

C. V. T. Gilbert Magnet School for Communication and Creative Arts

Clark County School District

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Sharon C. Brewer, Principal

Grade Levels: K-5

Website: ccsd.net/schools/gilbert/home.htm



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Gilbert Magnet School for Communication and Creative Arts is dedicated to improving student learning while empowering students to explore, discover, and express their unique creative abilities.

Principal's Highlights

As a magnet school for communication and the creative arts, Gilbert's highlights are reflective of our dedication to integrating the performing/visual arts into all aspects of our curriculum.

- Results of state testing indicated a 10% gain in reading and a 3% gain in mathematics scores for 3rd, 4th and 5th graders.
- Using funds from the SB 185 grant, over 30 students received literacy and mathematics tutoring before and after school.
- Artists from the Kennedy Center provided staff development and demonstration lessons on effective arts integration.
- 4th and 5th grade students in the Shakespeare Club performed at the Utah Shakespeare Festival in Cedar City, Utah.
- Classrooms and the computer lab were upgraded with 60 new state-of-the-art computers.
- Students wrote, directed and performed live daily news programs in our TV Studio. These were broadcast to all classrooms.
- Students performed announcements for PBS and the Flood Channel and were highlighted in 3 episodes of "What's Cool at School".
- Our community service projects included Jump-Rope-for-Heart, Thanksgiving baskets and piano performances for senior citizens.
- Through school matinees in winter and spring, all students had a minimum of two performance opportunities.

Goals and Objectives

Goal 1

Students will show increased achievement in reading on the 2007-2008 Nevada Criterion Referenced Test.

Objective(s):

Students in grades 3, 4 and 5 will show an increase in reading proficiency as measured by the Nevada CRT. At the end of one year, spring 2008, 63% of students in grades 3, 4, and 5 will meet or exceed standards in the area of reading.

Goal 2

Students will show increased achievement in mathematics on the 2007-2008 Nevada Criterion Referenced Test.

Objective(s):

Students in grades 3, 4, and 5 will show an increase in mathematics proficiency as measured by the Nevada CRT. At the end of one year, spring 2008, 63% of students in grades 3, 4, and 5 will meet or exceed standards in the area of mathematics.

Goal 3

All 5th grade subgroups will show increased achievement on the winter 2008 Nevada Proficiency Exam in Writing.

Objective(s):

Students in 5th grade will show an increase in writing proficiency as measured by the Nevada Proficiency Exam in Writing. At the end of one year, winter 2008, 55% of 5th grade students will meet or exceed standards in writing.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	437	308,554	100.0 %	100.0 %	96.2 %	94.2 %	94.2 %
Male	195	159,011	44.6 %	51.5 %	*	*	*
Female	242	149,543	55.4 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	24	28,584	5.5 %	9.3 %	97.0 %	96.0 %	96.0 %
Hispanic	125	123,147	28.6 %	39.9 %	95.7 %	94.2 %	94.2 %
Black/African American	137	43,022	31.4 %	13.9 %	96.2 %	92.8 %	92.9 %
White	148	111,384	33.9 %	36.1 %	96.4 %	93.9 %	94.1 %
IEP	51	31,888	11.7 %	10.3 %	95.6 %	92.4 %	92.5 %
LEP	40	60,593	9.2 %	19.6 %	94.8 %	94.9 %	94.9 %
FRL	226	131,272	51.7 %	42.5 %	95.7 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	3.9 %	34.7 %
Habitual Truancy - # of Incidents	0	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

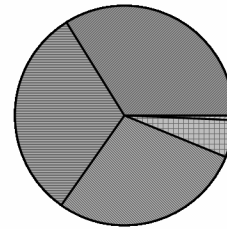
Retention

Grade	School #	School %	District #	District %
K	1	4.2 %	398	1.7 %
1	1	1.2 %	618	2.5 %
2	0	0.0 %	363	1.5 %
3	0	0.0 %	211	0.9 %
4	0	0.0 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.7%)
- Asian/ Pacific Islander (5.5%)
- Hispanic (28.6%)
- Black/ African American (31.4%)
- White (33.9%)

Student/Teacher Ratio

Grade	School	District
K*	25:1	24:1
1	17:1	17:1
2	17:1	17:1
3	19:1	19:1
4	27:1	27:1
5	27:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Gilbert Elementary Magnet School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	4 %	35 %	46 %	15 %	9 %	43 %	39 %	10 %	4 %	28 %	46 %	22 %	10 %	37 %	41 %	12 %

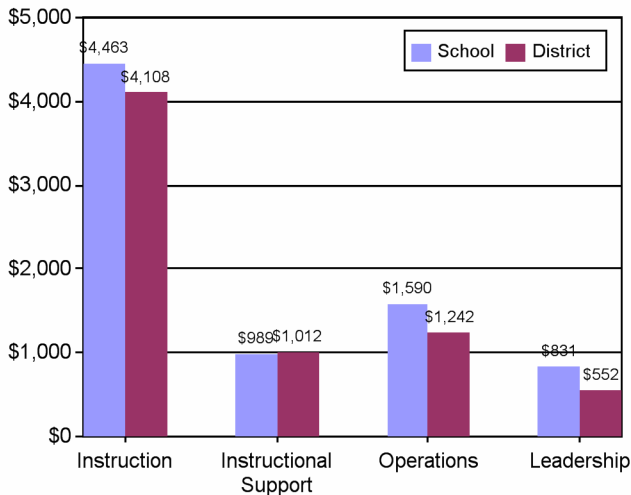
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Gilbert ES Total Cost Per Pupil = \$7,873.52
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	7.4 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	95.5 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

07-08	06-07	05-06
91.0 %	91.0 %	99.0 %

'N/A' indicates the data are not available.

Gilbert continued to diligently provide a number of effective ways for parents and teachers to communicate. All teachers provided parents with their school e-mail addresses and a majority of parents took advantage of this easy and timely way to ask questions, express concerns and gain information. Gilbert is online to implement the new ParentLink program. This will be an excellent way for parents to keep current on their students' academic progress and school behavior, communicate with teachers, obtain updates on homework, class events, curriculum highlights, and receive reports on school-wide activities and news. Phone calls, parent conferences, and two-way notes are still ongoing avenues for parent-teacher communication. In September, the annual Parents Involved in Education Night was held to engage parents in an important dialogue on Gilbert's special programs and academic achievements. PTA membership increased steadily and this active group was an integral part of a number of school-wide events including: Open House, Family Literacy/Math Nights, PTA Reflections Contest, Fifth Grade Send-Off, Movement Marathon, Matinees, Nevada Reading Week, Holiday Food Drive and Teacher Appreciation.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.