

# Northeast Region

Clark County School District

5240 Goldfield St.

North Las Vegas, NV 89031

Website: [ccsd.net/directory/regions/northeast/index.phtml](http://ccsd.net/directory/regions/northeast/index.phtml)

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## 2006-2007 Region Accountability Summary Report

*For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)*

### Mission Statement

Working together, the Northeast Region community empowers each student to learn, master academic and social standards, graduate, and become a responsible member of a diverse community.

#### Vision:

The Northeast Region is an academic, achievement-oriented educational community where each student is valued and has equal access to the curriculum, resulting in graduation. There is ownership and accountability of all staff for the academic and social achievement of each student.

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### Superintendent's Highlights

The Northeast Region is dedicated to optimizing the delivery of instructional programs to a diverse community of learners.

- 1 Exemplary school, 3 High Achieving schools, and 14 schools made AYP•71% of schools showed gains in English Language Arts•59% of schools showed gains in Mathematics•Dropout rate decreased by 3.8% in the past 4 years
  - Implemented 3-Tier Literacy Model•K-12 Math Initiative•Focus on Middle School Science Instruction•Region Improvement Plan supports school improvement•Full day Kindergarten and Pre-School offered in 21 schools•Promoted High School Proficiency in Mathematics, Reading, and Writing•High-School Block Scheduling Program in 4 High Schools•College Culture Preparatory Initiative (extended to Pre-K–16)•Write From the Beginning, Step Up to Writing, Zaner-Bloser Handwriting, and Writing Traits•21st Century Learning (i.e. piloting K-12 Chinese Foreign Language Program)
  - Mentor Teacher Program (funded by \$4.7 million SB 404 grant) and Urban Teacher Program•Counselors at every Elementary School
  - Summer School Tuition Reimbursement
  - Inclusive Schools Best Practices
  - All Truly Means All: Equity and Diversity Initiative
  - Implemented Standard Student Attire and Family Athletic Pilot Programs
  - Advancement Via Individual Determination (AVID) Program in 3 high schools
  - Suzuki Violin Program
  - Region K-5 Fine Arts Festival
  - Parents coordinated parent training on gang awareness
  - No Place for Hate anti-bullying program in 17 schools
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## Goals and Objectives

It is the Northeast Region goal to increase student achievement in all academic areas as evidenced by a decrease the number of schools that have not met their Annual Yearly Progress. With the implementation of No Child Left Behind Act (NCLB) legislation, principals, in collaboration with Region Leadership, analyzed the data of the sub-groups identified under NCLB to write and implement effective technical assistance partnership and school improvement plans.

- 1) NE Region K-12 schools will demonstrate increased student achievement in English/Language Arts for all students regardless of race, ethnicity, handicap, or primary language;
- 2) NE Region K-12 schools will demonstrate increased student achievement in Mathematics for all students regardless of race, ethnicity, handicap, or primary language;
- 3) NE Region K-12 schools will demonstrate an increase in average daily attendance and an increase in the number of students, regardless of race, ethnicity, handicap, or primary language, graduating with Option 1 and advanced diplomas;
- 4) We will enhance the quality of internal and external customer service.

Through the College Culture Preparatory Initiative, teachers and administrators developed an array of school-wide activities incorporating the theme of college into their school culture. A cultural shift began to evolve relating to student, parent, and educators' attitudes about college attendance towards the goal of increasing post-secondary attendance for all students.

## Region Profile

### Geographic Area

From the Nevada State Line north on MCD boundary to State Route 147, west on State Route 147 to State 41, northwest on State Route 41 to E. Lake Mead Blvd., west on E. Lake Mead Blvd. to Sunrise Manor Township boundary, south on Sunrise Manor boundary to E. Owens Ave., west on E. Owens Ave. to N. 21st Street, south on N. 21st Street to Searles Ave., west on Searles Ave. to N. Bruce Street, north on N. Bruce Street to E. Owens Ave., west on E. Owens Ave. to S. Interstate 15, south on S. Interstate 15 to N. U.S. 95, west on N. U.S. 95 to N. Martin Luther King Blvd., north on N. Martin Luther King Blvd. to W. Carey Ave., west on W. Carey Ave. to N. Rancho Drive, northwest on N. Rancho Drive to N. Decatur Blvd., north on N. Decatur Blvd. to W. Cheyenne Ave., east on W. Cheyenne Ave. to Allen Lane, north on Allen Lane to Aviary Way, north on Aviary Way to CC 215, northeast on CC 215 to Aliante Pkwy., northeast on Aliante Pkwy. to Grand Teton Drive, east on Grand Teton Drive to Precinct boundary, north on Precinct boundary to Corn Creek Wash, northwest on Corn Creek Wash to Corporate Limit, north on Corporate Limit to MCD boundary, north and east on MCD boundary to U.S. 93, north on U.S. 93 to Clark Count Line, east on Clark County Line to Nevada State Line.

