

Las Vegas High School

Clark County School District

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Las Vegas, NV 89142

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Debbie I. Brockett, Principal

Grade Levels: 9-12

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2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Las Vegas High School is to develop: Winners In Life Demonstrating a Continuous Ability To Succeed!

Principal's Highlights

Success at Las Vegas High School is attributed to exemplary teachers, dedicated support staff, involved parents/guardians, and enthusiastic students.

- Career and Technical Education (CTE) programs in drafting, home and career, business entrepreneurship, and automotive
- Superior Fine Arts program in orchestra, choir, band, guard and drama earning district and state awards/recognition
- Mathematics remediation and after-school tutoring programs to improve the passing rate on high school proficiency exams
- Teacher collaborative planning in all subject areas to align instruction with state standards and district expectations
- Expanded the Advancement Via Individual Determination (AVID) program for ninth and tenth graders
- Summer Language Institute funded through the SB404 grant, allowing 126 students to earn credit at no cost
- District recognition for English department for increasing their proficiency achievement by 30%
- One hundred and sixty-five upper classmen serve as student mentors for freshmen, providing academic and social support
- Thirty minute guidance period each day for students to receive extra academic and social support

Goals and Objectives

Goal 1

LVHS tenth and eleventh grade students will show an increase in mathematical achievement.

Objective(s):

Students classified as 10th and 11th graders will show a 10% decrease in non-proficiency in mathematics on the 2007-2008 NHSPE in all subgroups.

Goal 2

LVHS tenth and eleventh grade students will increase achievement in reading.

Objective(s):

Students classified as 10th and 11th graders will show a 10% decrease in non-proficiency in ELA on the 2007-2008 NHSPE in all subgroups.

Goal 3

LVHS ninth grade students will increase their matriculation rate to the 10th grade.

Objective(s):

The number of first year ninth grade students that are not promoted to tenth grade status, will be decreased by 15%. Specifically, the number of Hispanic/Latino students that are matriculated will increase from 47% to 70%.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	3,315	308,554	100.0 %	100.0 %	92.7 %	94.2 %	94.2 %
Male	1,692	159,011	51.0 %	51.5 %	*	*	*
Female	1,623	149,543	49.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	24	2,417	0.7 %	0.8 %	90.9 %	92.8 %	93.0 %
Asian/Pacific Islander	350	28,584	10.6 %	9.3 %	95.2 %	96.0 %	96.0 %
Hispanic	1,595	123,147	48.1 %	39.9 %	92.4 %	94.2 %	94.2 %
Black/African American	441	43,022	13.3 %	13.9 %	92.9 %	92.8 %	92.9 %
White	905	111,384	27.3 %	36.1 %	92.3 %	93.9 %	94.1 %
IEP	309	31,888	9.3 %	10.3 %	90.0 %	92.4 %	92.5 %
LEP	373	60,593	11.3 %	19.6 %	92.3 %	94.9 %	94.9 %
FRL	1,115	131,272	33.6 %	42.5 %	91.9 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	26.9 %	34.7 %
Habitual Truancy - # of Incidents	44	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	112	6,019
Violence to Staff	2	126
Possession of Weapon	13	501
Distribution of Controlled Substance	4	82
Possession/Use of Controlled Substance	23	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	1	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

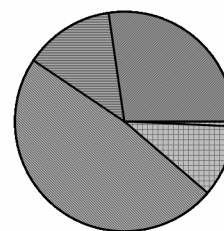
Credit Deficiency

Grade	School #	School %	District #	District %
9	274	23.4 %	5,324	18.4 %
10	226	24.0 %	3,457	14.3 %
11	88	13.0 %	631	3.6 %
12	1	0.2 %	292	1.9 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.7%)
- Asian/ Pacific Islander (10.6%)
- Hispanic (48.1%)
- Black/ African American (13.3%)
- White (27.3%)

