

Anthony Saville Middle School



Clark County School District

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Las Vegas, NV 89131

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Kathy A. Kulas, Principal

Grade Levels: 6-8

Website: saville.ccsd.net/

2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The students, parents, and staff at Anthony Saville Middle School are committed to providing a safe and secure environment that empowers students to achieve social and academic excellence to become responsible members of a diverse society.

Principal's Highlights

Saville MS offers opportunities for advanced study as well as a variety of intramural activities, clubs, and after-school programs. We are proud to highlight the following accomplishments:

- Saville was recognized as a "Highly Achieving" school under the No Child Left Behind Act standards.
- We demonstrated gains in overall English language arts proficiency: 6th grade (9%), 7th grade (15%), and 8th grade (13%).
- Gains were demonstrated in overall mathematics proficiency: 7th grade (11%), and 8th grade (7%).
- We demonstrated 36% growth in 7th grade reading and 28% growth in 7th grade math for African American students.
- 33% growth in 7th grade reading and 31% growth in 7th grade math for low SES students was demonstrated.
- We demonstrated 20% growth in 6th grade reading for IEP students.
- Students were enrolled in high school credit classes: 57 students Algebra I Honors and 62 students Spanish I Honors.
- Superior ratings were earned for Concert Choir, band and orchestra at the school district's Performing Arts festivals.
- We were awarded SB185 grant of \$239,750 for Structured Teacher Planning Time, learning strategist, and after-school academy.

Goals and Objectives

Goal 1

Increase achievement in writing on the 2008 Nevada State Writing Proficiency Exam

Objective(s):

Students in grade 8 will increase overall writing proficiency from 67.9% to 73% as measured by Nevada State 2008 Writing Proficiency Exam. 8th grade students in the following subgroups will increase their percent proficient: Hispanic 49% to 51.7%, IEP 20.9% to 26%, and LEP 37.8% to 51.7%.

Goal 2

Increase achievement in mathematics focusing on Problem Solving on the Nevada Criterion Referenced Test

Objective(s):

Students will increase proficiency in Problem Solving: 6th grade 45.8% to 51%, 7th grade 50.5% to 55%, and 8th grade 47.3% to 53%. The following subgroups will increase overall proficiency: 49.2% to 54.6% for Black/African American, 17.1% to 23% for the IEP, and 50% to 54.6% for the LEP.

Goal 3

Increase achievement in reading focusing on "Demonstrating a Critical Stance" on the 2008 Nevada State CRT

Objective(s):

Students will increase proficiency in "Demonstrating a Critical Stance": 6th grade 55.1% to 60%, 7th grade 61.9% to 66%, and 8th grade 56% to 61%. Subgroups will increase overall percent: 7th Black/African American 43.6% to 51.7%, 7th LEP students 48.4% to 51.7%, and all IEP 20% to 25%.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,537	308,554	100.0 %	100.0 %	96.2 %	94.2 %	94.2 %
Male	761	159,011	49.5 %	51.5 %	*	*	*
Female	776	149,543	50.5 %	48.5 %	*	*	*
American Indian/Alaskan Native	13	2,417	0.8 %	0.8 %	96.8 %	92.8 %	93.0 %
Asian/Pacific Islander	135	28,584	8.8 %	9.3 %	97.6 %	96.0 %	96.0 %
Hispanic	311	123,147	20.2 %	39.9 %	96.1 %	94.2 %	94.2 %
Black/African American	249	43,022	16.2 %	13.9 %	95.7 %	92.8 %	92.9 %
White	829	111,384	53.9 %	36.1 %	96.1 %	93.9 %	94.1 %
IEP	145	31,888	9.4 %	10.3 %	94.6 %	92.4 %	92.5 %
LEP	38	60,593	2.5 %	19.6 %	96.3 %	94.9 %	94.9 %
FRL	351	131,272	22.8 %	42.5 %	95.4 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	22.7 %	34.7 %
Habitual Truancy - # of Incidents	1	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	72	6,019
Violence to Staff	1	126
Possession of Weapon	8	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	1	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

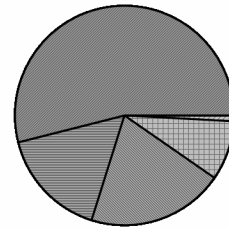
Retention

Grade	School #	School %	District #	District %
6	19	3.7 %	277	1.1 %
7	18	3.4 %	441	1.8 %
8	15	3.0 %	821	3.3 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.8%)
- Asian/ Pacific Islander (8.8%)
- Hispanic (20.2%)
- Black/ African American (16.2%)
- White (53.9%)

Average Class Size

Subject Area	School	District
English	26	25
Mathematics	26	26
Science	33	28
Social Studies	32	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: Adequate

Saville Middle School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	7 %	24 %	51 %	18 %	4 %	30 %	56 %	11 %	9 %	21 %	46 %	24 %	9 %	29 %	57 %	5 %

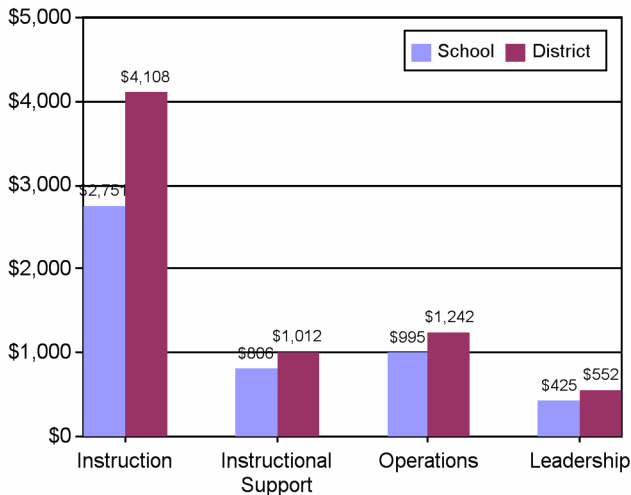
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Saville MS Total Cost Per Pupil = \$4,976.76
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	13.9 %
Arts	0.0 %	19.6 %
English	25.3 %	19.9 %
Foreign Language	0.0 %	15.5 %
Mathematics	1.9 %	17.5 %
Science	0.0 %	18.4 %
Social Studies	0.0 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	95.9 %	2	2	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Saville MS prides itself on promoting ongoing two-way communication. Approximately 80% of parents attended school functions such as parent orientations, Sodas and Schedules, fine arts concerts, basketball games, and informational meetings for sports and clubs, and Open House. Newsletters were sent to parents bi-monthly and contained information about school news and activities, student achievement and recognition, curriculum, and staff development. Parent Advisory Committee (PAC) meetings were held the second Wednesday of each month to provide information about school curriculum, classroom instruction, and student achievement. Parent volunteers assisted in the main office, library, Registrar's Office, and student store by answering phone calls, assembling notices, inventorying books, assisting with school fundraisers, attending field trips and providing classroom support. Parents utilized the In-Touch Communication program to check attendance and grades, and they helped with the development of various grants to enhance the school's instructional program. The following school committees included parent participants: Learning Improvement Team, Safety Committee, Library Review Committee, and School Banking Committee.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.