### Zone Changes

	# of New Schools	# of Schools transitioned from 9-month to Year-round	Elementary Schools		Middle Schools		High Schools	
			# of Zone Changes	# of Students Impacted	# of Zone Changes	# of Students Impacted	# of Zone Changes	# of Students Impacted
East	0	6	483	5	3,172	12	236	1
Northeast	3	2	3,646	19	1,726	4	0	0
Northwest	2	1	0	0	0	0	1,987	3
Southeast	1	0	361	5	2,048	7	0	0
Southwest	3	3	2,316	12	0	0	0	0

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day.

### Gender and Ethnicity

	Total Students	Male		Female		American Indian/Alaskan Native		Asian/Pacific Islander		Hispanic		Black/African American		White	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
District	306,099	157,679	51.5 %	148,420	48.5 %	2,527	0.8 %	27,091	8.9 %	117,992	38.5 %	43,611	14.2 %	114,878	37.5 %
Region	48,679	25,315	52.0 %	23,364	48.0 %	444	0.9 %	2,697	5.5 %	23,208	47.7 %	10,013	20.6 %	12,317	25.3 %
<b>Clark County Schools</b>															
Bailey MS	1,556	830	53.3 %	726	46.7 %	16	1.0 %	62	4.0 %	753	48.4 %	317	20.4 %	408	26.2 %

