4 %	32.5 %
Habitual Truancy - # of Incidents	0	1,961
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	5,150
Violence to Staff	0	109
Possession of Weapon	0	370
Distribution of Controlled Substance	0	108
Possession/Use of Controlled Substance	0	770
Possession/Use of Alcohol	0	219
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
Data reported as of the end of the school year.

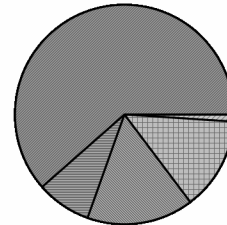
Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	391	1.7 %
1	1	0.8 %	595	2.4 %
2	1	0.7 %	321	1.3 %
3	0	0.0 %	193	0.8 %
4	0	0.0 %	106	0.4 %
5	0	0.0 %	41	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (1 %)
- Asian/ Pacific Islander (13.7 %)
- Hispanic (15.8 %)
- Black/ African American (8.1 %)
- White (61.5 %)

Student/Teacher Ratio

Grade	School	District
ALL	23:1	21:1
K*	26:1	24:1
1	18:1	17:1
2	18:1	17:1
3	23:1	20:1
4	32:1	27:1
5	29:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
- Teachers may serve multiple grade levels as needed.
Therefore, Student/Teacher Ratio is reported for the school as a whole.
Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Ober Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	8 %	33 %	43 %	17 %	8 %	41 %	43 %	8 %	9 %	30 %	38 %	23 %	10 %	33 %	46 %	10 %
School	3 %	20 %	41 %	36 %	4 %	33 %	53 %	10 %	1 %	17 %	23 %	58 %	9 %	21 %	37 %	33 %

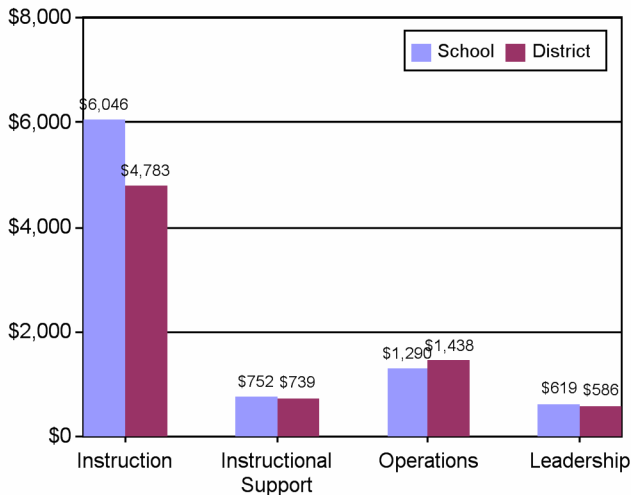
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 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Ober ES Total Cost Per Pupil = \$8,707.36
 District Total Cost Per Pupil = \$7,546.33

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	10.3 %
Arts	N/A	13.1 %
English	N/A	14.4 %
Foreign Language	N/A	15.9 %
Mathematics	N/A	12.3 %
Science	N/A	13.7 %
Social Studies	N/A	13.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	96.4 %	640	176	155
School	96.4 %	0	2	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

08-09	07-08	06-07
99.0 %	99.0 %	98.0 %

'N/A' indicates the data are not available.

Parent and community involvement is paramount to an effective school. The Ober-View Newsletter is published monthly to communicate important events and school issues along with the next month's calendar of events. The ParentLink phone messaging system is also utilized to keep parents abreast of timely information. Our Ober website is updated often with school news as well as district information. Parent volunteers are trained to work on reading skills with selected students as well as our Sight Words Soldiers program. Parents also assist as crossing guards during arrival and dismissal times. All parents are part of our very active and supportive PTO, which meets monthly. Ober Elementary School teams with parent helpers on a daily basis. Our family nights, parenting classes, workshops, conferences, and concerts are always well attended.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.