

Daniel Goldfarb Elementary School

Clark County School District

1651 Orchard Valley Dr.

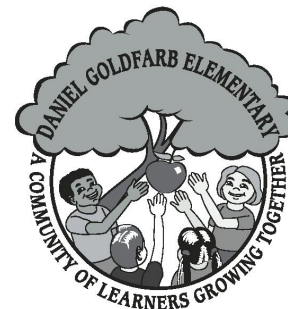
Las Vegas, NV 89142

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Jacqueline Conarton, Principal

Grade Levels: PK-5

Website: ccsd.net/schools/goldfarb/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

At Daniel Goldfarb Elementary we engage in a partnership with administration, staff, students, families, businesses, and community members. We support and maintain effective communication within our K-12 region and community. Our students engage in a balanced comprehensive core curriculum integrating innovations in technology. Our learning environment promotes high standards, ensures equal access for all students, and holds everyone accountable for student achievement.

Principal's Highlights

Goldfarb Elementary is a Pre-K to 5th school. Goldfarb made AYP in 2006-07 in English language arts and math. Enrollment totals 853 students representing a diverse learning environment.

- Goldfarb received \$62,343 in SB 185 grant funds used for interventions in reading and math.
- An after-school tutorial program was offered for twenty percent of students in math and reading.
- 51% of students in grades 1-3 were in class-sized reduction classrooms.
- 100% of our staff were Voyager/Passport trained for reading intervention.
- 853 students received a free book during Nevada Reading Week.
- 100% of students were eligible for recognition at our school-wide Citizenship Assemblies for demonstrating life skills.
- All 853 Goldfarb students participated in the Great American Awards Ceremony.
- 24% of students earned awards during Science Fair and math assemblies. 38 students exceeded 2000 reading minutes.
- Ninety percent of our teaching staff are Highly Qualified, using the No Child Left Behind criteria.

Goals and Objectives

Goal 1

Students in grades 3, 4, and 5 at Goldfarb will show increase in proficiency in language arts on the 2008 Nevada CRT.

Objective(s):

Student proficiency on the Nevada CRT will increase by ten percent. The focus will be on Reading to Interpret and Evaluate Literature and the cognitive/ability level (A3) Demonstrating a Critical Stance. All subgroups will show a ten percent increase in average percent correct.

Goal 2

Students in grade 5 at Goldfarb will show increased achievement in writing on the 2008 Nevada Writing Proficiency Exam.

Objective(s):

Students in grade 5 at Daniel Goldfarb ES will show a 20% increase in proficiency in the writing traits; with specific focus on the traits of Ideas, Organization, Conventions and Voice.

Goal 3

Students in grades 3, 4, and 5 at Goldfarb will show an increase in proficiency in mathematics on the 2008 Nevada CRT.

Objective(s):

All students in grades 3, 4, and 5 at Goldfarb will show the necessary gains in proficiency on the 2008 Nevada CRT in one content cluster of Data Analysis-Statistics & Probability in the ability level of Problem Solving.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	838	308,554	100.0 %	100.0 %	95.3 %	94.2 %	94.2 %
Male	439	159,011	52.4 %	51.5 %	*	*	*
Female	399	149,543	47.6 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	117	28,584	14.0 %	9.3 %	96.2 %	96.0 %	96.0 %
Hispanic	402	123,147	48.0 %	39.9 %	95.4 %	94.2 %	94.2 %
Black/African American	130	43,022	15.5 %	13.9 %	93.5 %	92.8 %	92.9 %
White	181	111,384	21.6 %	36.1 %	95.6 %	93.9 %	94.1 %
IEP	76	31,888	9.1 %	10.3 %	93.8 %	92.4 %	92.5 %
LEP	275	60,593	32.8 %	19.6 %	95.8 %	94.9 %	94.9 %
FRL	366	131,272	43.7 %	42.5 %	95.2 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	26.3 %	34.7 %
Habitual Truancy - # of Incidents	0	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

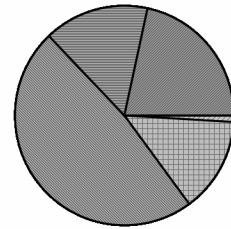
Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	398	1.7 %
1	9	6.9 %	618	2.5 %
2	1	0.7 %	363	1.5 %
3	0	0.0 %	211	0.9 %
4	0	0.0 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



American Indian/ Alaskan Native (1%)
 Asian/ Pacific Islander (14%)
 Hispanic (48%)
 Black/ African American (15.5%)
 White (21.6%)

Student/Teacher Ratio

Grade	School	District
K*	30:1	24:1
1	16:1	17:1
2	15:1	17:1
3	20:1	19:1
4	26:1	27:1
5	29:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: In Need of Improvement (Year 2)

Goldfarb Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 6 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	9 %	41 %	38 %	12 %	14 %	54 %	27 %	5 %	7 %	38 %	41 %	14 %	20 %	45 %	30 %	5 %

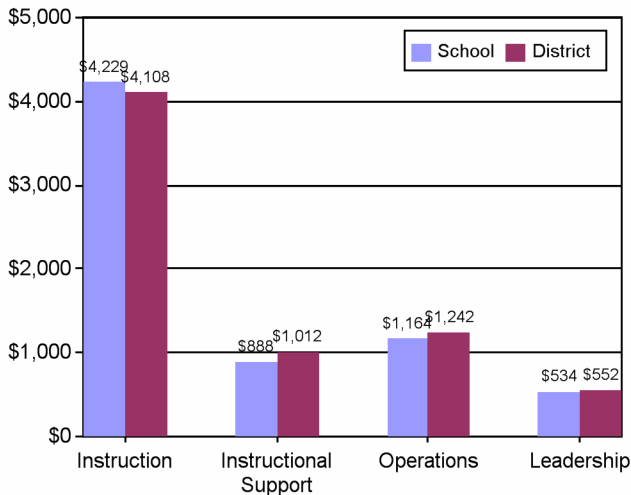
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 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Goldfarb ES Total Cost Per Pupil = \$6,814.85
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	7.0 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	95.3 %	1	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

07-08	06-07	05-06
98.0 %	97.5 %	96.0 %

'N/A' indicates the data are not available.

Parent participation at open house and parent teacher conferences was successful with an overall 98% participation. Goldfarb Parent-Teacher Association (PTA) met monthly to provide a forum for parents and community to express school improvement efforts. Babysitting services were provided for all parent activities outside of the school day. Family Literacy and Math nights, as well as the all-school science fair, were enjoyed by all. The annual holiday student performances in December were other events celebrated by the community. Parents were also involved in the Parents as Academic Leaders (PAALS) and were invited to attend after-school English as a Second Language (ESL) classes. We had a traditional end of the year volunteer breakfast honoring our parents and community members.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.