	Total Students	Male		Female		American Indian/Alaskan Native		Asian/Pacific Islander		Hispanic		Black/African American		White	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>Clark County Schools</b>															
Bowler (Grant) ES	720	359	49.9 %	361	50.1 %	8	1.1 %	9	1.3 %	77	10.7 %	5	0.7 %	621	86.3 %
Bowler (Joseph) Sr ES	551	278	50.5 %	273	49.5 %	15	2.7 %	4	0.7 %	260	47.2 %	9	1.6 %	263	47.7 %
Cahlan ES	856	441	51.5 %	415	48.5 %	2	0.2 %	5	0.6 %	733	85.6 %	76	8.9 %	40	4.7 %
Cheyenne HS	2,471	1,314	53.2 %	1,157	46.8 %	18	0.7 %	159	6.4 %	736	29.8 %	823	33.3 %	735	29.7 %
Cortez ES	877	451	51.4 %	426	48.6 %	3	0.3 %	11	1.3 %	602	68.6 %	183	20.9 %	78	8.9 %
Cox (Clyde) ES	926	459	49.6 %	467	50.4 %	2	0.2 %	32	3.5 %	585	63.2 %	181	19.5 %	126	13.6 %
Cozine ES	929	485	52.2 %	444	47.8 %	12	1.3 %	85	9.1 %	323	34.8 %	197	21.2 %	312	33.6 %
Craig ES	901	482	53.5 %	419	46.5 %	N/A	N/A	6	0.7 %	754	83.7 %	112	12.4 %	29	3.2 %
Cram MS	1,533	782	51.0 %	751	49.0 %	14	0.9 %	140	9.1 %	406	26.5 %	369	24.1 %	604	39.4 %
Elizondo ES	933	517	55.4 %	416	44.6 %	10	1.1 %	74	7.9 %	329	35.3 %	207	22.2 %	313	33.5 %
Findlay MS	1,410	729	51.7 %	681	48.3 %	10	0.7 %	147	10.4 %	404	28.7 %	484	34.3 %	365	25.9 %
Fitzgerald ES	514	272	52.9 %	242	47.1 %	1	0.2 %	6	1.2 %	173	33.7 %	316	61.5 %	18	3.5 %
Goynes ES	1,156	626	54.2 %	530	45.8 %	15	1.3 %	167	14.4 %	237	20.5 %	173	15.0 %	564	48.8 %
Hayden ES	826	425	51.5 %	401	48.5 %	5	0.6 %	87	10.5 %	237	28.7 %	184	22.3 %	313	37.9 %
Heard ES	712	395	55.5 %	317	44.5 %	8	1.1 %	47	6.6 %	118	16.6 %	116	16.3 %	423	59.4 %
Herr ES	735	389	52.9 %	346	47.1 %	4	0.5 %	38	5.2 %	390	53.1 %	91	12.4 %	212	28.8 %
Hickey ES	904	456	50.4 %	448	49.6 %	8	0.9 %	56	6.2 %	492	54.4 %	162	17.9 %	186	20.6 %
Hughes MS	603	291	48.3 %	312	51.7 %	10	1.7 %	12	2.0 %	265	43.9 %	7	1.2 %	309	51.2 %
Jeffers ES	812	423	52.1 %	389	47.9 %	4	0.5 %	3	0.4 %	723	89.0 %	40	4.9 %	42	5.2 %
Johnston MS	1,244	633	50.9 %	611	49.1 %	10	0.8 %	114	9.2 %	426	34.2 %	404	32.5 %	290	23.3 %
Kelly ES	334	176	52.7 %	158	47.3 %	N/A	N/A	5	1.5 %	54	16.2 %	255	76.3 %	20	6.0 %
King (Martin Luther Jr) ES	468	248	53.0 %	220	47.0 %	1	0.2 %	25	5.3 %	234	50.0 %	73	15.6 %	135	28.8 %
Legacy HS	1,820	936	51.4 %	884	48.6 %	8	0.4 %	186	10.2 %	442	24.3 %	575	31.6 %	609	33.5 %
Lincoln ES	777	399	51.4 %	378	48.6 %	N/A	N/A	4	0.5 %	654	84.2 %	83	10.7 %	36	4.6 %
Lowman ES	812	448	55.2 %	364	44.8 %	18	2.2 %	34	4.2 %	435	53.6 %	198	24.4 %	127	15.6 %
Lynch ES	884	428	48.4 %	456	51.6 %	3	0.3 %	37	4.2 %	688	77.8 %	93	10.5 %	63	7.1 %
Lyon MS	435	238	54.7 %	197	45.3 %	17	3.9 %	3	0.7 %	57	13.1 %	3	0.7 %	355	81.6 %
Manch ES	664	341	51.4 %	323	48.6 %	14	2.1 %	24	3.6 %	347	52.3 %	180	27.1 %	99	14.9 %
Martinez ES	729	351	48.1 %	378	51.9 %	9	1.2 %	6	0.8 %	530	72.7 %	149	20.4 %	35	4.8 %
Moapa Valley HS	612	335	54.7 %	277	45.3 %	24	3.9 %	9	1.5 %	91	14.9 %	2	0.3 %	486	79.4 %
Mojave HS	2,333	1,220	52.3 %	1,113	47.7 %	17	0.7 %	173	7.4 %	804	34.5 %	772	33.1 %	567	24.3 %
Monaco MS	1,416	718	50.7 %	698	49.3 %	3	0.2 %	22	1.6 %	1,131	79.9 %	164	11.6 %	96	6.8 %
Mountain View ES	633	319	50.4 %	314	49.6 %	6	0.9 %	39	6.2 %	367	58.0 %	49	7.7 %	172	27.2 %
Perkins ES	204	100	49.0 %	104	51.0 %	30	14.7 %	2	1.0 %	65	31.9 %	2	1.0 %	105	51.5 %
Priest ES	890	470	52.8 %	420	47.2 %	12	1.3 %	69	7.8 %	365	41.0 %	234	26.3 %	210	23.6 %
Sedway MS	1,506	777	51.6 %	729	48.4 %	10	0.7 %	98	6.5 %	807	53.6 %	432	28.7 %	159	10.6 %
Simmons ES	983	543	55.2 %	440	44.8 %	8	0.8 %	123	12.5 %	292	29.7 %	178	18.1 %	382	38.9 %
Smith (J.D.) MS	1,120	598	53.4 %	522	46.6 %	7	0.6 %	9	0.8 %	991	88.5 %	75	6.7 %	38	3.4 %
Squires ES	777	399	51.4 %	378	48.6 %	10	1.3 %	10	1.3 %	684	88.0 %	21	2.7 %	52	6.7 %
Swainston MS	1,464	757	51.7 %	707	48.3 %	9	0.6 %	79	5.4 %	534	36.5 %	446	30.5 %	396	27.0 %
Tartan ES	1,525	766	50.2 %	759	49.8 %	7	0.5 %	170	11.1 %	484	31.7 %	447	29.3 %	417	27.3 %
Tate ES	777	422	54.3 %	355	45.7 %	5	0.6 %	14	1.8 %	516	66.4 %	158	20.3 %	84	10.8 %

'N/A' indicates a population of zero.

