

Clifford Findlay Middle School

Clark County School District

333 W. Tropical Pkwy.

North Las Vegas, NV 89031

Ph: 702-799-3160 Fax: 702-799-3169

David E. Bechtel, Principal

Grade Levels: 6-8

Website: ccsd.net/schools/findlay/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Demanding Achievement, Accepting No Less.

Principal's Highlights

Findlay Middle School has seen success, both academic and extra-curricular, during the 07-08 school year.

- FMS implemented the AVID program in the 8th grade. AVID strategies and AVID notebooks were used school-wide.
- FMS welcomed the P-38 Association with a dinner theater and other fine arts performances.
- FMS utilized the following supplemental programs: Read 180, Compass Learning, Auto Skills, Stevenson Reading, and FASTT Math.
- FMS launched their school-wide Positive Behavior Support Program.
- FMS students had the opportunity to participate in trips to Washington D.C., New York City, and Disneyland.
- FMS provided College Ed., Character Ed., Vocabulary Development, and Study Skills during a daily advisory time.
- The National Junior Honor Society raised money and supplies for several charitable organizations.
- The FMS dance team placed 2nd and 3rd in competitions at O'Callaghan Middle School.
- FMS received funding from numerous grants to promote students' academic and extracurricular achievements.

Goals and Objectives

Goal 1

All students in grades 6th, 7th, & 8th will increase student achievement in math as measured by the 2007-2008 NV CRT.

Objective(s):

Between September 2007 and April 2008, student performance on the Nevada CRT for math will increase school-wide from 42.8% to 54.6%.

Goal 2

Students in 6th, 7th, & 8th grades will increase student achievement in ELA as measured by the 2007-08 Nevada CRT.

Objective(s):

Between September 2007 and April 2008, student performance on the Nevada reading CRT will increase school-wide from 45.1% to 51.7%.

Goal 3

Students in 6th, 7th, & 8th grades will increase student achievement in ELA as measured by the 2007-08 Nevada CRT.

Objective(s):

Between September 2007 and February 2008, eighth grade student performance on the Nevada Writing Proficiency Exam will increase school-wide from 47.9% to 51.7%.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,553	308,554	100.0 %	100.0 %	93.4 %	94.2 %	94.2 %
Male	799	159,011	51.4 %	51.5 %	*	*	*
Female	754	149,543	48.6 %	48.5 %	*	*	*
American Indian/Alaskan Native	10	2,417	0.6 %	0.8 %	85.2 %	92.8 %	93.0 %
Asian/Pacific Islander	139	28,584	9.0 %	9.3 %	95.9 %	96.0 %	96.0 %
Hispanic	535	123,147	34.4 %	39.9 %	94.2 %	94.2 %	94.2 %
Black/African American	496	43,022	31.9 %	13.9 %	92.3 %	92.8 %	92.9 %
White	373	111,384	24.0 %	36.1 %	93.1 %	93.9 %	94.1 %
IEP	193	31,888	12.4 %	10.3 %	90.8 %	92.4 %	92.5 %
LEP	164	60,593	10.6 %	19.6 %	94.8 %	94.9 %	94.9 %
FRL	750	131,272	48.3 %	42.5 %	92.7 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	36.8 %	34.7 %
Habitual Truancy - # of Incidents	28	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	124	6,019
Violence to Staff	0	126
Possession of Weapon	4	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	2	820
Possession/Use of Alcohol	1	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

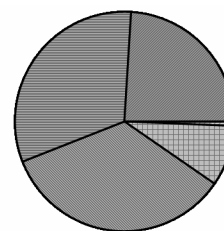
Retention

Grade	School #	School %	District #	District %
6	5	0.9 %	277	1.1 %
7	2	0.4 %	441	1.8 %
8	9	1.9 %	821	3.3 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.6%)
- Asian/ Pacific Islander (9%)
- Hispanic (34.4%)
- Black/ African American (31.9%)
- White (24%)

Average Class Size

Subject Area	School	District
English	27	25
Mathematics	28	26
Science	29	28
Social Studies	29	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: In Need of Improvement (Year 2 - Hold)

Findlay Middle School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 4 of the No Child Left Behind criteria in the area of mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	11 %	33 %	45 %	11 %	5 %	44 %	46 %	5 %	23 %	34 %	35 %	9 %	19 %	39 %	40 %	2 %

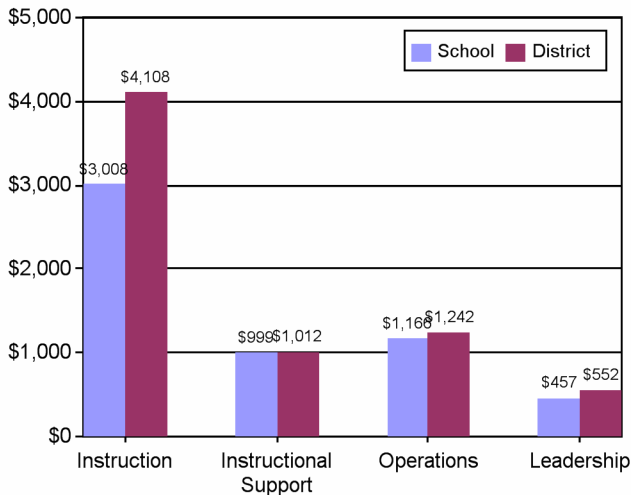
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Findlay MS Total Cost Per Pupil = \$5,629.21
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	100.0 %	13.9 %
Arts	43.5 %	19.6 %
English	25.5 %	19.9 %
Foreign Language	0.0 %	15.5 %
Mathematics	29.1 %	17.5 %
Science	22.2 %	18.4 %
Social Studies	14.3 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	95.8 %	4	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Newsletters are created and sent home to parents on a bi-monthly basis. Findlay Middle School utilizes a phone dialer system to contact parents regarding testing and attendance issues. The school also operates and updates a website where parents can access InTouch Online, a program that displays student grades and missing assignments. Additionally, the school's principal conducts monthly meetings with the Parent Advisory Committee to keep everyone informed of upcoming events and to discuss any parent concerns. Amnesty night gives students and their parents an opportunity to come make up missing work. Fine Arts performances are conducted throughout the year for parents to observe their students' talents.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.