

Clifford J. Lawrence Junior High School

Clark County School District

4410 S. Juliano Rd.
Las Vegas, NV 89117
Ph: 702-799-2540 Fax: 702-799-2563

Kathryn L. Mead, Principal
Grade Levels: 6-8
Website: ccsd.net/schools/lawrence/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Clifford J. Lawrence Junior High School is to increase the academic achievement of all students by engaging them in a rigorous and relevant standards-based curriculum.

Principal's Highlights

The students and teachers of Lawrence JHS proudly maintain a high standard of excellence in the areas of academics, fine arts, and athletics.

- Our PE department was one of four in the State of Nevada to be chosen as a President's Challenge Demonstration School.
- One of our sixth grade mathematics teachers was chosen as a CCSD New Teacher of the Year.
- 633 students participated in our award-winning band, choir, and orchestra programs.
- Accelerated English, reading, and mathematics classes were offered at all grade levels.
- 100% of eighth grade students were enrolled in algebra.
- 80 students earned high school credit through successful completion of Algebra I Honors.
- SB 185 funds were used to train all staff members in the use of Thinking Maps and Focus on Student Learning Walkthroughs.
- 90 outstanding students were recognized during Student of the Month celebrations.
- 287 students received 316 awards during our annual awards assembly in May 2007.

Goals and Objectives

Goal 1

Students in grades 6, 7 and 8 will demonstrate increased achievement in math as measured by the Nevada CRT 2008 exam.

Objective(s):

Student performance in Ability Level 3 questions for math will increase from 50.1% to 60.1% in grade 6, 51.4% to 61.4% in grade 7, and 47.6% to 57.6% in grade 8. The IEP subgroup scores will increase from 35.1% to 45.1% in 6th, 34.9% to 44.9% in 7th; and in 8th from 30.2% to 40.2%.

Goal 2

Students will increase achievement in reading on the CRT. The IEP subgroup will demonstrate increases as well.

Objective(s):

Student performance on the CRT in reading will increase from 54.4% to 64.4% in 6th, 62.4% to 72.4% in 7th, and 58.2% to 68.2% in 8th. IEP subgroup scores will increase from 43.4% to 53.4% in the Reading to Comprehend, Interpret, and Evaluate Informational Text.

Goal 3

Students in grade 8 will increase achievement on the Writing Proficiency Exam.

Objective(s):

All students will increase achievement, specifically African-American students will increase from a score of 2.74 in voice and 2.65 in conventions to a score of 3.00 in both traits; IEP students will increase from 2.16 in voice and 2.02 in conventions to a score of 3.00.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,501	308,554	100.0 %	100.0 %	95.1 %	94.2 %	94.2 %
Male	764	159,011	50.9 %	51.5 %	*	*	*
Female	737	149,543	49.1 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	304	28,584	20.3 %	9.3 %	97.2 %	96.0 %	96.0 %
Hispanic	413	123,147	27.5 %	39.9 %	94.7 %	94.2 %	94.2 %
Black/African American	166	43,022	11.1 %	13.9 %	95.1 %	92.8 %	92.9 %
White	609	111,384	40.6 %	36.1 %	94.4 %	93.9 %	94.1 %
IEP	120	31,888	8.0 %	10.3 %	92.7 %	92.4 %	92.5 %
LEP	143	60,593	9.5 %	19.6 %	95.5 %	94.9 %	94.9 %
FRL	452	131,272	30.1 %	42.5 %	91.3 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	25.3 %	34.7 %
Habitual Truancy - # of Incidents	17	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	57	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	2	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	1	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

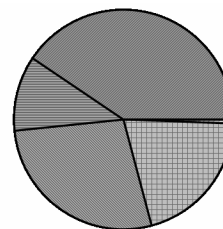
Retention

Grade	School #	School %	District #	District %
6	5	1.1 %	277	1.1 %
7	3	0.6 %	441	1.8 %
8	12	2.3 %	821	3.3 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (40.6%)
- Hispanic (27.5%)
- Asian/ Pacific Islander (20.3%)
- Black/ African American (11.1%)
- American Indian/ Alaskan Native (0.6%)

Average Class Size

Subject Area	School	District
English	30	25
Mathematics	31	26
Science	33	28
Social Studies	33	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: In Need of Improvement (Year 2 - Hold)

Lawrence Junior High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	7 %	25 %	48 %	20 %	2 %	30 %	54 %	14 %	9 %	22 %	45 %	24 %	10 %	30 %	55 %	4 %

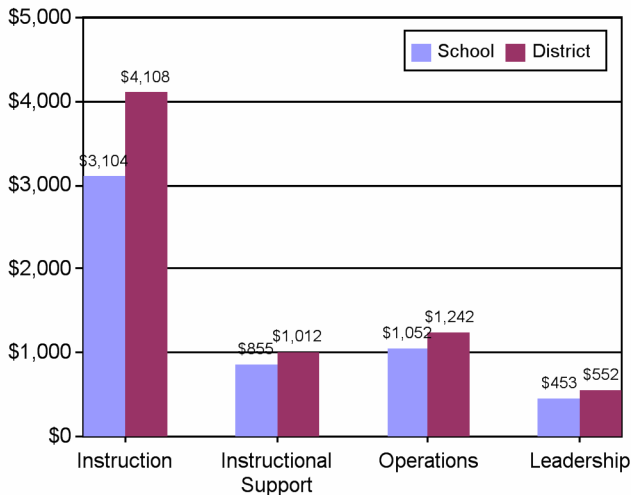
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Lawrence JHS Total Cost Per Pupil = \$5,462.87
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	13.9 %
Arts	27.8 %	19.6 %
English	29.5 %	19.9 %
Foreign Language	0.0 %	15.5 %
Mathematics	38.2 %	17.5 %
Science	12.8 %	18.4 %
Social Studies	16.7 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.2 %	3	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Our school provides for meaningful communication with parents through: 1. newsletters, sent five times throughout the school year; 2. monthly Parent Advisory Committee meetings; 3. InTouch, an interactive communication tool that provides parents with the ability to view current grades, attendance patterns, and class assignments; 4. Open House; 5. fifth grade parent orientation night activities; 6. Welcome Back Day activities; 7. a computerized autodialer that sends important messages directly to each student's home; 8. the use of InTouch to directly e-mail teachers.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.