

Cyril Wengert Elementary School

Clark County School District

2001 Winterwood Blvd.

Las Vegas, NV 89142

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Suhaila Mustafa, Principal

Grade Levels: PK-5

Website: ccsd.net/schools/wengert/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Wengert Elementary School is to provide quality education so that students will be able to read with comprehension, apply their mathematical thinking to real world applications, write to communicate effectively, work cooperatively and demonstrate good citizenship.

Principal's Highlights

Wengert Elementary, Dual Language Model, offers Spanish-English languages to students in K-5th grades in a professional learning community in which parents, students and staff work collaboratively.

- Wengert students demonstrated 2007 Annual Yearly Progress achievement (AYP) in compliance with No Child Left Behind Act.
- Accelerated tutorial activities, funded through Grant SB185, were provided before and after school and during track breaks.
- Monthly students' Gotcha Mall-Students redeemed Gotchas earned based on 7 Habits of Highly Effective Students, VIP Theater.
- Fifth grade showcased historical research in Wax Museum display and completed Drug Abuse Resistance Education (DARE).
- Wengert Family Auxiliary coordinated activities such as classroom incentives, Fall Festival and fundraising.
- Monthly Second Cup of Coffee-Parents met to discuss and collaborate on improving instruction over coffee and dessert.
- Monthly Parent Involvement Day-Parents attended during instructional day to learn about school academic improvement goals.
- Singing Wildcats Honor Choir composed of 3rd, 4th and 5th grade students performed in school-wide events and meetings.

Goals and Objectives

Goal 1

Wengert students in grades 3-5 will show increased achievement in language arts on spring 2007-2008 Nevada CRT.

Objective(s):

Students in grades 3-5 will show increased achievement in language arts on the spring 2007-2008 Nevada CRT. Specific improvement will be made in students' ability level in Demonstrating a Critical Stance in the content cluster of Read to Comprehend, Interpret and Evaluate Literature.

Goal 2

Wengert students in grades 3-5 will show increased achievement in mathematics on the spring 2007-2008 Nevada CRT.

Objective(s):

Students in grades 3-5 will show increased achievement on the spring 2007-2008 Nevada CRT. Specific improvement will be made in students' ability level of Problem Solving in the content cluster of Measurement and Geometry.

Goal 3

Students in grade 5 will show increased achievement in writing on the spring 2007-2008 Nevada Writing Proficiency Exam.

Objective(s):

Students in grade 5 will show increased achievement in writing on the spring 2007-2008 Nevada Writing Proficiency Exam. Specific improvement will be made by all students in writing proficiency traits of voice, conventions, organization and ideas.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	758	308,554	100.0 %	100.0 %	93.8 %	94.2 %	94.2 %
Male	398	159,011	52.5 %	51.5 %	*	*	*
Female	360	149,543	47.5 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	62	28,584	8.2 %	9.3 %	93.4 %	96.0 %	96.0 %
Hispanic	435	123,147	57.4 %	39.9 %	95.1 %	94.2 %	94.2 %
Black/African American	81	43,022	10.7 %	13.9 %	90.6 %	92.8 %	92.9 %
White	173	111,384	22.8 %	36.1 %	92.1 %	93.9 %	94.1 %
IEP	80	31,888	10.6 %	10.3 %	90.1 %	92.4 %	92.5 %
LEP	277	60,593	36.5 %	19.6 %	95.6 %	94.9 %	94.9 %
FRL	440	131,272	58.0 %	42.5 %	93.7 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	45.5 %	34.7 %
Habitual Truancy - # of Incidents	0	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

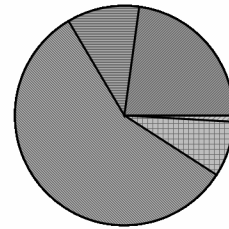
Retention

Grade	School #	School %	District #	District %
K	5	4.2 %	398	1.7 %
1	6	5.1 %	618	2.5 %
2	1	0.8 %	363	1.5 %
3	2	1.4 %	211	0.9 %
4	1	0.8 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.9%)
- Asian/ Pacific Islander (8.2%)
- Hispanic (57.4%)
- Black/ African American (10.7%)
- White (22.8%)

Student/Teacher Ratio

Grade	School	District
K*	19:1	24:1
1	15:1	17:1
2	17:1	17:1
3	19:1	19:1
4	26:1	27:1
5	26:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: In Need of Improvement (Year 3)

Wengert Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 1 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	8 %	43 %	36 %	12 %	16 %	57 %	25 %	2 %	9 %	35 %	38 %	19 %	21 %	42 %	31 %	6 %

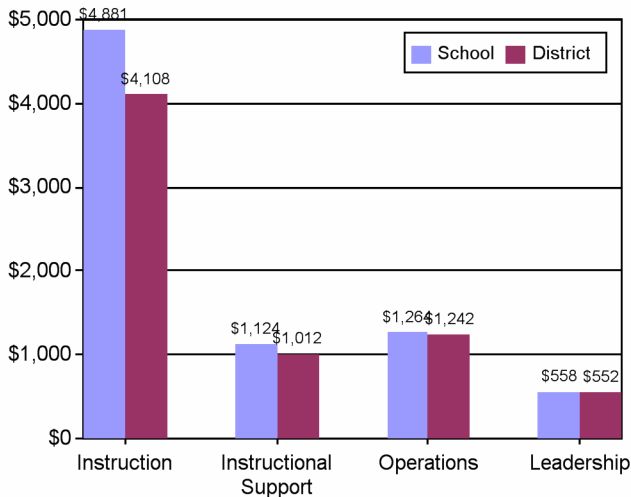
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Wengert ES Total Cost Per Pupil = \$7,826.52
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	22.0 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	94.6 %	7	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

07-08	06-07	05-06
95.0 %	96.0 %	96.2 %

'N/A' indicates the data are not available.

Wengert Paw Prints is sent bimonthly and contains information about school news, student achievement and school activities. Monthly Second Cup of Coffee meetings are held with parents to provide information, discuss and collaborate about instruction and school-wide activities. During monthly Parent Involvement Day, parents are invited to join the students in the classroom, the last hour of the instructional day, at which lessons and strategies to address school improvement academic goals such as reading comprehension, writing process and mathematical problems are shared and discussed as a family. Wengert Family Auxiliary (WFA) serves as members of advisory groups, committees and parent/staff organizations. WFA establishes goals and decisions regarding the Learning Improvement Team, School Safety/Security, Library Book Review, and School Generated Funds. Wengert's website disseminates information regarding staff, programs, activities and timelines to parents/guardians.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.