

Cimarron-Memorial High School

Clark County School District

2301 N. Tenaya Way

Las Vegas, NV 89128

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Karen J. Stanley, Principal

Grade Levels: 9-12

Website: ccsd.net/schools/cimarron/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Cimarron-Memorial High School is to provide a quality education which will enable students to become lifelong learners and responsible citizens and to acquire the skills essential for success in the 21st century.

Principal's Highlights

Success at Cimarron-Memorial High School is attributed to a partnership among exemplary teachers, dedicated support staff, involved parent/guardians, and enthusiastic students.

- Offered a strong academic program including 15 Advanced Placement classes and 23 Honors classes
- Awarded 150 academic awards to students maintaining a 3.5 GPA or higher
- Awarded over \$1,309,685.00 in scholarships for 2007 graduates
- Raised \$13,000.00 for student scholarships through annual faculty play
- Implemented Freshman Academy
- Expanded the Premier Software Program throughout school to assist struggling readers to understand their textbooks
- Expanded World Championship Robotic Program
- Recognized citizenship and academics through CMHS Renaissance Program
- Provided opportunity for students to participate and represent CMHS in 23 clubs and 22 varsity sports

Goals and Objectives

Goal 1

Increase achievement in math in all strands, specifically in the numbers and operations strand measured by the NHSPE.

Objective(s):

Students in grades 10 and 11 will demonstrate a 10% reduction in non-proficient scores in mathematics as measured by the NHSPE in mathematics.

Goal 2

Increase achievement in reading in all subgroups as measured by the NHSPE.

Objective(s):

Students in grades 10 -11 will demonstrate a 10% reduction in non-proficient scores on the NHSPE in ELA.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,944	308,554	100.0 %	100.0 %	91.0 %	94.2 %	94.2 %
Male	1,556	159,011	52.9 %	51.5 %	*	*	*
Female	1,388	149,543	47.1 %	48.5 %	*	*	*
American Indian/Alaskan Native	26	2,417	0.9 %	0.8 %	89.2 %	92.8 %	93.0 %
Asian/Pacific Islander	223	28,584	7.6 %	9.3 %	92.9 %	96.0 %	96.0 %
Hispanic	845	123,147	28.7 %	39.9 %	91.1 %	94.2 %	94.2 %
Black/African American	601	43,022	20.4 %	13.9 %	89.9 %	92.8 %	92.9 %
White	1,249	111,384	42.4 %	36.1 %	91.2 %	93.9 %	94.1 %
IEP	351	31,888	11.9 %	10.3 %	88.2 %	92.4 %	92.5 %
LEP	189	60,593	6.4 %	19.6 %	91.6 %	94.9 %	94.9 %
FRL	832	131,272	28.3 %	42.5 %	90.6 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	34.3 %	34.7 %
Habitual Truancy - # of Incidents	62	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	59	6,019
Violence to Staff	5	126
Possession of Weapon	9	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	26	820
Possession/Use of Alcohol	1	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

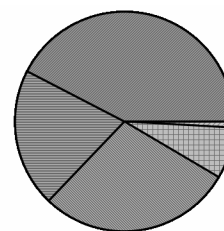
Credit Deficiency

Grade	School #	School %	District #	District %
9	175	18.9 %	5,324	18.4 %
10	90	11.4 %	3,457	14.3 %
11	7	1.2 %	631	3.6 %
12	12	1.9 %	292	1.9 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (42.4%)
- Hispanic (28.7%)
- Black/ African American (20.4%)
- Asian/ Pacific Islander (7.6%)
- American Indian/ Alaskan Native (0.9%)

Average Class Size

Subject Area	School	District
English	26	25
Mathematics	26	26
Science	25	28
Social Studies	29	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: In Need of Improvement (Year 1 - Hold)

Cimarron Memorial High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	5 %	46 %	47 %	3 %	9 %	81 %	6 %	4 %	24 %	53 %	19 %
District	2 %	5 %	48 %	45 %	3 %	10 %	81 %	6 %	5 %	26 %	51 %	18 %
School	2 %	4 %	49 %	44 %	2 %	10 %	85 %	3 %	6 %	30 %	48 %	16 %

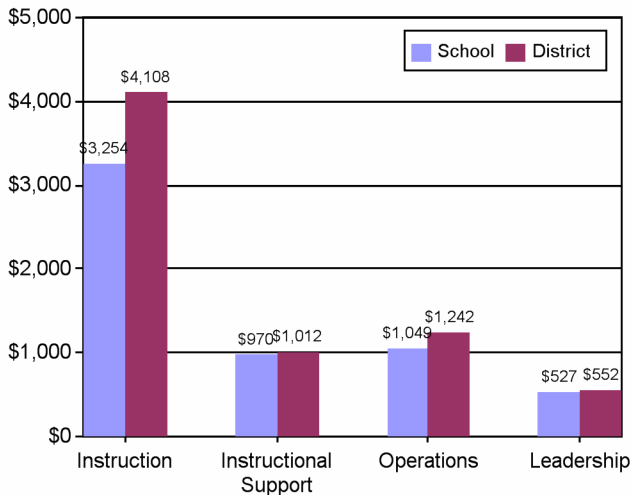
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Cimarron-Memorial HS Total Cost Per Pupil = \$5,799.63
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	13.9 %
Arts	14.0 %	19.6 %
English	18.1 %	19.9 %
Foreign Language	0.0 %	15.5 %
Mathematics	19.7 %	17.5 %
Science	14.2 %	18.4 %
Social Studies	7.6 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.5 %	2	2	6

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2007

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	61.4 %	63.0 %	67.4 %	5.9 %	6.0 %	4.8 %
Male	57.6 %	60.3 %	65.0 %	6.1 %	6.3 %	5.0 %
Female	65.8 %	65.7 %	69.7 %	5.7 %	5.8 %	4.6 %
American Indian/Alaskan Native	-	51.0 %	59.9 %	9.1 %	7.5 %	4.6 %
Asian/Pacific Islander	71.4 %	76.4 %	76.8 %	4.7 %	3.6 %	3.4 %
Hispanic	58.8 %	51.9 %	53.7 %	7.3 %	7.9 %	6.8 %
Black/African American	52.9 %	52.0 %	52.4 %	5.6 %	6.5 %	6.2 %
White	64.8 %	71.4 %	76.1 %	5.2 %	4.9 %	3.6 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2007

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	12,208	62.2 %	4,872	24.8 %	60	0.3 %	1,299	6.6 %	1,191	6.1 %
District	8,723	66.9 %	2,594	19.9 %	8	0.1 %	808	6.2 %	898	6.9 %
School	342	66.9 %	87	17.0 %	N/A	N/A	46	9.0 %	36	7.0 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2007

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,688	1,237	26.4 %
School	167	63	37.7 %

Parent/Community Involvement

Cimarron-Memorial High School publishes a minimum of five parent newsletters each school year and special editions of the senior and freshmen academy newsletters. Parents have the opportunity to communicate directly with staff members through InTouch Online. InTouch allows parents to view student grades, assignments, and absences through the Internet. The CMHS website provides information regarding daily announcements, testing dates, student activities and the course catalog. Registration is held online. Special mailings are prepared for Open House, testing dates, and testing results. An Honors/AP Orientation and a Freshmen Pre-Registration evening are held in the spring for interested students and parents. A new student/freshmen orientation is held each August. Also, an AVID Parent Night is held annually. An automatic phone dialer delivers messages to parents regarding attendance, grades, discipline and various events taking place on campus. The Parent Advisory Council meets monthly with the administration. CMHS has an open door policy which encourages parents to visit classes with their students.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.