

Addeliar D. Guy III Elementary School



Clark County School District

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North Las Vegas, NV 89031
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Diane Lewis, Principal
Grade Levels: PK-5
Website: guy.ccsd.net/

2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Guy-Wolfe Elementary School Community is to work collectively to ensure a safe, nurturing, and cooperative environment, where all children have the opportunity to achieve academically, develop socially, and grow emotionally.

Principal's Highlights

The Guy Elementary School community of administrators, teachers, support staff, and parents strived to ensure, through dedication and diligence, increased academic progress for all students.

- Achieved "AYP" (Adequate Yearly Progress) designation based on student achievement on the 2006-07 state exams
- Selected as a finalist for the Nevada Partnership for Inclusive Education Inspiration Award
- Applied "SAI" (Specialist Additional Instruction) "R&A" (Remediation and Acceleration) site-based programs
- Provided quality literacy instruction by implementing 3-Tier Reading and Lucy Calkins Writing
- Followed a "joint-usage" plan with Investigations and Scott Foresman Mathematics series
- Hosted monthly family events with the PTA including the Missoula Children's Theater, Inclusion Night, and Academic Fair
- Secured SB185 grant funds to purchase additional Voyager Passport Reading Intervention materials
- Held Trimester Awards Assemblies to honor student achievement in grades K-5
- Offered after-school tutorial programs to identified students in targeted skill areas

Goals and Objectives

Goal 1

Students in grades 3, 4, & 5 will show increased achievement in math proficiency on the spring 2008 Nevada CRT Exam.

Objective(s):

4th grade student performance will increase in Problem Solving (C3) from 42% to 47%. 5th grade student performance will increase in Problem Solving (A3) from 41.2% to 46%. Also, there will be 10% reduction in non-proficient in all areas from all students in grades 3, 4, & 5.

Goal 2

Students in grades 3, 4, & 5 will show increased achievement in reading on the spring 2008 Nevada CRT Exam.

Objective(s):

3rd grade students will increase in Interpret & Evaluate Literature; 51.4%-55%. 4th grade students will increase in Critical Stance; 28.1%-38%. 5th grade students will increase in Initial Understanding; 39.6%-45%. Also, there will be 10% reduction in non-proficient in all areas from all students.

Goal 3

Grade 5 students will show increased achievement on the winter 2008 Nevada Writing Proficiency Exam.

Objective(s):

Between September, 2007 and January, 2008 on the Nevada Writing Proficiency Exam, 5th grade students in Voice, Organization, and Ideas will reach on overall score of 3.00.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	788	308,554	100.0 %	100.0 %	95.4 %	94.2 %	94.2 %
Male	403	159,011	51.1 %	51.5 %	*	*	*
Female	385	149,543	48.9 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	65	28,584	8.2 %	9.3 %	95.4 %	96.0 %	96.0 %
Hispanic	304	123,147	38.6 %	39.9 %	95.2 %	94.2 %	94.2 %
Black/African American	125	43,022	15.9 %	13.9 %	95.3 %	92.8 %	92.9 %
White	286	111,384	36.3 %	36.1 %	95.6 %	93.9 %	94.1 %
IEP	89	31,888	11.3 %	10.3 %	94.4 %	92.4 %	92.5 %
LEP	146	60,593	18.5 %	19.6 %	95.2 %	94.9 %	94.9 %
FRL	310	131,272	39.3 %	42.5 %	95.2 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	26.6 %	34.7 %
Habitual Truancy - # of Incidents	0	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

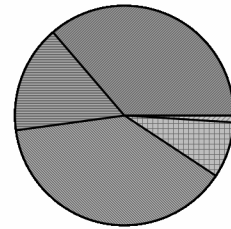
Retention

Grade	School #	School %	District #	District %
K	1	1.0 %	398	1.7 %
1	0	0.0 %	618	2.5 %
2	0	0.0 %	363	1.5 %
3	0	0.0 %	211	0.9 %
4	0	0.0 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (1%)
- Asian/ Pacific Islander (8.2%)
- Hispanic (38.6%)
- Black/ African American (15.9%)
- White (36.3%)

Student/Teacher Ratio

Grade	School	District
K*	25:1	24:1
1	18:1	17:1
2	17:1	17:1
3	18:1	19:1
4	29:1	27:1
5	25:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Guy Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	7 %	36 %	41 %	16 %	2 %	37 %	49 %	12 %	5 %	32 %	42 %	21 %	12 %	33 %	43 %	12 %

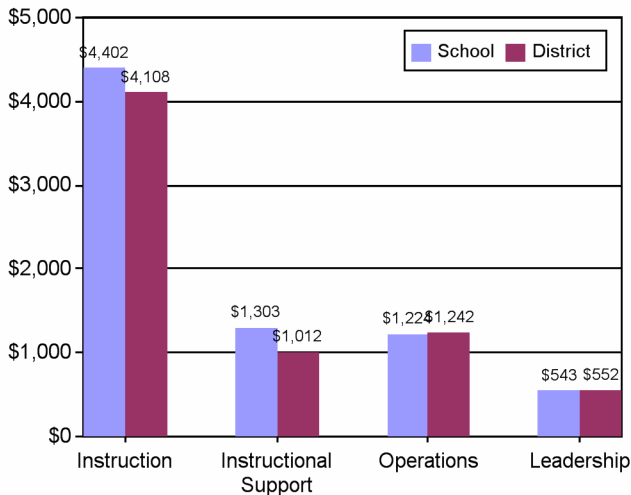
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Guy ES Total Cost Per Pupil = \$7,472.40
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	10.0 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.0 %	1	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

07-08	06-07	05-06
95.0 %	95.0 %	94.0 %

'N/A' indicates the data are not available.

A strong effort was made to provide meaningful communication and connections between the school, families and the community. 90% of families attended the Back-to-School Orientation and 95% of families attended Parent-Teacher Conferences. Bi-weekly progress reports updating students' academic and social progress were sent home. Bi-monthly newsletters were provided to each family. In addition, the school hosted monthly "Themed" Family Nights/Events in conjunction with the PTA (Parent Teacher Association), including Family Fun Night, Open House, Fall Festival, Missoula Children's Theater, Baskin-Robbins Night, Winter Holiday Choir & Ensemble Concert, along with a Humanities Play, Inclusion & Movie Night, Academic Fair, and Bingo Games. Also, volunteers were encouraged to assist in classrooms and throughout the school.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.