

Arbor View High School

Clark County School District

7500 Whispering Sands Dr.

Las Vegas, NV 89131

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Patrick R. Hayden, Principal

Grade Levels: 9-12

Website: ccsd.net/schools/arborview/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Think. Do. Succeed.

Principal's Highlights

Arbor View High School has completed its third year, and the entire school community is excited about the incredible strides creating academic, athletic and in extra-curricular traditions on campus.

- The number of AP courses increased by 31% from 13 to 17. 339 students participating in AP, 129 more than the previous year.
- 85% of our 9th grade students were tested in their literacy levels to assist in scheduling and course selection.
- Average Daily Attendance (ADA) increased from 91.1% to 92.2%, with African American attendance increasing by 4%.
- Performing Arts won International Sweepstakes in London, was nominated for a Grammy and will perform at the Beijing Olympics.
- Remediation in Math 180 programs continued to improve student proficiency.
- Northwest Accreditation gave approval for Arbor View's accreditation.
- CTE students placed as finalists in state competitions in Photography, Art, Auto, and Food Production.
- Freshman Academy served 730 9th grade students in Smaller Learning Communities and cross-curricular teams.
- AVID assisted 84 students from underrepresented populations progress toward going to a college or university.

Goals and Objectives

Goal 1

Students will demonstrate improvement on the NHSPE exam in math.

Objective(s):

The area of Problem Solving will improve in all populations by 5% from 43% to 48%, especially with African American students improving from 31.2% to 39%. Overall IEP proficiency will improve from 5% to 15% in math.

Goal 2

Average Daily Attendance will be greater than 90% in all subgroups.

Objective(s):

ADA for Special Education students will improve from 88.8% to 91%, while maintaining the improvements in the African American population, currently at 91.7%.

Goal 3

Students will increase the rate at which they actively participate in extra-curricular activities.

Objective(s):

Currently 24% of students participate in an after-school club, sport or activity. That will increase to 33% during the 2008-2009 school year.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

| | Enrollment # | | Enrollment % | | Avg Daily Attendance | | |
|--------------------------------|--------------|----------|--------------|----------|----------------------|----------|--------|
| | School | District | School | District | School | District | State |
| Total Students | 2,431 | 308,554 | 100.0 % | 100.0 % | 92.3 % | 94.2 % | 94.2 % |
| Male | 1,268 | 159,011 | 52.2 % | 51.5 % | * | * | * |
| Female | 1,163 | 149,543 | 47.8 % | 48.5 % | * | * | * |
| American Indian/Alaskan Native | 22 | 2,417 | 0.9 % | 0.8 % | 90.8 % | 92.8 % | 93.0 % |
| Asian/Pacific Islander | 179 | 28,584 | 7.4 % | 9.3 % | 95.1 % | 96.0 % | 96.0 % |
| Hispanic | 414 | 123,147 | 17.0 % | 39.9 % | 91.8 % | 94.2 % | 94.2 % |
| Black/African American | 382 | 43,022 | 15.7 % | 13.9 % | 90.7 % | 92.8 % | 92.9 % |
| White | 1,434 | 111,384 | 59.0 % | 36.1 % | 92.6 % | 93.9 % | 94.1 % |
| IEP | 224 | 31,888 | 9.2 % | 10.3 % | 89.7 % | 92.4 % | 92.5 % |
| LEP | 35 | 60,593 | 1.4 % | 19.6 % | 91.8 % | 94.9 % | 94.9 % |
| FRL | 373 | 131,272 | 15.3 % | 42.5 % | 89.9 % | 93.2 % | 93.4 % |
| Migrant | N/A | N/A | N/A | N/A | * | * | * |

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

| | School | District |
|---|--------|----------|
| Transiency Rate | 28.8 % | 34.7 % |
| Habitual Truancy - # of Incidents | 34 | 2,117 |
| Discipline - # of Incidents Resulting in Suspension/Expulsion for: | | |
| Violence to Other Students | 92 | 6,019 |
| Violence to Staff | 5 | 126 |
| Possession of Weapon | 8 | 501 |
| Distribution of Controlled Substance | 3 | 82 |
| Possession/Use of Controlled Substance | 36 | 820 |
| Possession/Use of Alcohol | 2 | 163 |
| Habitual Disciplinary Expulsions | 0 | 13 |

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

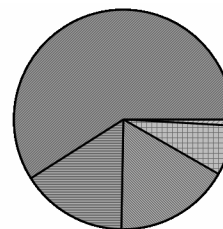
Credit Deficiency

| Grade | School # | School % | District # | District % |
|-------|----------|----------|------------|------------|
| 9 | 97 | 12.5 % | 5,324 | 18.4 % |
| 10 | 54 | 8.5 % | 3,457 | 14.3 % |
| 11 | 4 | 0.7 % | 631 | 3.6 % |
| 12 | 4 | 0.9 % | 292 | 1.9 % |

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.9%)
- Asian/ Pacific Islander (7.4%)
- Hispanic (17%)
- Black/ African American (15.7%)
- White (59%)

Average Class Size

| Subject Area | School | District |
|----------------|--------|----------|
| English | 28 | 25 |
| Mathematics | 28 | 26 |
| Science | 31 | 28 |
| Social Studies | 29 | 28 |

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: In Need of Improvement (Year 1)

