

Claude & Stella Parson Elementary School

Clark County School District

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Las Vegas, NV 89130

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Toni L. Kuiper, Principal

Grade Levels: K-5

Website: ccsd.net/schools/parson/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

At Claude and Stella Parson Elementary School, we believe that education is a collaborative effort between home and school. Our goal is to promote independent thinking on the part of our students, while maintaining a high level of academic standards.

Principal's Highlights

The Parson ES staff, students and parents have been diligent in their efforts to help all students achieve. We are proud of our accomplishments and continue in our pursuit of excellence.

- The inclusion resource model, in which special education students learn with their peers, was implemented.
- The Voyager Math after-school tutoring program was offered for 3rd and 4th grade students.
- Before- and after-school tutoring in reading, writing and math was offered for 2nd- 5th grade students.
- A reading intervention program, Lexia, was provided for 3rd, 4th, and 5th grades, funded through the Nevada SB185 grant.
- Full-day kindergarten was provided through Nevada state-funded programs.
- Selected Parson choir students participated in the annual elementary music festival.
- We sponsored Parson Diva's after-school program for 3rd-5th grade girls, focusing on physical activity & staying healthy.
- Students participated in Student Council which played an active role in school and community events.
- We conducted a Multicultural Family Night where parents, students, and staff met for an evening of cultural sharing.

Goals and Objectives

Goal 1

Increase student achievement on the 2008 CRT math test, specifically on Problem Solving and Constructed Response

Objective(s):

Students proficient in grades 3 through 5 on the spring 2008 Nevada math CRT will increase from 60.1% to 65.1%, an increase of 5%. African American students will increase from 39.6% to 49.6%, an increase of 10%. IEP students will increase from 26.8% to 36.8%, an increase of 10%.

Goal 2

Increase student achievement on the 2008 CRT reading test, specifically on the strand of Informational Text

Objective(s):

Students proficient in grades 3 through 5 on the 2008 Nevada reading CRT will increase from 54.9% to 59.9%, an increase of 5%. African American students will increase from 35.2% to 45.2%, an increase of 10%. IEP students will increase from 26.8% to 36.8%, an increase of 10%.

Goal 3

Increase the number of fifth grade students proficient on the 2008 Nevada Analytical Traits Writing Proficiency Exam

Objective(s):

Fifth grade students proficient on the 2008 Nevada Writing Proficiency Exam will increase from 38.1% to 43.1%, an increase of 5%. African American students will increase from 13.6% to 23.6%, an increase of 10%. IEP students will increase from 26.7% to 36.7%, an increase of 10%.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	597	308,554	100.0 %	100.0 %	95.5 %	94.2 %	94.2 %
Male	303	159,011	50.8 %	51.5 %	*	*	*
Female	294	149,543	49.2 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	32	28,584	5.4 %	9.3 %	96.4 %	96.0 %	96.0 %
Hispanic	190	123,147	31.8 %	39.9 %	95.9 %	94.2 %	94.2 %
Black/African American	122	43,022	20.4 %	13.9 %	94.8 %	92.8 %	92.9 %
White	245	111,384	41.0 %	36.1 %	95.5 %	93.9 %	94.1 %
IEP	40	31,888	6.7 %	10.3 %	93.6 %	92.4 %	92.5 %
LEP	104	60,593	17.4 %	19.6 %	96.3 %	94.9 %	94.9 %
FRL	232	131,272	38.9 %	42.5 %	94.6 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	26.4 %	34.7 %
Habitual Truancy - # of Incidents	0	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

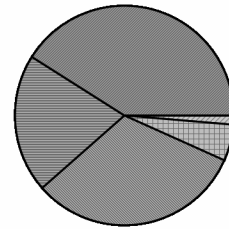
Retention

Grade	School #	School %	District #	District %
K	2	2.2 %	398	1.7 %
1	2	1.8 %	618	2.5 %
2	2	2.2 %	363	1.5 %
3	0	0.0 %	211	0.9 %
4	0	0.0 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (41%)
- Black/ African American (20.4%)
- Hispanic (31.8%)
- Asian/ Pacific Islander (5.4%)
- American Indian/ Alaskan Native (1.3%)

Student/Teacher Ratio

Grade	School	District
K*	24:1	24:1
1	14:1	17:1
2	15:1	17:1
3	19:1	19:1
4	32:1	27:1
5	27:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Parson Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	9 %	40 %	39 %	13 %	8 %	42 %	48 %	3 %	4 %	32 %	42 %	21 %	9 %	46 %	31 %	13 %

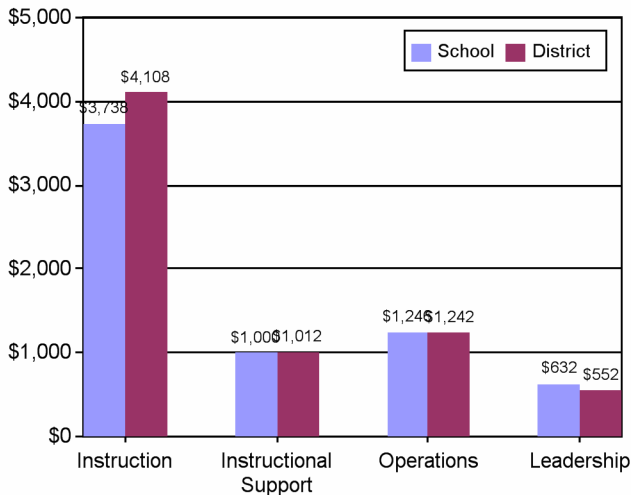
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Parson ES Total Cost Per Pupil = \$6,615.79
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	18.2 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.5 %	1	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

07-08	06-07	05-06
99.0 %	95.0 %	95.0 %

'N/A' indicates the data are not available.

Parent and community communication at Parson Elementary School was encouraged and maintained as a two-way system. School newsletters, as well as classroom newsletters, were used to share school events, district curriculum, information, school data, and instructional programs with the entire school community. Teachers created and maintained school progress notes which also included emails. Policies and Procedures were routinely communicated with reminders regarding upcoming events. The administration had an open door policy and was available to discuss any issues or concerns with parents at their convenience. Teachers were available to hold conferences before and after school and during their preparation periods. The PTA met regularly as a group and with teachers and administration, with a focus on the school improvement process. The PTA actively planned after-school events, raised funds and participated actively in instructional activities during the school day. The parent-to-school connection is respected and encouraged at Parson Elementary School.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.