

Betsy A. Rhodes Elementary School

Clark County School District

7350 Tealwood St.

Las Vegas, NV 89131

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Darryl Wyatt, Principal

Grade Levels: PK-5

Website: ccsd.net/schools/rhodes/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

It is the mission of the Betsy Rhodes Community to provide a safe, nurturing atmosphere of mutual respect. We will inspire students to achieve their full academic potential as life-long learners in a positive social learning environment.

Principal's Highlights

At Betsy Rhodes we are committed to providing a quality education. We are proud to highlight the following student accomplishments achieved during the past year.

- We achieved Adequate Yearly Progress, as per No Child Left Behind standards, based on student progress on the State CRT.
- Lexia and Reading Plus remediation programs were established to enhance the reading curriculum.
- Outstanding student achievement and attendance were recognized during awards assemblies.
- Outstanding academic achievement was recognized with Rhodes Scholar Awards.
- Family-involved school events such as Science Fair, Literacy Night and Math Night were held.
- Students in grades 3 and 4 scored 70% based upon 2006-07 CRT reading results.
- Students in grade 4 scored 70% based upon 2006-07 CRT mathematics results.
- The reading proficiency score for African America students rose from 26% in 05-06 to 51% in 2006-07 based upon reading CRT.
- The math proficiency score for African America students rose from 39% in 05-06 to 83% in 2006-07 based upon math CRT.

Goals and Objectives

Goal 1

Students in grades 3, 4, and 5 will show increased achievement in reading as measured by the spring 2008 CRT.

Objective(s):

Reading proficiency for all subgroups will increase from 67.5% to 72.5%. Student performance for LEP students in the C1 levels will increase in grades 3, 4, and 5. In grade 3 scores will rise from 57% to 62%, grade 4 will rise from 62% to 67%, and grade 5 will rise from 55% to 60%.

Goal 2

Students in grades 4 and 5 will increase achievement in math as measured by the spring 2008 CRT.

Objective(s):

Math proficiency for all subgroups will increase from 64% to 67%. Student performance in cognitive/ability level 3 will increase by 3% for 4th and 5th grade students. Grade 4 students will go from 55.6% to 58.6% and grade 5 students will go from 57.6% to 60.6%.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	836	308,554	100.0 %	100.0 %	95.4 %	94.2 %	94.2 %
Male	435	159,011	52.0 %	51.5 %	*	*	*
Female	401	149,543	48.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	57	28,584	6.8 %	9.3 %	96.2 %	96.0 %	96.0 %
Hispanic	141	123,147	16.9 %	39.9 %	94.8 %	94.2 %	94.2 %
Black/African American	85	43,022	10.2 %	13.9 %	93.6 %	92.8 %	92.9 %
White	546	111,384	65.3 %	36.1 %	95.7 %	93.9 %	94.1 %
IEP	111	31,888	13.3 %	10.3 %	95.7 %	92.4 %	92.5 %
LEP	41	60,593	4.9 %	19.6 %	95.9 %	94.9 %	94.9 %
FRL	161	131,272	19.3 %	42.5 %	93.5 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	24.1 %	34.7 %
Habitual Truancy - # of Incidents	0	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	1	6,019
Violence to Staff	0	126
Possession of Weapon	1	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

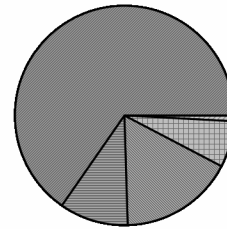
Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	398	1.7 %
1	0	0.0 %	618	2.5 %
2	0	0.0 %	363	1.5 %
3	1	0.7 %	211	0.9 %
4	0	0.0 %	108	0.4 %
5	1	0.7 %	47	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (65.3%)
- Black/ African American (10.2%)
- Hispanic (16.9%)
- Asian/ Pacific Islander (6.8%)
- American Indian/ Alaskan Native (0.8%)

Student/Teacher Ratio

Grade	School	District
K*	26:1	24:1
1	17:1	17:1
2	16:1	17:1
3	19:1	19:1
4	29:1	27:1
5	28:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Rhodes Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	6 %	30 %	45 %	19 %	5 %	43 %	48 %	4 %	6 %	27 %	44 %	24 %	9 %	33 %	35 %	22 %

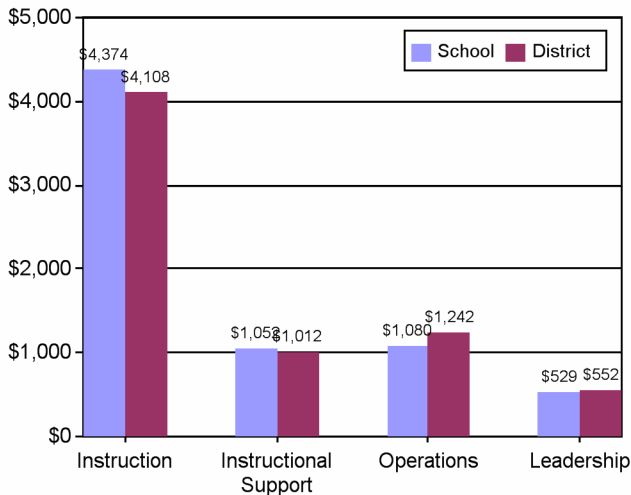
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Rhodes ES Total Cost Per Pupil = \$7,035.54
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	9.8 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.3 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

07-08	06-07	05-06
91.0 %	97.0 %	96.0 %

'N/A' indicates the data are not available.

Betsy Rhodes Elementary is proud to offer a variety of ways to communicate with parents, family, and the community. Classroom teachers send home trimester report cards and periodic progress reports so that parents are kept abreast of what transpired in the classroom. A school-wide newsletter is sent home every four weeks to keep parents informed of school events, recognize honor roll students, and congratulate students that earned individual awards. The school marquee keeps the entire community apprised of important functions and events scheduled to be held at school. Open house and other family night events give parents an opportunity to tour the school and interact with teachers. In addition, an automated out-dial phone system is used to announce upcoming events and advise parents of student absences. Each classroom is equipped with a phone so that parents and teachers can communicate more easily.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.