	Total Students	Male		Female		American Indian/Alaskan Native		Asian/Pacific Islander		Hispanic		Black/African American		White	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>Clark County Schools</b>															
Virgin Valley ES	708	337	47.6 %	371	52.4 %	10	1.4 %	22	3.1 %	312	44.1 %	9	1.3 %	355	50.1 %
Virgin Valley HS	654	340	52.0 %	314	48.0 %	12	1.8 %	13	2.0 %	253	38.7 %	9	1.4 %	367	56.1 %
Von Tobel MS	1,353	721	53.3 %	632	46.7 %	13	1.0 %	21	1.6 %	1,034	76.4 %	186	13.7 %	99	7.3 %
Watson ES	803	427	53.2 %	376	46.8 %	2	0.2 %	80	10.0 %	277	34.5 %	213	26.5 %	231	28.8 %
Wilhelm ES	1,116	577	51.7 %	539	48.3 %	10	0.9 %	119	10.7 %	434	38.9 %	343	30.7 %	210	18.8 %
Williams (Tom) ES	897	474	52.8 %	423	47.2 %	1	0.1 %	7	0.8 %	830	92.5 %	21	2.3 %	38	4.2 %
Woolley ES	816	413	50.6 %	403	49.4 %	3	0.4 %	30	3.7 %	473	58.0 %	187	22.9 %	123	15.1 %

'N/A' indicates a population of zero.

## Special Programs

	IEP		LEP		FRL		Migrant	
	#	%	#	%	#	%	#	%
District	32,606	10.7 %	56,272	18.4 %	121,648	39.7 %	N/A	N/A
Region	5,552	11.4 %	12,435	25.5 %	28,117	57.8 %	N/A	N/A
<b>Clark County Schools</b>								
Bailey MS	217	13.9 %	269	17.3 %	900	57.8 %	N/A	N/A
Bowler (Grant) ES	77	10.7 %	30	4.2 %	166	23.1 %	N/A	N/A
Bowler (Joseph) Sr ES	48	8.7 %	172	31.2 %	361	65.5 %	N/A	N/A
Cahlan ES	55	6.4 %	569	66.5 %	864	100.9 %	N/A	N/A
Cheyenne HS	347	14.0 %	168	6.8 %	634	25.7 %	N/A	N/A
Cortez ES	115	13.1 %	422	48.1 %	882	100.6 %	N/A	N/A
Cox (Clyde) ES	88	9.5 %	460	49.7 %	657	71.0 %	N/A	N/A
Cozine ES	148	15.9 %	143	15.4 %	338	36.4 %	N/A	N/A
Craig ES	81	9.0 %	563	62.5 %	880	97.7 %	N/A	N/A
Cram MS	169	11.0 %	88	5.7 %	441	28.8 %	N/A	N/A
Elizondo ES	104	11.1 %	162	17.4 %	350	37.5 %	N/A	N/A
Findlay MS	183	13.0 %	110	7.8 %	659	46.7 %	N/A	N/A
Fitzgerald ES	61	11.9 %	122	23.7 %	520	101.2 %	N/A	N/A
Goynes ES	108	9.3 %	101	8.7 %	178	15.4 %	N/A	N/A
Hayden ES	61	7.4 %	85	10.3 %	249	30.1 %	N/A	N/A
Heard ES	110	15.4 %	20	2.8 %	164	23.0 %	N/A	N/A
Herr ES	92	12.5 %	220	29.9 %	345	46.9 %	N/A	N/A
Hickey ES	101	11.2 %	269	29.8 %	549	60.7 %	N/A	N/A
Hughes MS	82	13.6 %	102	16.9 %	336	55.7 %	N/A	N/A
Jeffers ES	68	8.4 %	589	72.5 %	811	99.9 %	N/A	N/A
Johnston MS	141	11.3 %	140	11.3 %	586	47.1 %	N/A	N/A
Kelly ES	56	16.8 %	32	9.6 %	339	101.5 %	N/A	N/A
King (Martin Luther Jr) ES	91	19.4 %	157	33.5 %	324	69.2 %	N/A	N/A
Legacy HS	203	11.2 %	69	3.8 %	457	25.1 %	N/A	N/A
Lincoln ES	72	9.3 %	523	67.3 %	783	100.8 %	N/A	N/A
Lowman ES	71	8.7 %	335	41.3 %	820	101.0 %	N/A	N/A
Lynch ES	67	7.6 %	544	61.5 %	888	100.5 %	N/A	N/A
Lyon MS	48	11.0 %	15	3.4 %	102	23.4 %	N/A	N/A
Manch ES	95	14.3 %	198	29.8 %	671	101.1 %	N/A	N/A
Martinez ES	98	13.4 %	392	53.8 %	730	100.1 %	N/A	N/A
Moapa Valley HS	66	10.8 %	13	2.1 %	129	21.1 %	N/A	N/A
Mojave HS	307	13.2 %	226	9.7 %	754	32.3 %	N/A	N/A
Monaco MS	148	10.5 %	520	36.7 %	1,426	100.7 %	N/A	N/A
Mountain View ES	83	13.1 %	220	34.8 %	281	44.4 %	N/A	N/A
Perkins ES	47	23.0 %	37	18.1 %	89	43.6 %	N/A	N/A
Priest ES	113	12.7 %	200	22.5 %	409	46.0 %	N/A	N/A
Sedway MS	187	12.4 %	289	19.2 %	894	59.4 %	N/A	N/A
Simmons ES	100	10.2 %	119	12.1 %	212	21.6 %	N/A	N/A
Smith (J.D.) MS	124	11.1 %	471	42.1 %	1,133	101.2 %	N/A	N/A
Squires ES	59	7.6 %	474	61.0 %	711	91.5 %	N/A	N/A

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

'N/A' indicates a population of zero.  
 '-' indicates data are not presented for groups fewer than 10.

