

Cheyenne High School

Clark County School District

3200 W. Alexander Rd.

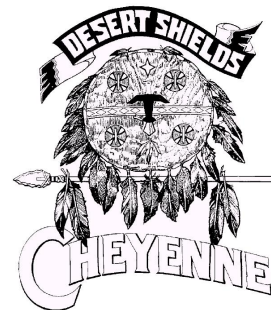
North Las Vegas, NV 89032

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Jeffrey J. Geihs, Principal

Grade Levels: 9-12

Website: ccsd.net/schools/cheyenne/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Cheyenne High School is to prepare students academically and socially, enabling them to be well-equipped to pursue their goals and become successful members of our diverse and changing technological society.

Principal's Highlights

We are excited and proud of the following accomplishments of Cheyenne High School:

- Our Standard Student Attire program decreases disciplinary issues, creates a safer campus, and promotes student learning.
- Cheyenne's AVID (Advancement via Individual Determination) program helps students prepare for post-secondary education.
- Non-proficient juniors and seniors have options for tutoring during and after school to prepare for the proficiency tests.
- Cheyenne High School has implemented a school-wide discipline program and has aligned its use with feeder schools.
- CHS students involved in the Educational Exchange Program can visit students in Algeria and Russia through the computer.
- Single-sex classes are in place at the freshman and sophomore levels in all core curricular classes.
- On Alumni Day, graduates return to Cheyenne for a symposium where current students learn about college experiences.
- Freshman and sophomore reading classes provide instruction to improve reading levels for students below or at grade level.
- CHS has joined with our primary feeder schools, Priest and Swainston to offer the only K-12 Mandarin Chinese Program in CCSD.

Goals and Objectives

Goal 1

Students at Cheyenne High School will meet the AYP participation and achievement for English language arts.

Objective(s):

Achievement levels will meet the Percentage Above the Cut (PAC) in all subgroups except the IEP subgroup. In the IEP subgroup, the number of non-proficient students will be reduced by 10%.

Goal 2

Students at Cheyenne High School will meet the AYP participation and achievement levels for mathematics.

Objective(s):

Achievement levels will meet the Percentage Above the Cut (PAC) in all subgroups except the IEP subgroup. In the IEP subgroup, the number of non-proficient students will be reduced by 10%.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,401	308,554	100.0 %	100.0 %	88.9 %	94.2 %	94.2 %
Male	1,307	159,011	54.4 %	51.5 %	*	*	*
Female	1,094	149,543	45.6 %	48.5 %	*	*	*
American Indian/Alaskan Native	20	2,417	0.8 %	0.8 %	90.2 %	92.8 %	93.0 %
Asian/Pacific Islander	150	28,584	6.2 %	9.3 %	93.1 %	96.0 %	96.0 %
Hispanic	787	123,147	32.8 %	39.9 %	88.6 %	94.2 %	94.2 %
Black/African American	783	43,022	32.6 %	13.9 %	87.9 %	92.8 %	92.9 %
White	661	111,384	27.5 %	36.1 %	89.3 %	93.9 %	94.1 %
IEP	341	31,888	14.2 %	10.3 %	86.4 %	92.4 %	92.5 %
LEP	172	60,593	7.2 %	19.6 %	89.5 %	94.9 %	94.9 %
FRL	771	131,272	32.1 %	42.5 %	87.2 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	40.5 %	34.7 %
Habitual Truancy - # of Incidents	187	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	77	6,019
Violence to Staff	4	126
Possession of Weapon	8	501
Distribution of Controlled Substance	2	82
Possession/Use of Controlled Substance	19	820
Possession/Use of Alcohol	1	163
Habitual Disciplinary Expulsions	4	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

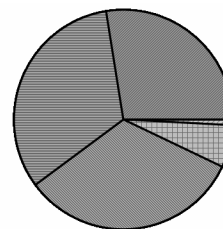
Credit Deficiency

Grade	School #	School %	District #	District %
9	174	21.5 %	5,324	18.4 %
10	124	18.6 %	3,457	14.3 %
11	9	1.9 %	631	3.6 %
12	26	5.9 %	292	1.9 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.8%)
- Asian/ Pacific Islander (6.2%)
- Hispanic (32.8%)
- Black/ African American (32.6%)
- White (27.5%)

