

Clarence Piggott Elementary School

Clark County School District

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David C. Hudzick, Principal
Grade Levels: K-5
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2008-2009 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Clarence A. Piggott Elementary School community will maintain a learning environment that encourages individuality, fosters creativity, and strives for excellence.

Principal's Highlights

Our school is proud to highlight the following achievements:

- Multiple and varied reading and math interventions were provided through the RTI model.
- Enrichment programs included chorus, talent show, Spanish club, and student council.
- Before- and after-school tutoring was offered for students in all grades as an added intervention to math and reading.
- The PTA provided financial support for academic and extracurricular programs.
- Parent support with academics during the school day successfully assisted students in need.
- Collaboration with special education and classroom teachers resulted in fully implemented accommodations for students.
- FasttMath and Lexia computer programs were utilized to improve student achievement in reading and math.
- Structured Teacher Planning Time was used to analyze test data and adjust instruction to meet the needs of students.
- Math & Science Night with parent participation prior/during the event assisted in enrichment of the curriculum.

Goals and Objectives

Goal 1

Students in grades 3, 4, and 5 will increase achievement in reading and math as measured by the 2009 Nevada CRT.

Objective(s):

The percentage of Hispanic students who are proficient in reading will increase from 40% to 60%. The percentage of FRL students who are proficient in reading will increase from 40% to 60%.

Goal 2

Students will show increased achievement in writing as measured by the 2009 Nevada Writing Proficiency Exam.

Objective(s):

Grade 5 will increase the percentage of proficient students in writing from 66% to 70%.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	487	311,039	100.0 %	100.0 %	96.2 %	94.5 %	94.7 %
Male	259	160,299	53.2 %	51.5 %	*	*	*
Female	228	150,740	46.8 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,413	-	0.8 %	-	93.0 %	93.6 %
Asian/Pacific Islander	69	29,401	14.2 %	9.5 %	97.5 %	96.3 %	96.3 %
Hispanic	90	125,817	18.5 %	40.5 %	95.7 %	94.5 %	94.7 %
Black/African American	61	43,682	12.5 %	14.0 %	95.5 %	92.9 %	93.1 %
White	262	109,726	53.8 %	35.3 %	96.2 %	94.8 %	94.8 %
IEP	54	31,860	11.1 %	10.2 %	96.3 %	92.8 %	93.2 %
LEP	52	62,734	10.7 %	20.2 %	95.7 %	95.2 %	95.3 %
FRL	98	132,587	20.1 %	42.6 %	95.2 %	94.0 %	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	26.2 %	32.5 %
Habitual Truancy - # of Incidents	0	1,961
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	5,150
Violence to Staff	0	109
Possession of Weapon	0	370
Distribution of Controlled Substance	0	108
Possession/Use of Controlled Substance	0	770
Possession/Use of Alcohol	0	219
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

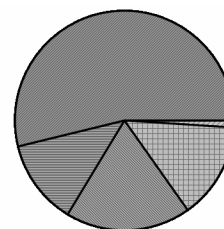
Retention

Grade	School #	School %	District #	District %
K	1	1.6 %	391	1.7 %
1	1	1.5 %	595	2.4 %
2	3	3.1 %	321	1.3 %
3	1	1.1 %	193	0.8 %
4	0	0.0 %	106	0.4 %
5	0	0.0 %	41	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (1 %)
- Asian/ Pacific Islander (14.2 %)
- Hispanic (18.5 %)
- Black/ African American (12.5 %)
- White (53.8 %)

Student/Teacher Ratio

Grade	School	District
ALL	21:1	21:1
K*	30:1	24:1
1	16:1	17:1
2	19:1	17:1
3	19:1	20:1
4	27:1	27:1
5	22:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 - Teachers may serve multiple grade levels as needed.
 Therefore, Student/Teacher Ratio is reported for the school as a whole.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Piggott Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	8 %	33 %	43 %	17 %	8 %	41 %	43 %	8 %	9 %	30 %	38 %	23 %	10 %	33 %	46 %	10 %
School	3 %	26 %	46 %	25 %	2 %	48 %	47 %	2 %	1 %	20 %	40 %	38 %	2 %	33 %	40 %	25 %

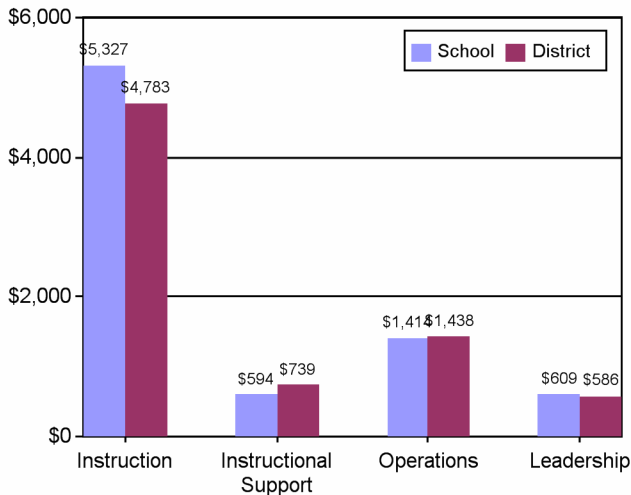
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Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Piggott ES Total Cost Per Pupil = \$7,944.33
 District Total Cost Per Pupil = \$7,546.33

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	7.1 %	10.3 %
Arts	N/A	13.1 %
English	N/A	14.4 %
Foreign Language	N/A	15.9 %
Mathematics	N/A	12.3 %
Science	N/A	13.7 %
Social Studies	N/A	13.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	96.4 %	640	176	155
School	95.3 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

08-09	07-08	06-07
90.5 %	96.0 %	96.0 %

'N/A' indicates the data are not available.

Parent involvement at Clarence Piggott Elementary School is encouraged in a variety of ways. Parents are invited to serve on various committees such as the Library Committee, School Generated Funds Committee, and the School Crisis Team. Parent membership is solicited throughout the school year. The PTA meets on a monthly basis and all parents are invited to attend. School and classroom newsletters are distributed frequently to keep parents informed regarding curriculum and school events. Progress reports are sent bi-weekly to keep parents informed of their child's progress. We are also utilizing the ParentLink system to inform our families with needed information. Fourth and fifth grade students use daily planners to help them stay organized and provide two-way communication with parents. Parents can leave a voice mail for teachers anytime during the school day. Parents are invited to school events such as Donuts for Dads, Muffins for Moms, and trimester awards assemblies. Parents are also provided opportunities to participate in and attend school functions such as the community picnic, field day, and the talent show.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.