

# Eileen Conners Elementary School

Clark County School District

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Las Vegas, NV 89129

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Patricia Blomstom, Principal

Grade Levels: PK-5

Website: [ccsd.net/schools/conners/](http://ccsd.net/schools/conners/)



## 2007-2008 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

The mission of Eileen Conners Elementary School is to engage our students as a learning community in a challenging, respectful and positive environment that promotes successful, well-rounded life long learners.

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### Principal's Highlights

Eileen Conners Elementary school is proud to highlight the following accomplishments for the 2007-08 school year:

- Classworks Program focused on improving math skills for students K-5.
- SB185 funds provided before- and after-school tutoring for grades 3 -5 in reading and math.
- Eagles choir for 4th and 5th graders showcased their abilities at school functions, Patriotic Assemblies and concerts.
- Thinking Map Graphic Organizers provided structure for organizing reading comprehension and writing.
- Grade level Patriotic Assemblies and monthly themed performances were presented.
- PreK - 2 published a class-written book, and individual students composed and published books in grades 3 - 5.
- ZipZoom and Lexia Programs focused on improving reading skills for students K-5.

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### Goals and Objectives

#### Goal 1

Students will show growth in reading and math questions in cognitive/ability level three (A3).

#### Objective(s):

Students in grades 4 and 5 will increase achievement in reading and math as measured by the 2008 Nevada CRT. Specific improvement will be made in cognitive/ability level three (A3).

#### Goal 2

Students will show growth in writing on the Analytic Writing Trait - Conventions.

#### Objective(s):

Students in grade 5 will increase achievement in writing as measured by the 2008 Nevada Writing Proficiency Test. Specifically, the grade level average will increase from 2.2 to a 3.0 in the area of Conventions.

#### Goal 3

Students will show growth in math, specifically in the content strand (C4) Data Analysis: Statistics and Probability.

#### Objective(s):

Students in grade 5 will increase achievement in math as measured by the 2008 Nevada CRT. Specifically, we will increase by 5% points in the content strand (C4) Data Analysis: Statistics and Probability.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	798	308,554	100.0 %	100.0 %	95.0 %	94.2 %	94.2 %
Male	444	159,011	55.6 %	51.5 %	*	*	*
Female	354	149,543	44.4 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	93	28,584	11.7 %	9.3 %	95.6 %	96.0 %	96.0 %
Hispanic	129	123,147	16.2 %	39.9 %	94.5 %	94.2 %	94.2 %
Black/African American	111	43,022	13.9 %	13.9 %	95.0 %	92.8 %	92.9 %
White	458	111,384	57.4 %	36.1 %	95.1 %	93.9 %	94.1 %
IEP	78	31,888	9.8 %	10.3 %	93.4 %	92.4 %	92.5 %
LEP	39	60,593	4.9 %	19.6 %	94.2 %	94.9 %	94.9 %
FRL	156	131,272	19.5 %	42.5 %	93.9 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	28.5 %	34.7 %
<b>Habitual Truancy - # of Incidents</b>	0	2,117
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	0	6,019
Violence to Staff	1	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
<b>Habitual Disciplinary Expulsions</b>	0	13

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

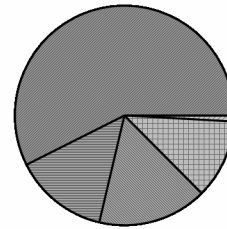
## Retention

Grade	School #	School %	District #	District %
K	1	0.9 %	398	1.7 %
1	5	3.6 %	618	2.5 %
2	1	0.8 %	363	1.5 %
3	4	2.9 %	211	0.9 %
4	0	0.0 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- White (57.4%)
- Hispanic (16.2%)
- Asian/ Pacific Islander (11.7%)
- Black/ African American (13.9%)
- American Indian/ Alaskan Native (0.9%)

## Student/Teacher Ratio

Grade	School	District
K*	20:1	24:1
1	18:1	17:1
2	16:1	17:1
3	19:1	19:1
4	27:1	27:1
5	27:1	27:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** Watch

Conners Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 1 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	3 %	34 %	43 %	19 %	5 %	40 %	51 %	4 %	4 %	26 %	48 %	22 %	4 %	26 %	58 %	12 %

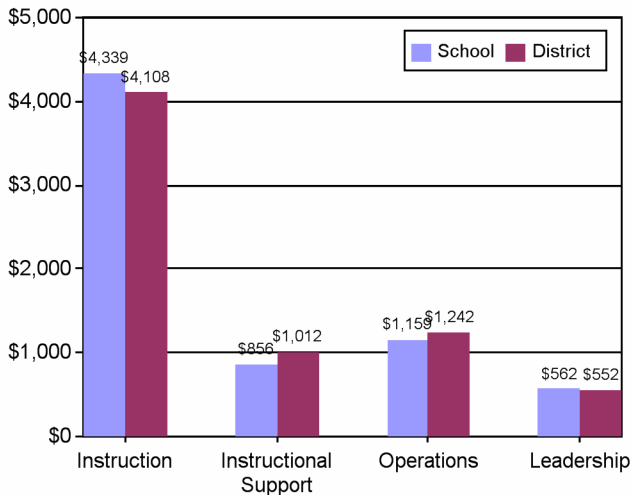
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Conners ES Total Cost Per Pupil = \$6,916.73  
 District Total Cost Per Pupil = \$6,913.14

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	7.1 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	94.3 %	1	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

07-08	06-07	05-06
96.4 %	92.2 %	96.0 %

'N/A' indicates the data are not available.

Parental communication is facilitated through monthly school newsletters highlighting the upcoming events, as well as music, art, library and physical education. In addition, the school counselor and nurse include pertinent articles for the entire community. Also, each grade level is responsible for sending monthly newsletters detailing curriculum focus, hints for aid in curricular areas, as well as upcoming grade level events. In kindergarten through third grade, students transport a Communication Folder to and from school to apprise parents of behavior and any class assignments. In grades four and five, students maintain a daily agenda book that assists with organization and reminders of assignments. Furthermore, we proudly have a school website containing links for our adopted math and reading textbooks, as well as a link for our science curriculum.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*