

Canyon Springs High School and Leadership and Law Preparatory Academy

Clark County School District

350 E. Alexander Rd.

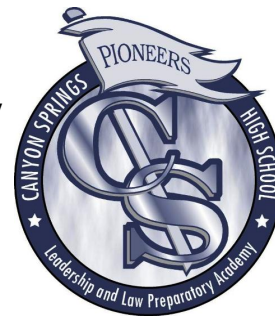
North Las Vegas, NV 89032

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Ronan K. Matthew, Principal

Grade Levels: 9-12

Website: ccsd.net/schools/canyonsprings/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Canyon Springs High School and the Leadership and Law Preparatory Academy is to prepare students for success beyond graduation. This will be realized by providing a varied learning environment that prepares students with the ability to lead, participate, and contribute in a rapidly changing global society.

Principal's Highlights

Canyon Springs High School continues to improve in every statistical category. Our success is directly related to the commitment made by our staff to attain our school-wide goals.

- Successfully accredited by the Northwest Association of Accredited Schools after a successful site visit on April 30, 2007.
- Met 06-07 improvement goal one with over 95% of the ELL population participating in the NHSPE.
- Broadcast Journalism program won "Best in Show", top broadcast journalism program, in the CCSD for the second straight year.
- The CSHS average daily attendance rate improved to over 88% for the 2006-2007 school year.
- The AFJROTC program grew to over 250 students and added a fourth instructor.
- The pass rate for the NHSPE exam in 2006-07 was 84.15% which exceeded the CCSD goal.
- The football team, men's tennis and men's basketball teams each won the Northeast Division title during the 2007-08 seasons.

Goals and Objectives

Goal 1

CSHS will meet AYP requirements for IEP students in participation, determined by 95% participation in high stakes exams.

Objective(s):

Canyon Springs High School will increase participation rate on high stakes tests for IEP student to 95% to meet AYP standards.

Goal 2

Canyon Springs High School will have a 90% or higher rate of attendance for the 2007-08 school year.

Objective(s):

Canyon Springs High School will have an attendance rate of 90%.

Goal 3

Canyon Springs High School will meet the 52.3% NHSPE goal in the area of mathematics.

Objective(s):

Canyon Springs High School students who take the mathematics NHSPE will pass at a rate of 52.3%.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,717	308,554	100.0 %	100.0 %	93.4 %	94.2 %	94.2 %
Male	1,260	159,011	46.4 %	51.5 %	*	*	*
Female	1,457	149,543	53.6 %	48.5 %	*	*	*
American Indian/Alaskan Native	17	2,417	0.6 %	0.8 %	94.9 %	92.8 %	93.0 %
Asian/Pacific Islander	127	28,584	4.7 %	9.3 %	96.0 %	96.0 %	96.0 %
Hispanic	1,237	123,147	45.5 %	39.9 %	93.7 %	94.2 %	94.2 %
Black/African American	1,081	43,022	39.8 %	13.9 %	92.8 %	92.8 %	92.9 %
White	255	111,384	9.4 %	36.1 %	93.6 %	93.9 %	94.1 %
IEP	337	31,888	12.4 %	10.3 %	92.2 %	92.4 %	92.5 %
LEP	353	60,593	13.0 %	19.6 %	94.4 %	94.9 %	94.9 %
FRL	1,299	131,272	47.8 %	42.5 %	92.9 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	40.4 %	34.7 %
Habitual Truancy - # of Incidents	3	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	57	6,019
Violence to Staff	1	126
Possession of Weapon	3	501
Distribution of Controlled Substance	2	82
Possession/Use of Controlled Substance	14	820
Possession/Use of Alcohol	1	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

