

Mojave High School

Clark County School District

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North Las Vegas, NV 89031

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Charity M. Varnado, Principal

Grade Levels: 9-12

Website: ccsd.net/schools/mojave/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Mojave High School, a College Preparatory Academy, is to provide a safe learning environment that promotes achievement and empowers students to strive for excellence and to develop respect, pride, and lifelong learning skills.

Principal's Highlights

MHS strives to create a college-bound culture through personalization, leadership, rigorous curriculum and standards, with the expectation that students will be prepared to pursue higher education.

- SB 185 funds were used to expand AVID research-based strategies school-wide to increase student achievement.
- MHS provides extensive tutoring for students including after school and Saturdays in math, reading and science.
- The class of 2007 received in excess of \$3.5 million in scholarship money for higher education.
- Planned for the Ninth Grade Academy to provide a personalized, structured transition for incoming freshmen.
- Mojave High School hosted two successful Academic Family Nights to promote student success.
- AB151 funds were utilized to supplement and enhance the Career Technical Education Program.
- Mojave High School's basketball, football and wrestling coaches were named Coaches of the Year.
- Northeast Region Special Funds utilized to assist non-proficient students in the core academic areas.

Goals and Objectives

Goal 1

Students in grades 10, 11, and 12 will improve achievement in algebra and geometry as measured by the NHSPE.

Objective(s):

Scores in the Numbers and Operations strands and level A2 questions in Procedural Knowledge will increase from 44.2% to 60% in the following subgroups: African-American, Hispanic, and IEP.

Goal 2

Students in grades 10, 11, and 12 will improve achievement in English language arts as measured by the NHSPE.

Objective(s):

Tenth grade students' scores in comprehending, interpreting, evaluating informational text strand and level A3 questions, developing a critical stance, will increase from 44.3% to 60%. Within the subgroup IEP students will increase from 29.5% to 50%.

Goal 3

Students will consistently attend all of their assigned classes on a daily basis.

Objective(s):

The average daily attendance for the first 100 days of school after count day will increase from 86.1% to 90%.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,184	308,554	100.0 %	100.0 %	89.0 %	94.2 %	94.2 %
Male	1,100	159,011	50.4 %	51.5 %	*	*	*
Female	1,084	149,543	49.6 %	48.5 %	*	*	*
American Indian/Alaskan Native	10	2,417	0.5 %	0.8 %	81.7 %	92.8 %	93.0 %
Asian/Pacific Islander	159	28,584	7.3 %	9.3 %	92.0 %	96.0 %	96.0 %
Hispanic	892	123,147	40.8 %	39.9 %	88.6 %	94.2 %	94.2 %
Black/African American	700	43,022	32.1 %	13.9 %	88.7 %	92.8 %	92.9 %
White	423	111,384	19.4 %	36.1 %	89.3 %	93.9 %	94.1 %
IEP	289	31,888	13.2 %	10.3 %	86.8 %	92.4 %	92.5 %
LEP	272	60,593	12.5 %	19.6 %	87.8 %	94.9 %	94.9 %
FRL	910	131,272	41.7 %	42.5 %	88.3 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	49.1 %	34.7 %
Habitual Truancy - # of Incidents	46	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	48	6,019
Violence to Staff	0	126
Possession of Weapon	10	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	20	820
Possession/Use of Alcohol	13	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

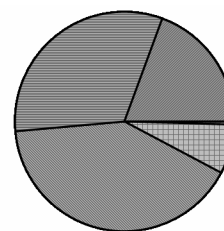
Credit Deficiency

Grade	School #	School %	District #	District %
9	211	24.9 %	5,324	18.4 %
10	164	25.7 %	3,457	14.3 %
11	20	5.2 %	631	3.6 %
12	9	2.9 %	292	1.9 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.5%)
- Asian/ Pacific Islander (7.3%)
- Hispanic (40.8%)
- Black/ African American (32.1%)
- White (19.4%)

