

Edythe & Lloyd Katz Elementary School

Clark County School District

1800 Rock Springs Dr.

Las Vegas, NV 89128

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Joan Marie Lombard, Principal

Grade Levels: PK-5

Website: ccsd.net/school/katz/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Our goal is to create life-long learners who possess the skills, confidence, and knowledge to meet the challenges of middle school, high school, college & beyond.

Principal's Highlights

We continue to pursue academic excellence for all students through collaboration, reflective practice, focus on learning, data-driven decision-making, and the fostering of community partnerships.

- SB185 grant funding was used to hire three support staff to assist students in need of extra support.
- Funding through the SB185 grant was used to purchase technology carts for each classroom.
- Saturday Academic Academies were conducted to help prepare students in grades 3-5 for the Nevada CRT.
- Before- and after-school tutoring was provided to accelerate student learning in math, reading, and writing.
- Common formative assessments were used in grades K-5 to identify non-proficient students and design remedial instruction.
- Teachers collaboratively scored mock writing assessments and used the results to plan for further instruction.
- Students participated in a school sponsored flag football league designed to teach teamwork and good sportsmanship.
- Over 400 students participated in 36 different after-school activities/clubs ranging from cooking to karate.
- Staff utilized school-wide literacy assessments to guide and monitor student achievement.

Goals and Objectives

Goal 1

Students in grades 3-5 will increase achievement in reading and math as measured by the Nevada CRT.

Objective(s):

The number of students in grades 3-5 identified as proficient on the 2007-2008 Nevada CRT will increase from 57.8% to 63.6% in ELA and from 63.3% to 70% in math.

Goal 2

Students in grade 5 will show increased achievement in writing as measured by the Nevada Writing Proficiency Exam.

Objective(s):

The number of fifth grade students identified as proficient in writing on the 2007-2008 Nevada Writing Proficiency exam will increase from 50.4% to 60%.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	695	308,554	100.0 %	100.0 %	94.9 %	94.2 %	94.2 %
Male	352	159,011	50.6 %	51.5 %	*	*	*
Female	343	149,543	49.4 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	69	28,584	9.9 %	9.3 %	95.5 %	96.0 %	96.0 %
Hispanic	216	123,147	31.1 %	39.9 %	95.5 %	94.2 %	94.2 %
Black/African American	141	43,022	20.3 %	13.9 %	93.4 %	92.8 %	92.9 %
White	262	111,384	37.7 %	36.1 %	95.0 %	93.9 %	94.1 %
IEP	81	31,888	11.7 %	10.3 %	93.2 %	92.4 %	92.5 %
LEP	119	60,593	17.1 %	19.6 %	95.9 %	94.9 %	94.9 %
FRL	329	131,272	47.3 %	42.5 %	94.5 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	36.4 %	34.7 %
Habitual Truancy - # of Incidents	0	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	16	6,019
Violence to Staff	3	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

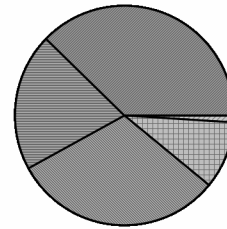
Retention

Grade	School #	School %	District #	District %
K	1	1.0 %	398	1.7 %
1	0	0.0 %	618	2.5 %
2	1	0.9 %	363	1.5 %
3	1	0.9 %	211	0.9 %
4	0	0.0 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



American Indian/ Alaskan Native (1%)
 Asian/ Pacific Islander (9.9%)
 Hispanic (31.1%)
 Black/ African American (20.3%)
 White (37.7%)

Student/Teacher Ratio

Grade	School	District
K*	25:1	24:1
1	16:1	17:1
2	19:1	17:1
3	19:1	19:1
4	31:1	27:1
5	29:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Katz Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	9 %	29 %	43 %	20 %	2 %	42 %	42 %	14 %	6 %	23 %	39 %	31 %	10 %	30 %	37 %	23 %

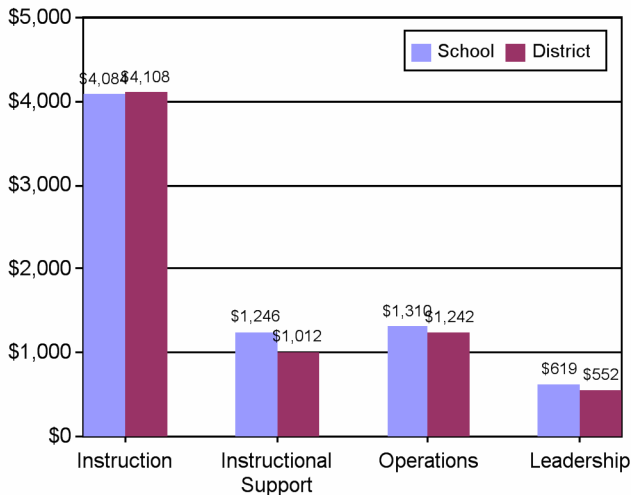
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Katz ES Total Cost Per Pupil = \$7,257.98
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	23.5 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	97.3 %	1	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

07-08	06-07	05-06
85.0 %	86.0 %	88.0 %

'N/A' indicates the data are not available.

The staff at Katz ES provides meaningful communication with parents, family, and the community through Open House celebrations, Family Academic nights, student progress reports, and Parent-Teacher conferences. In addition, parents are informed of the ongoing events and celebrations at Katz ES through classroom newsletters, school newsletters, surveys, and the school website. Parents and the community also participate in decision-making by serving on the PTA, the school site-based council, and through volunteer opportunities.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.