

R. E. Tobler Elementary School

Clark County School District

6510 Buckskin Ave.

Las Vegas, NV 89108

Ph: 702-799-4500 Fax: 702-799-4520

Donna Mahler, Principal

Grade Levels: PK-5

Website: ccsd.net/schools/tobler/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The community of R.E. Tobler will educate each child by providing a learning environment of mutual respect, responsibility, and high expectations. Our core values are responsibility, collaboration, enthusiasm, flexibility, and sense of humor.

Principal's Highlights

School-wide focus on improving writing instruction using Lucy Calkins Units of Study

- Trophies reading series utilized school-wide for core instruction
- Voyager Passport, Lexia, and Compass Learning computer programs implemented for students in need of more literacy support
- School-wide emphasis on math vocabulary, problem solving strategies, and higher order thinking skills
- Co-teaching model and inclusionary practices implemented for students with special needs
- Fifth grade departmentalized to increase student achievement and prepare students for middle school
- School-wide post office utilized to encourage student writing
- Student awards for academic excellence, successful learner behaviors, and attendance provided every trimester
- Family Math and Literacy Nights and a series of Tobler Talks held to increase parent involvement in education
- Teacher websites established to improve communication with parents and the community

Goals and Objectives

Goal 1

Student writing proficiency will increase with improvement in all four writing traits.

Objective(s):

The percentage of students achieving a score of 3 or higher in each writing trait will increase by 10% as measured by the 2008 Nevada Writing Proficiency Exam. Specific improvement will be made by students in the Hispanic, African American, Special Education, and Limited English subgroups.

Goal 2

Student achievement will increase in reading language arts for all students.

Objective(s):

The percentage of students in grades 3 through 5 proficient in reading language arts will increase by 10% as measured by the 2008 Nevada CRT. Specific improvement will be made by students in the Hispanic, African American, Special Education, and Limited English subgroups.

Goal 3

Student achievement will increase in math with specific improvement in the Problem Solving ability strand.

Objective(s):

The percentage of students in grades 3 through 5 proficient in math will increase by 10% as measured by the 2008 Nevada CRT. Specific improvement will be made by the African American, Special Education, Limited English, and Free/Reduced Lunch subgroups.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	538	308,554	100.0 %	100.0 %	95.3 %	94.2 %	94.2 %
Male	281	159,011	52.2 %	51.5 %	*	*	*
Female	257	149,543	47.8 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	29	28,584	5.4 %	9.3 %	94.8 %	96.0 %	96.0 %
Hispanic	183	123,147	34.0 %	39.9 %	95.0 %	94.2 %	94.2 %
Black/African American	67	43,022	12.5 %	13.9 %	95.1 %	92.8 %	92.9 %
White	257	111,384	47.8 %	36.1 %	95.5 %	93.9 %	94.1 %
IEP	74	31,888	13.8 %	10.3 %	93.9 %	92.4 %	92.5 %
LEP	94	60,593	17.5 %	19.6 %	95.8 %	94.9 %	94.9 %
FRL	194	131,272	36.1 %	42.5 %	95.3 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	29.3 %	34.7 %
Habitual Truancy - # of Incidents	0	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	1	6,019
Violence to Staff	1	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	1	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

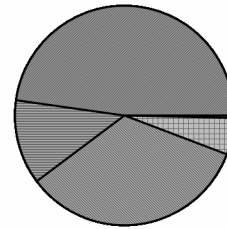
Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	398	1.7 %
1	3	3.8 %	618	2.5 %
2	2	2.3 %	363	1.5 %
3	0	0.0 %	211	0.9 %
4	0	0.0 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (47.8%)
- Hispanic (34%)
- Asian/ Pacific Islander (5.4%)
- Black/ African American (12.5%)
- American Indian/ Alaskan Native (0.4%)

Student/Teacher Ratio

Grade	School	District
K*	18:1	24:1
1	15:1	17:1
2	17:1	17:1
3	21:1	19:1
4	23:1	27:1
5	26:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: In Need of Improvement (Year 2)

Tobler Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 9 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	6 %	49 %	34 %	10 %	3 %	56 %	37 %	4 %	10 %	44 %	32 %	14 %	9 %	49 %	33 %	10 %

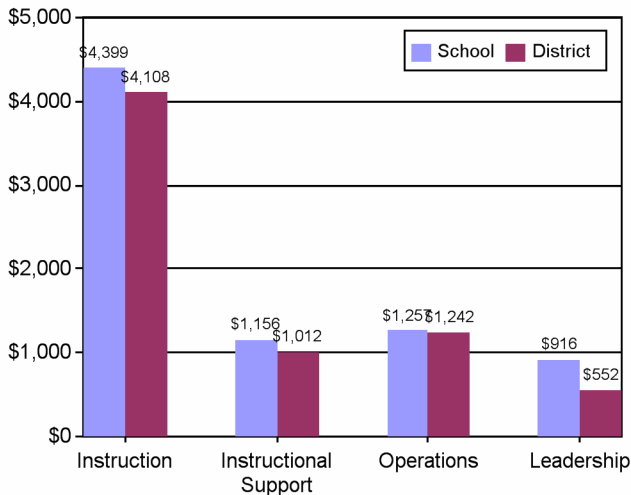
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Tobler ES Total Cost Per Pupil = \$7,727.97
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	9.3 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.1 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

07-08	06-07	05-06
93.2 %	94.0 %	94.0 %

'N/A' indicates the data are not available.

A "Meet Your Teacher" open house is held in August to welcome families. Teachers keep parents informed through informal progress notes, classroom newsletters, personal conversations, phone calls, and e-mails. A school website is available with links to other sites recommended for parents. Teachers design their own classroom websites to communicate policies, curricular information, and special activities. Easy Grade Pro reports are sent home every three weeks. Each year six issues of the Tobler Times school newsletter highlighting school events are distributed to the community. Parents are invited to attend Family Math and Literacy Nights to learn more about our instructional program and how to support learning at home. Tobler Talks with the administration are offered to parents focusing on a variety of discussion topics. Parents and students participate in conferences with teachers the first week of January and throughout the year as needed. The Tobler Parent-Teacher-Student Association provides numerous opportunities for participation in special events involving the entire school community.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.