

D'Vorre & Hal Ober Elementary School

Clark County School District

3035 Desert Marigold Ln.

Las Vegas, NV 89135

Ph: 702-799-6077 Fax: 702-799-6704

Scott Ober, Principal

Grade Levels: PK-5

Website: ccsd.net/schools/ober



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Ober community creates a safe, nurturing environment where students are empowered to reach their full academic and social potential to become compassionate, respectful, and responsible citizens.

Principal's Highlights

Ober Elementary School is a community-minded place focusing on the individual needs of all our students. We live by our motto "Four Walls With Tomorrow Inside" as we focus on our students' potential.

- Family Math, Literacy and Science Nights - Students and their families learned and discovered concepts together.
- Parent Teacher Organization - Parents assisted the school with financial support and opportunities for students and staff.
- Nevada Reading Week - Week-long activities promoted literacy throughout the school and community.
- Frequent Assessments - Project LIFE/STARS, DRA, DIBELS (Dynamic Indicator of Basic Early Literacy Skills) were implemented.
- Character Traits - Character Traits were implemented throughout the school so students could model good citizenship.
- The Learning Center - We maintained a center focused on remediating students, training parents and collaborating with staff.
- Sight Word Soldiers - A parent volunteer program assisted in developing vocabulary skills for students.
- Vocabulary - A school-wide goal was established to increase vocabulary based on specific grade levels.
- Parent Training - Consistent parent trainings were offered to expand educational knowledge of school programs.

Goals and Objectives

Goal 1

Students in grade 3 will show a 10 percent decrease in the non-proficient population on the spring 2008 CRT's.

Objective(s):

Students in grade 3 will increase on the spring 2008 CRT's from 56% to 66% proficiency. These increases will occur specifically in the strands of restating facts and making inferences.

Goal 2

Students in grade 5 will show a 10 percent increase on the 2007-2008 Nevada Writing Proficiency Exam.

Objective(s):

Students in grade 5 will show a 10 percent increase on the 2008 Nevada Writing Proficiency Exam, specifically in the areas of conventions and organization.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	725	308,554	100.0 %	100.0 %	95.8 %	94.2 %	94.2 %
Male	360	159,011	49.7 %	51.5 %	*	*	*
Female	365	149,543	50.3 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	102	28,584	14.1 %	9.3 %	97.2 %	96.0 %	96.0 %
Hispanic	101	123,147	13.9 %	39.9 %	95.4 %	94.2 %	94.2 %
Black/African American	61	43,022	8.4 %	13.9 %	96.9 %	92.8 %	92.9 %
White	454	111,384	62.6 %	36.1 %	95.4 %	93.9 %	94.1 %
IEP	70	31,888	9.7 %	10.3 %	95.6 %	92.4 %	92.5 %
LEP	56	60,593	7.7 %	19.6 %	96.9 %	94.9 %	94.9 %
FRL	85	131,272	11.7 %	42.5 %	95.1 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	21.3 %	34.7 %
Habitual Truancy - # of Incidents	0	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

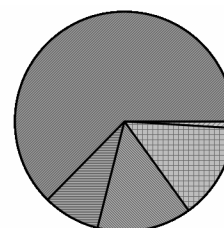
Retention

Grade	School #	School %	District #	District %
K	2	2.0 %	398	1.7 %
1	1	0.8 %	618	2.5 %
2	1	0.7 %	363	1.5 %
3	1	0.9 %	211	0.9 %
4	0	0.0 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



American Indian/ Alaskan Native (1%)
 Asian/ Pacific Islander (14.1%)
 Hispanic (13.9%)
 Black/ African American (8.4%)
 White (62.6%)

Student/Teacher Ratio

Grade	School	District
K*	24:1	24:1
1	16:1	17:1
2	20:1	17:1
3	20:1	19:1
4	30:1	27:1
5	32:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Ober Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	4 %	22 %	42 %	32 %	5 %	21 %	58 %	17 %	3 %	18 %	38 %	41 %	2 %	17 %	44 %	37 %

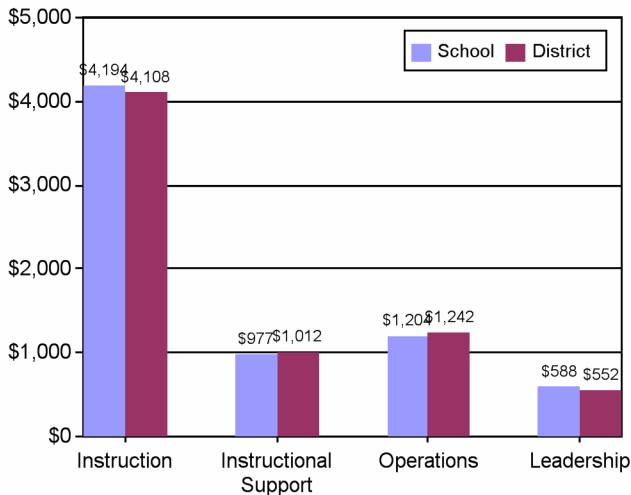
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Ober ES Total Cost Per Pupil = \$6,963.63
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	3.8 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	95.0 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

07-08	06-07	05-06
99.0 %	98.0 %	93.0 %

'N/A' indicates the data are not available.

Meetings were held with parents on an on-going basis to provide information about school curriculum, classroom instruction, and student achievement. Some examples include parenting classes, family nights, workshops, conferences and concerts. Newsletters were sent to parents 5 times during the school year and contained information about student achievement, school news, and activities. Parent volunteers read, listened, and tested students in support of our academic programs. Parent members in advisory groups, committees, or other organized parent groups assisted our school by actively participating in decision-making matters regarding the Learning Improvement Team, School Safety, and School Generated Funds.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.