

Edith Garehime Elementary School

Clark County School District

3850 Campbell Rd.

Las Vegas, NV 89129

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Frances Summers, Principal

Grade Levels: PK-5

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2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The citizens of Garehime Heights are committed to maximizing student achievement by doing their personal best so that students become responsible, contributing citizens of society.

Principal's Highlights

During the year, the citizens of Garehime Elementary learned about interdependence, responsibility and diversity through the 07-08 yearlong theme, "Traveling to Success on the Garehime Express."

- Garehime received a "High Achieving Status" designation based on superior student achievement on the 2006-07 state exams.
- Citizens participated in the Garehime Heights micro-society, consisting of student operated agencies and ventures.
- Parents participated in Garehime Heights Live to experience first-hand how agencies and ventures operated at school.
- Going to Town Days, a market place in which our citizens became entrepreneurs and consumers, was conducted.
- Students attended the University of Nevada Garehime Heights to increase mastery of grade level reading skills.
- The Garehime Heights Math and Reading Academy provided before- and after-school tutoring for students.
- Lexia, Reading Plus and the FastForward computerized programs developed skills necessary for successful reading.
- 125 third through fifth grade students participated in Saturday Math Camp to reinforce state and district standards.
- We were accredited by the Northwest Association of Schools and Colleges for our innovative educational program.

Goals and Objectives

Goal 1

Students in grades 3-5 will increase achievement in reading comprehension of informational text on the 2008 Nevada CRT.

Objective(s):

On the Nevada reading CRT, 83% of third grade, 82% of fourth grade and 80% of fifth grade students will meet or exceed state standards of proficiency. Specific improvement will be made by the African American, IEP and LEP subgroups in Read to Comprehend, Interpret and Evaluate informational text.

Goal 2

Students in grades 3-5 will increase achievement in measurement, geometry and problem solving on the 2008 Nevada CRT.

Objective(s):

On the Nevada math CRT, 78% of third grade, 84% of fourth grade and 85% of fifth grade students will meet or exceed state standards of proficiency. Specific improvement will be made by the African American, IEP and LEP subgroups in Measurement, Geometry and Problem Solving.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	746	308,554	100.0 %	100.0 %	95.9 %	94.2 %	94.2 %
Male	371	159,011	49.7 %	51.5 %	*	*	*
Female	375	149,543	50.3 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	81	28,584	10.9 %	9.3 %	97.1 %	96.0 %	96.0 %
Hispanic	111	123,147	14.9 %	39.9 %	96.1 %	94.2 %	94.2 %
Black/African American	110	43,022	14.7 %	13.9 %	94.3 %	92.8 %	92.9 %
White	441	111,384	59.1 %	36.1 %	96.0 %	93.9 %	94.1 %
IEP	103	31,888	13.8 %	10.3 %	95.8 %	92.4 %	92.5 %
LEP	31	60,593	4.2 %	19.6 %	96.4 %	94.9 %	94.9 %
FRL	134	131,272	18.0 %	42.5 %	95.1 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	22.5 %	34.7 %
Habitual Truancy - # of Incidents	0	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

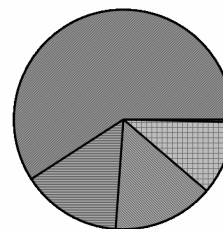
Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	398	1.7 %
1	1	0.8 %	618	2.5 %
2	2	1.7 %	363	1.5 %
3	0	0.0 %	211	0.9 %
4	0	0.0 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.4%)
- Asian/ Pacific Islander (10.9%)
- Hispanic (14.9%)
- Black/ African American (14.7%)
- White (59.1%)

Student/Teacher Ratio

Grade	School	District
K*	20:1	24:1
1	18:1	17:1
2	17:1	17:1
3	22:1	19:1
4	31:1	27:1
5	29:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Garehime Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	3 %	21 %	42 %	34 %	2 %	24 %	54 %	19 %	3 %	14 %	39 %	44 %	3 %	22 %	48 %	27 %

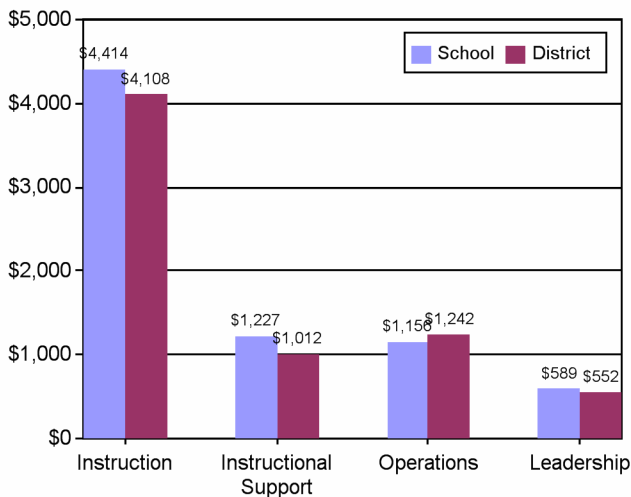
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Garehime ES Total Cost Per Pupil = \$7,386.98
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	5.3 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	95.0 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

07-08	06-07	05-06
97.0 %	97.0 %	97.0 %

'N/A' indicates the data are not available.

Garehime Elementary provided parents, families and the community with regular two-way communication in a variety of ways. The parent newsletter, 'The Garehime Globe' was sent home monthly, which included information about school news, student achievement and school activities. In addition, teachers sent home a weekly 'Ask Me About' newsletter that included information about instructional concepts and skills that were taught. Parents were highly involved in school functions such as the Ten Year Groundbreaking Celebration (Back to School Day), Garehime Heights Live (Microsociety Simulation), California Holiday Extravaganza (Going to Town Night), Portfolio Night, Parent-Teacher-Student Conference Week, Wizard of Oz Musical, and Kindergarten and Fifth Grade Celebrations. The Garehime Heights Citizens' Club, of which every citizen was a member, held monthly meetings to improve the educational program at Garehime Elementary. Approximately 25 parents attended monthly meetings and approximately 115 parents participated as classroom volunteers, tutors and/or served on a variety of school committees. As a result, over 2200 hours of volunteer time was donated by parents and community members.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.