Average Class Size

Subject Area	School	District
English	30	25
Mathematics	30	26
Science	32	28
Social Studies	28	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: In Need of Improvement (Year 3 - Hold)

Las Vegas High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	5 %	46 %	47 %	3 %	9 %	81 %	6 %	4 %	24 %	53 %	19 %
District	2 %	5 %	48 %	45 %	3 %	10 %	81 %	6 %	5 %	26 %	51 %	18 %
School	2 %	6 %	59 %	33 %	3 %	12 %	81 %	4 %	6 %	32 %	51 %	11 %

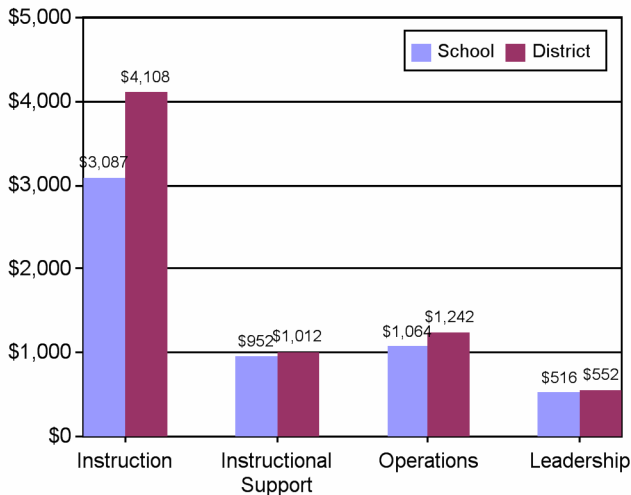
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Las Vegas HS Total Cost Per Pupil = \$5,619.72
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	13.9 %
Arts	0.0 %	19.6 %
English	15.7 %	19.9 %
Foreign Language	0.0 %	15.5 %
Mathematics	12.2 %	17.5 %
Science	19.8 %	18.4 %
Social Studies	14.9 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.6 %	7	4	6

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2007

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	64.7 %	63.0 %	67.4 %	4.6 %	6.0 %	4.8 %
Male	62.0 %	60.3 %	65.0 %	4.5 %	6.3 %	5.0 %
Female	67.7 %	65.7 %	69.7 %	4.8 %	5.8 %	4.6 %
American Indian/Alaskan Native	-	51.0 %	59.9 %	4.8 %	7.5 %	4.6 %
Asian/Pacific Islander	76.5 %	76.4 %	76.8 %	1.8 %	3.6 %	3.4 %
Hispanic	59.7 %	51.9 %	53.7 %	5.5 %	7.9 %	6.8 %
Black/African American	62.0 %	52.0 %	52.4 %	4.5 %	6.5 %	6.2 %
White	68.6 %	71.4 %	76.1 %	4.3 %	4.9 %	3.6 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2007

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	12,208	62.2 %	4,872	24.8 %	60	0.3 %	1,299	6.6 %	1,191	6.1 %
District	8,723	66.9 %	2,594	19.9 %	8	0.1 %	808	6.2 %	898	6.9 %
School	342	66.4 %	102	19.8 %	N/A	N/A	35	6.8 %	36	7.0 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2007

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,688	1,237	26.4 %
School	166	45	27.1 %

Parent/Community Involvement

Las Vegas High School offers multiple lines of communication with parents and the local community. The annual Open House gives parents the opportunity to tour the school and visit with the teachers. Counselors and administrators meet with parents at the Eighth Grade Parent Night, Financial Aide Night, AVID Information Night, and Senior Graduation Night to explain requirements and answer questions. The Edline Online System allows parents easy access to electronically view student grades, attendance and transcripts, and progress/grade reports are sent home every three weeks. Community newsletters are sent, highlighting student achievements and activities. The auto dialer phones parents with reminders of important events and student's daily attendance. The principal meets monthly with the Parent Advisory Council to discuss current updates about the school, emerging issues and suggestions for improving overall student achievement.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.