	IEP		LEP		FRL		Migrant	
	#	%	#	%	#	%	#	%
<b>Clark County Schools</b>								
Swainston MS	176	12.0 %	144	9.8 %	668	45.6 %	N/A	N/A
Tartan ES	119	7.8 %	246	16.1 %	607	39.8 %	N/A	N/A
Tate ES	84	10.8 %	374	48.1 %	747	96.1 %	N/A	N/A
Virgin Valley ES	55	7.8 %	202	28.5 %	324	45.8 %	N/A	N/A
Virgin Valley HS	77	11.8 %	70	10.7 %	233	35.6 %	N/A	N/A
Von Tobel MS	141	10.4 %	527	39.0 %	1,357	100.3 %	N/A	N/A
Watson ES	99	12.3 %	152	18.9 %	296	36.9 %	N/A	N/A
Wilhelm ES	140	12.5 %	211	18.9 %	484	43.4 %	N/A	N/A
Williams (Tom) ES	75	8.4 %	601	67.0 %	833	92.9 %	N/A	N/A
Woolley ES	95	11.6 %	270	33.1 %	546	66.9 %	N/A	N/A

IEP = Students with Disabilities

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GATE and Pre-school Information

	GATE %*	Pre-School			
		Special Ed	Title1	Early Childhood	Total Preschool
East	4.6 %	422	312	60	794
Northeast	4.2 %	585	316	72	973
Northwest	10.6 %	487	72	9	568
Southeast	11.3 %	644	33	38	715
Southwest	8.2 %	455	78	32	565