Average Class Size

Subject Area	School	District
English	28	25
Mathematics	30	26
Science	28	28
Social Studies	31	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: In Need of Improvement (Year 4 - Hold)

Mojave High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	5 %	46 %	47 %	3 %	9 %	81 %	6 %	4 %	24 %	53 %	19 %
District	2 %	5 %	48 %	45 %	3 %	10 %	81 %	6 %	5 %	26 %	51 %	18 %
School	1 %	7 %	63 %	29 %	3 %	13 %	82 %	3 %	5 %	35 %	54 %	5 %

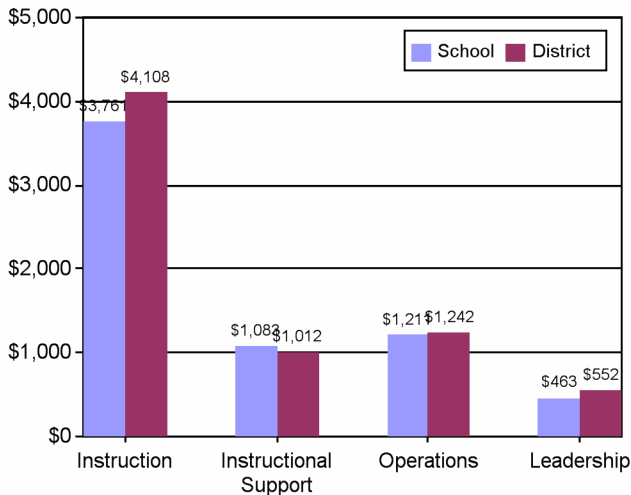
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Mojave HS Total Cost Per Pupil = \$6,517.81
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	13.9 %
Arts	55.0 %	19.6 %
English	25.4 %	19.9 %
Foreign Language	17.1 %	15.5 %
Mathematics	23.6 %	17.5 %
Science	25.4 %	18.4 %
Social Studies	24.1 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.7 %	4	3	1

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2007

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	47.2 %	63.0 %	67.4 %	8.6 %	6.0 %	4.8 %
Male	45.9 %	60.3 %	65.0 %	9.0 %	6.3 %	5.0 %
Female	48.5 %	65.7 %	69.7 %	8.2 %	5.8 %	4.6 %
American Indian/Alaskan Native	-	51.0 %	59.9 %	0.0 %	7.5 %	4.6 %
Asian/Pacific Islander	67.6 %	76.4 %	76.8 %	5.7 %	3.6 %	3.4 %
Hispanic	38.0 %	51.9 %	53.7 %	9.5 %	7.9 %	6.8 %
Black/African American	44.4 %	52.0 %	52.4 %	8.7 %	6.5 %	6.2 %
White	54.2 %	71.4 %	76.1 %	8.2 %	4.9 %	3.6 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2007

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	12,208	62.2 %	4,872	24.8 %	60	0.3 %	1,299	6.6 %	1,191	6.1 %
District	8,723	66.9 %	2,594	19.9 %	8	0.1 %	808	6.2 %	898	6.9 %
School	274	60.0 %	70	15.3 %	N/A	N/A	29	6.3 %	84	18.4 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2007

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,688	1,237	26.4 %
School	149	50	33.6 %

Parent/Community Involvement

Mojave High School maintains an open line of communication with parents and members of the community throughout the school year. Meetings are conducted to provide information about school curriculum, classroom instruction, student achievement, athletics and extra-curricular activities. For example: evening monthly Parent Advisory Committee meetings, Open House, Freshmen Orientation and Barbeque, Academic Family Night, Academic Ceremony, National Honor Society Induction Ceremony, athletic banquets and Senior Awards Night. Edline is a school-to-home communication system that has increased student and parent involvement related to academic progress, student activities and registration activities. Mojave High School utilizes an attendance dialer communication system to notify parents of student attendance. Additional communications are the Parent Newsletter that is mailed home along with periodic fliers and letters. The principal maintains an open door policy that enables students and parents access to the school's leadership team.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.