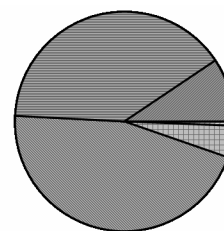
Credit Deficiency

Grade	School #	School %	District #	District %
9	248	29.6 %	5,324	18.4 %
10	98	12.3 %	3,457	14.3 %
11	7	1.1 %	631	3.6 %
12	0	0.0 %	292	1.9 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.6%)
- Asian/ Pacific Islander (4.7%)
- Hispanic (45.5%)
- Black/ African American (39.8%)
- White (9.4%)

Average Class Size

Subject Area	School	District
English	26	25
Mathematics	32	26
Science	30	28
Social Studies	28	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: In Need of Improvement (Year 2)

Canyon Springs High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 8 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	5 %	46 %	47 %	3 %	9 %	81 %	6 %	4 %	24 %	53 %	19 %
District	2 %	5 %	48 %	45 %	3 %	10 %	81 %	6 %	5 %	26 %	51 %	18 %
School	4 %	12 %	56 %	27 %	13 %	13 %	72 %	3 %	9 %	42 %	43 %	6 %

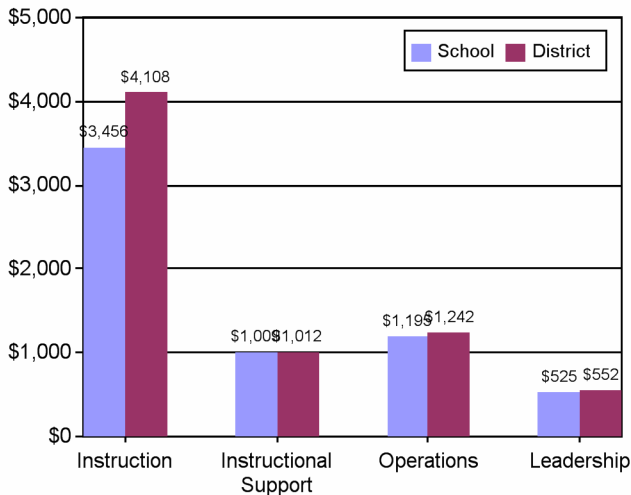
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Canyon Springs HS Total Cost Per Pupil = \$6,186.81
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	13.9 %
Arts	25.5 %	19.6 %
English	27.8 %	19.9 %
Foreign Language	31.6 %	15.5 %
Mathematics	38.5 %	17.5 %
Science	17.5 %	18.4 %
Social Studies	33.3 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.7 %	1	2	1

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2007

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	N/A	63.0 %	67.4 %	7.7 %	6.0 %	4.8 %
Male	N/A	60.3 %	65.0 %	8.2 %	6.3 %	5.0 %
Female	N/A	65.7 %	69.7 %	7.3 %	5.8 %	4.6 %
American Indian/Alaskan Native	N/A	51.0 %	59.9 %	0.0 %	7.5 %	4.6 %
Asian/Pacific Islander	N/A	76.4 %	76.8 %	2.5 %	3.6 %	3.4 %
Hispanic	N/A	51.9 %	53.7 %	10.9 %	7.9 %	6.8 %
Black/African American	N/A	52.0 %	52.4 %	5.8 %	6.5 %	6.2 %
White	N/A	71.4 %	76.1 %	4.6 %	4.9 %	3.6 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2007

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	12,208	62.2 %	4,872	24.8 %	60	0.3 %	1,299	6.6 %	1,191	6.1 %
District	8,723	66.9 %	2,594	19.9 %	8	0.1 %	808	6.2 %	898	6.9 %
School	189	61.6 %	38	12.4 %	N/A	N/A	29	9.4 %	51	16.6 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2007

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,688	1,237	26.4 %
School	81	31	38.3 %

Parent/Community Involvement

Canyon Springs High School has parent/teacher meetings available for two-way communication between parents and staff. The Edline system also allows for parents to contact teachers and for parents to review their students' grades and attendance. Edline also allows for teachers to send home messages to parents and students. PAC meetings are held once per month and the information for dates is posted in the newsletters and on Edline. For special announcements and for daily absence reports, a phone dialer is used.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.