\*Gifted and Talented Education

### Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Total Students	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black/African American	White	IEP	LEP	FRL
District	93.7 %	92.5 %	95.7 %	93.6 %	92.1 %	93.9 %	91.9 %	94.2 %	93.1 %
Region	93.5 %	92.8 %	95.0 %	94.0 %	91.7 %	93.5 %	91.7 %	94.5 %	93.3 %
<b>Clark County Schools</b>									
Bailey MS	91.1 %	90.1 %	93.0 %	91.7 %	90.3 %	90.2 %	89.9 %	91.3 %	89.7 %
Bowler (Grant) ES	95.3 %	95.6 %	96.3 %	95.2 %	92.5 %	95.4 %	95.4 %	95.8 %	95.4 %
Bowler (Joseph) Sr ES	95.4 %	93.7 %	94.4 %	96.0 %	97.3 %	94.9 %	94.2 %	96.2 %	95.5 %
Cahlan ES	93.7 %	82.3 %	94.5 %	94.3 %	89.4 %	91.6 %	90.8 %	94.4 %	93.7 %
Cheyenne HS	87.7 %	90.8 %	89.7 %	87.3 %	87.2 %	88.1 %	84.5 %	85.3 %	84.9 %
Cortez ES	94.1 %	92.2 %	97.5 %	94.6 %	93.4 %	91.5 %	93.2 %	94.8 %	94.2 %
Cox (Clyde) ES	94.1 %	98.7 %	92.9 %	94.5 %	93.4 %	93.4 %	92.6 %	95.0 %	93.9 %
Cozine ES	95.4 %	95.1 %	96.3 %	95.8 %	93.5 %	96.0 %	94.8 %	95.7 %	93.9 %
Craig ES	94.3 %	N/A	92.8 %	94.9 %	91.2 %	91.4 %	94.3 %	95.1 %	94.3 %
Cram MS	94.2 %	96.2 %	96.9 %	94.0 %	93.2 %	94.3 %	93.0 %	94.1 %	92.3 %
Elizondo ES	95.4 %	92.8 %	96.8 %	95.5 %	95.0 %	95.2 %	95.0 %	96.0 %	94.6 %
Findlay MS	93.6 %	93.7 %	95.8 %	94.4 %	92.4 %	93.3 %	92.3 %	93.8 %	92.3 %
Fitzgerald ES	92.6 %	95.0 %	96.1 %	94.7 %	91.7 %	87.9 %	91.2 %	95.2 %	92.7 %
Goynes ES	95.4 %	94.1 %	96.3 %	95.1 %	95.0 %	95.3 %	93.3 %	95.6 %	93.6 %
Hayden ES	95.5 %	90.4 %	96.2 %	95.3 %	95.2 %	95.8 %	95.0 %	96.0 %	94.9 %
Heard ES	95.7 %	95.9 %	95.8 %	96.1 %	96.4 %	95.4 %	95.2 %	96.5 %	93.9 %
Herr ES	95.3 %	97.0 %	96.3 %	95.6 %	94.9 %	94.8 %	94.0 %	95.9 %	94.7 %
Hickey ES	95.3 %	95.9 %	96.2 %	95.3 %	94.4 %	95.6 %	95.9 %	95.4 %	95.0 %
Hughes MS	94.9 %	91.9 %	98.1 %	95.6 %	96.9 %	94.2 %	94.1 %	95.7 %	95.2 %
Jeffers ES	95.5 %	91.7 %	95.3 %	95.7 %	94.9 %	93.2 %	94.2 %	95.9 %	95.6 %
Johnston MS	93.1 %	95.6 %	95.8 %	93.1 %	91.6 %	94.0 %	90.5 %	93.1 %	92.0 %
Kelly ES	92.2 %	100.0 %	89.4 %	92.8 %	92.3 %	89.9 %	92.1 %	93.0 %	92.2 %
King (Martin Luther Jr) ES	95.7 %	93.0 %	96.2 %	96.1 %	94.7 %	95.5 %	94.7 %	96.7 %	95.4 %
Legacy HS	91.8 %	93.5 %	95.1 %	91.2 %	90.1 %	92.7 %	87.8 %	91.0 %	88.3 %
Lincoln ES	95.4 %	70.8 %	97.0 %	95.8 %	94.1 %	91.9 %	94.4 %	95.9 %	95.5 %
Lowman ES	93.6 %	90.9 %	94.1 %	94.9 %	91.9 %	92.2 %	91.4 %	95.6 %	93.7 %
Lynch ES	93.5 %	92.8 %	92.0 %	94.1 %	92.0 %	89.3 %	93.3 %	94.3 %	93.6 %
Lyon MS	94.9 %	93.1 %	96.8 %	94.9 %	94.8 %	95.0 %	92.8 %	93.8 %	94.5 %
Manch ES	94.6 %	94.4 %	95.0 %	95.5 %	93.5 %	93.7 %	93.9 %	96.1 %	94.7 %
Martinez ES	93.3 %	93.8 %	95.1 %	94.5 %	89.5 %	90.6 %	92.0 %	94.9 %	93.5 %
Moapa Valley HS	97.4 %	95.4 %	99.5 %	97.4 %	98.1 %	97.4 %	97.4 %	97.8 %	96.6 %
Mojave HS	86.9 %	89.2 %	92.3 %	86.3 %	86.2 %	86.9 %	82.9 %	85.3 %	85.3 %
Monaco MS	93.0 %	91.2 %	91.5 %	93.6 %	91.0 %	89.4 %	89.9 %	92.7 %	93.0 %
Mountain View ES	94.7 %	90.0 %	96.4 %	94.9 %	93.2 %	94.4 %	92.7 %	95.3 %	94.3 %
Perkins ES	94.9 %	95.6 %	95.5 %	95.7 %	87.8 %	94.4 %	93.4 %	96.1 %	94.9 %
Priest ES	95.4 %	95.5 %	95.6 %	95.6 %	95.6 %	94.5 %	94.7 %	95.7 %	95.5 %
Sedway MS	92.4 %	86.4 %	94.1 %	92.5 %	91.9 %	92.4 %	89.9 %	91.5 %	91.4 %
Simmons ES	95.6 %	92.5 %	96.4 %	96.0 %	94.7 %	95.4 %	95.7 %	96.8 %	94.8 %

- indicates data not presented for groups fewer than 10.

\*N/A\* indicates a population of zero.

\*\* indicates data are not available.