Average Class Size

Subject Area	School	District
English	26	25
Mathematics	28	26
Science	26	28
Social Studies	30	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: In Need of Improvement (Year 3 - Hold)

Cheyenne High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	5 %	46 %	47 %	3 %	9 %	81 %	6 %	4 %	24 %	53 %	19 %
District	2 %	5 %	48 %	45 %	3 %	10 %	81 %	6 %	5 %	26 %	51 %	18 %
School	2 %	8 %	54 %	35 %	4 %	14 %	77 %	5 %	6 %	42 %	45 %	7 %

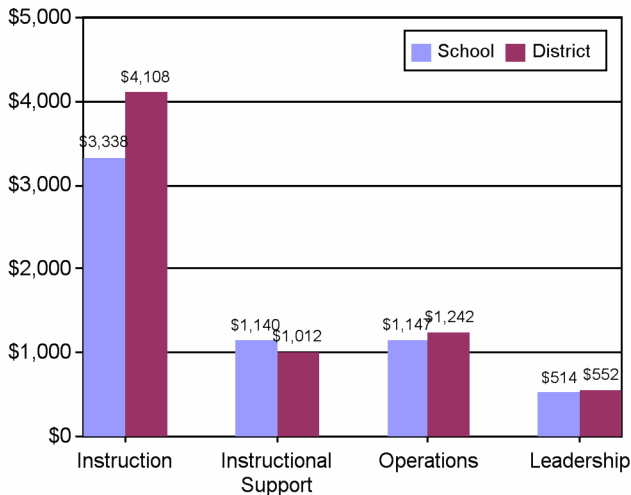
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Cheyenne HS Total Cost Per Pupil = \$6,138.49
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	13.9 %
Arts	54.5 %	19.6 %
English	26.4 %	19.9 %
Foreign Language	29.4 %	15.5 %
Mathematics	41.2 %	17.5 %
Science	25.8 %	18.4 %
Social Studies	19.7 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.6 %	9	4	5

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2007

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	51.0 %	63.0 %	67.4 %	5.3 %	6.0 %	4.8 %
Male	47.7 %	60.3 %	65.0 %	5.2 %	6.3 %	5.0 %
Female	54.1 %	65.7 %	69.7 %	5.4 %	5.8 %	4.6 %
American Indian/Alaskan Native	-	51.0 %	59.9 %	0.0 %	7.5 %	4.6 %
Asian/Pacific Islander	64.9 %	76.4 %	76.8 %	5.6 %	3.6 %	3.4 %
Hispanic	40.9 %	51.9 %	53.7 %	6.3 %	7.9 %	6.8 %
Black/African American	49.7 %	52.0 %	52.4 %	5.4 %	6.5 %	6.2 %
White	57.0 %	71.4 %	76.1 %	4.1 %	4.9 %	3.6 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2007

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	12,208	62.2 %	4,872	24.8 %	60	0.3 %	1,299	6.6 %	1,191	6.1 %
District	8,723	66.9 %	2,594	19.9 %	8	0.1 %	808	6.2 %	898	6.9 %
School	240	69.6 %	37	10.7 %	N/A	N/A	37	10.7 %	31	9.0 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2007

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,688	1,237	26.4 %
School	95	30	31.6 %

Parent/Community Involvement

The faculty and staff of Cheyenne HS understand the importance of meaningful communication with parents and guardians. Parents and guardians are notified daily of student absences and tardies by our automated phone system. This system is also used to notify students and their families of important information and upcoming events, such as testing dates. Newsletters are produced and mailed to parents and guardians monthly, and postcards are used to supplement timely information. Parents and guardians have access to their student's personal information, including grades and attendance, using our on-line InTouch system. Links to teachers' e-mail addresses are also available on InTouch. All parents are invited to attend Parent Advisory meetings held at the beginning of each month, both in the morning and evening, and are encouraged to volunteer at the school and/or in classrooms. Parents and guardians are also encouraged to attend special events at the school, such as our Freshman Barbeque and Orientation, Open House Night, drama and band performances, and sporting events. Finally, teachers, administrators and staff provide individual communication through phone calls, meetings, and parent conferences.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.