Arbor View High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 1 of the No Child Left Behind criteria in the area of mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

| | Reading | | | | Writing | | | | Mathematics | | | |
|----------|---------|-----|------|------|---------|------|------|-----|-------------|------|------|------|
| | ED | AS | MS | ES | ED | AS | MS | ES | ED | AS | MS | ES |
| State | 2 % | 5 % | 46 % | 47 % | 3 % | 9 % | 81 % | 6 % | 4 % | 24 % | 53 % | 19 % |
| District | 2 % | 5 % | 48 % | 45 % | 3 % | 10 % | 81 % | 6 % | 5 % | 26 % | 51 % | 18 % |
| School | 1 % | 4 % | 47 % | 48 % | 4 % | 4 % | 85 % | 8 % | 4 % | 23 % | 56 % | 17 % |

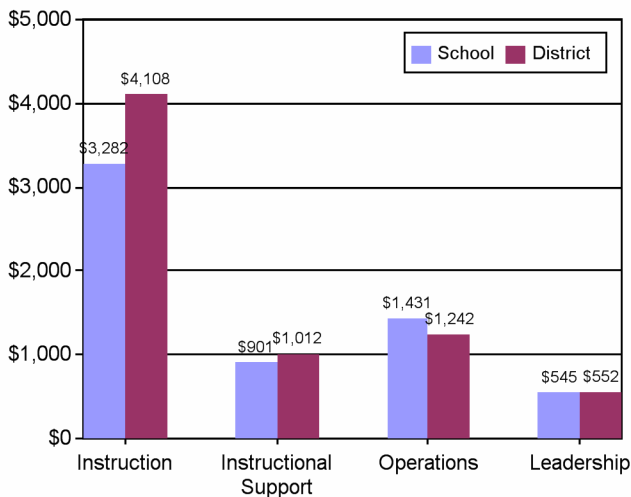
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Arbor View HS Total Cost Per Pupil = \$6,159.36
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

| | School % | District % |
|------------------|----------|------------|
| Elementary | N/A | 13.9 % |
| Arts | 0.0 % | 19.6 % |
| English | 8.6 % | 19.9 % |
| Foreign Language | 0.0 % | 15.5 % |
| Mathematics | 3.6 % | 17.5 % |
| Science | 6.0 % | 18.4 % |
| Social Studies | 19.0 % | 15.5 % |

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

| | Teacher Average Daily Attendance Rate | Teachers providing instruction: | | |
|----------|---------------------------------------|--|--|---|
| | | Pursuant to NRS 391.125 (Emergency Credential) | Pursuant to waiver with State Approval | Without an endorsement for the subject area |
| State | 95.7 % | 411 | 451 | 141 |
| District | 96.0 % | 397 | 296 | 94 |
| School | 95.6 % | 0 | 1 | 0 |

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2007

| | Graduation Rate | | | Dropout Rate | | |
|--------------------------------|-----------------|----------|--------|--------------|----------|-------|
| | School | District | State | School | District | State |
| Total Students | N/A | 63.0 % | 67.4 % | 3.9 % | 6.0 % | 4.8 % |
| Male | N/A | 60.3 % | 65.0 % | 4.3 % | 6.3 % | 5.0 % |
| Female | N/A | 65.7 % | 69.7 % | 3.4 % | 5.8 % | 4.6 % |
| American Indian/Alaskan Native | N/A | 51.0 % | 59.9 % | 7.7 % | 7.5 % | 4.6 % |
| Asian/Pacific Islander | N/A | 76.4 % | 76.8 % | 0.6 % | 3.6 % | 3.4 % |
| Hispanic | N/A | 51.9 % | 53.7 % | 5.8 % | 7.9 % | 6.8 % |
| Black/African American | N/A | 52.0 % | 52.4 % | 3.6 % | 6.5 % | 6.2 % |
| White | N/A | 71.4 % | 76.1 % | 3.7 % | 4.9 % | 3.6 % |

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2007

| | Standard Diploma | | Advanced Diploma | | Adult Diploma* | | Adjusted Diploma | | Cert. of Attendance+ | |
|----------|------------------|--------|------------------|--------|----------------|-------|------------------|-------|----------------------|-------|
| | # | % | # | % | # | % | # | % | # | % |
| State | 12,208 | 62.2 % | 4,872 | 24.8 % | 60 | 0.3 % | 1,299 | 6.6 % | 1,191 | 6.1 % |
| District | 8,723 | 66.9 % | 2,594 | 19.9 % | 8 | 0.1 % | 808 | 6.2 % | 898 | 6.9 % |
| School | 175 | 70.3 % | 43 | 17.3 % | N/A | N/A | 15 | 6.0 % | 16 | 6.4 % |

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2007

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

| | # Enrolled | # Remediated | % Remediated |
|----------|------------|--------------|--------------|
| District | 4,688 | 1,237 | 26.4 % |
| School | 61 | 24 | 39.3 % |

Parent/Community Involvement

Arbor View High School continues to provide ongoing communication with parents and students. Arbor View utilizes Edline which creates Parent/Student accounts to obtain weekly progress reports and calendar updates, which lists event information for parents. Moreover, through Edline, e-mail communication is established between teachers and parents. In addition to teacher conferences, counselors meet with parents and students to give social and academic guidance on credits, progress, academic planning, and career paths. The Parent Advisory Committee meets monthly to inform parents of events, policies, and procedures, as well as answer questions or concerns. Parents are involved in site-based management and the Northwest accreditation process. An annual parent survey is conducted in the spring. The Arbor View website is updated daily with current information and calendars.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.