	Total Students	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black/African American	White	IEP	LEP	FRL
<b>Clark County Schools</b>									
Smith (J.D.) MS	92.8 %	91.2 %	95.2 %	93.3 %	88.4 %	86.3 %	92.3 %	92.4 %	92.8 %
Squires ES	96.1 %	90.3 %	96.3 %	96.3 %	92.8 %	96.1 %	95.3 %	96.4 %	96.2 %
Swainston MS	93.0 %	94.7 %	95.3 %	94.6 %	91.4 %	92.3 %	90.1 %	93.8 %	92.0 %
Tartan ES	94.6 %	97.1 %	95.8 %	95.0 %	93.2 %	95.0 %	93.4 %	95.4 %	93.3 %
Tate ES	93.5 %	92.5 %	87.8 %	94.4 %	92.3 %	91.1 %	91.6 %	94.6 %	93.6 %
Virgin Valley ES	95.7 %	92.4 %	97.8 %	96.2 %	97.7 %	95.2 %	96.2 %	96.2 %	95.5 %
Virgin Valley HS	92.5 %	85.1 %	93.3 %	92.7 %	96.2 %	92.5 %	91.2 %	92.2 %	92.1 %
Von Tobel MS	93.5 %	93.5 %	93.9 %	94.0 %	92.5 %	89.9 %	90.3 %	94.1 %	93.5 %
Watson ES	94.3 %	85.7 %	94.9 %	94.2 %	93.6 %	95.1 %	94.1 %	94.9 %	93.4 %
Wilhelm ES	93.7 %	87.5 %	95.1 %	94.2 %	92.6 %	94.1 %	92.5 %	94.4 %	92.9 %
Williams (Tom) ES	94.9 %	91.0 %	92.8 %	95.1 %	91.5 %	91.9 %	93.8 %	95.4 %	94.9 %
Woolley ES	94.9 %	93.9 %	94.5 %	95.5 %	94.1 %	93.7 %	93.8 %	96.0 %	94.6 %

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates a population of zero.

\*\*\* indicates data are not available.

## Transiency, Truancy, and Discipline

	Transiency Rate	Habitual Truancy Incidents	Habitual Disciplinary Expulsions
District	35.7 %	1,524	22
Region	37.5 %	183	0
<b>Clark County Schools</b>			
Bailey MS	42.0 %	12	0
Bowler (Grant) ES	14.2 %	0	0
Bowler (Joseph) Sr ES	22.4 %	0	0
Cahlan ES	36.5 %	0	0
Cheyenne HS	37.4 %	53	0
Cortez ES	50.0 %	0	0
Cox (Clyde) ES	38.5 %	0	0
Cozine ES	34.9 %	0	0
Craig ES	50.0 %	0	0
Cram MS	29.1 %	0	0
Elizondo ES	39.3 %	0	0
Findlay MS	37.0 %	10	0
Fitzgerald ES	47.6 %	0	0
Goynes ES	35.4 %	0	0
Hayden ES	41.4 %	0	0
Heard ES	27.3 %	0	0
Herr ES	29.7 %	0	0
Hickey ES	31.2 %	0	0
Hughes MS	20.6 %	0	0
Jeffers ES	39.3 %	0	0
Johnston MS	41.6 %	0	0
Kelly ES	51.3 %	0	0
King (Martin Luther Jr) ES	43.4 %	0	0
Legacy HS	38.5 %	17	0
Lincoln ES	31.6 %	0	0
Lowman ES	47.9 %	0	0
Lynch ES	49.6 %	0	0
Lyon MS	9.2 %	2	0
Manch ES	46.4 %	0	0
Martinez ES	57.4 %	0	0
Moapa Valley HS	11.4 %	0	0
Mojave HS	44.6 %	4	0
Monaco MS	37.6 %	54	0
Mountain View ES	33.8 %	0	0
Perkins ES	18.3 %	0	0
Priest ES	27.7 %	0	0
Sedway MS	34.6 %	7	0
Simmons ES	26.1 %	0	0
Smith (J.D.) MS	41.5 %	24	0

	Transiency Rate	Habitual Truancy Incidents	Habitual Disciplinary Expulsions
<b>Clark County Schools</b>			
Squires ES	34.0 %	0	0
Swainston MS	33.3 %	0	0
Tartan ES	22.7 %	0	0
Tate ES	55.2 %	0	0
Virgin Valley ES	16.2 %	0	0
Virgin Valley HS	24.0 %	0	0
Von Tobel MS	42.7 %	0	0
Watson ES	62.4 %	0	0
Wilhelm ES	42.1 %	0	0
Williams (Tom) ES	33.8 %	0	0
Woolley ES	39.1 %	0	0

	Number of Incidents Resulting in Suspension/Expulsion for:					
	Violence to Other Students	Violence to Staff	Possession of Weapon	Distribution of Controlled Substance	Possession/Use of Controlled Substance	Possession/Use of Alcohol
District	5,787	154	651	479	72	216
Region	722	17	82	33	4	14
<b>Clark County Schools</b>						
Bailey MS	77	1	7	4	0	0
Bowler (Grant) ES	1	0	0	1	0	0
Bowler (Joseph) Sr ES	0	0	0	0	0	0
Cahlan ES	0	0	0	0	0	0
Cheyenne HS	45	0	2	0	0	2
Cortez ES	3	0	0	0	0	0
Cox (Clyde) ES	4	0	0	0	0	0
Cozine ES	2	3	3	0	0	0
Craig ES	21	0	2	0	0	0
Cram MS	37	1	5	2	0	0
Elizondo ES	0	0	0	0	0	0
Findlay MS	67	0	8	1	0	0
Fitzgerald ES	8	0	1	0	0	0
Goynes ES	3	0	5	0	0	0
Hayden ES	0	0	0	0	0	0
Heard ES	1	1	0	0	0	0
Herr ES	0	0	0	0	0	0
Hickey ES	0	0	0	0	0	0
Hughes MS	22	0	6	0	0	0
Jeffers ES	0	0	0	0	0	0
Johnston MS	65	4	1	0	0	0
Kelly ES	3	0	0	0	0	0
King (Martin Luther Jr) ES	0	0	0	0	0	0
Legacy HS	33	0	4	2	1	2

Incidents are reported at the school where the action occurred.  
Data reported as of the end of the school year.

	Number of Incidents Resulting in Suspension/Expulsion for:					
	Violence to Other Students	Violence to Staff	Possession of Weapon	Distribution of Controlled Substance	Possession/Use of Controlled Substance	Possession/Use of Alcohol
<b>Clark County Schools</b>						
Lincoln ES	1	0	0	0	0	0
Lowman ES	1	1	0	0	0	0
Lynch ES	4	1	2	0	0	0
Lyon MS	0	0	0	0	0	0
Manch ES	0	0	0	0	0	0
Martinez ES	0	0	0	0	0	0
Moapa Valley HS	9	0	0	0	0	2
Mojave HS	35	0	5	8	2	7
Monaco MS	19	0	0	0	0	0
Mountain View ES	1	0	1	0	0	0
Perkins ES	0	0	0	0	0	0
Priest ES	3	0	0	0	0	0
Sedway MS	76	0	2	2	0	0
Simmons ES	1	0	0	0	0	0
Smith (J.D.) MS	31	0	16	4	0	0
Squires ES	0	0	0	0	0	0
Swainston MS	50	0	4	3	0	0
Tartan ES	0	0	0	0	0	0
Tate ES	0	0	0	0	0	0
Virgin Valley ES	0	0	0	0	0	0
Virgin Valley HS	18	0	2	4	0	0
Von Tobel MS	54	1	2	2	1	1
Watson ES	15	4	0	0	0	0
Wilhelm ES	3	0	2	0	0	0
Williams (Tom) ES	8	0	1	0	0	0
Woolley ES	1	0	1	0	0	0

Incidents are reported at the school where the action occurred.  
Data reported as of the end of the school year.

Retention

	Kindergarten		1st Grade		2nd Grade		3rd Grade		4th Grade		5th Grade		6th Grade		7th Grade		8th Grade	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
District	469	2.0 %	719	2.9 %	376	1.5 %	236	1.0 %	127	0.5 %	65	0.3 %	357	1.4 %	575	2.4 %	938	3.8 %
Region	85	1.9 %	142	3.0 %	57	1.2 %	33	0.7 %	9	0.2 %	11	0.3 %	105	2.3 %	153	3.4 %	199	4.4 %
<b>Clark County Schools</b>																		
Bailey MS	*	*	*	*	*	*	*	*	*	*	*	*	10	1.9 %	23	4.5 %	29	5.7 %
Bowler (Grant) ES	2	2.2 %	2	1.5 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*	*	*
Bowler (Joseph) Sr ES	4	4.4 %	1	1.2 %	2	2.1 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*	*	*
Cahlan ES	5	3.0 %	9	6.1 %	4	2.6 %	3	2.0 %	0	0.0 %	0	0.0 %	*	*	*	*	*	*
Cortez ES	5	2.8 %	4	2.8 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*	*	*
Cox (Clyde) ES	4	1.4 %	6	2.1 %	6	1.8 %	*	*	*	*	*	*	*	*	*	*	*	*
Cozine ES	10	6.6 %	4	3.0 %	1	0.6 %	2	1.3 %	0	0.0 %	0	0.0 %	*	*	*	*	*	*
Craig ES	0	0.0 %	1	0.6 %	1	0.7 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*	*	*
Cram MS	*	*	*	*	*	*	*	*	*	*	*	*	27	5.1 %	17	3.3 %	13	2.6 %
Elizondo ES	2	1.6 %	3	2.0 %	1	0.6 %	1	0.6 %	0	0.0 %	0	0.0 %	*	*	*	*	*	*
Findlay MS	*	*	*	*	*	*	*	*	*	*	*	*	9	1.9 %	7	1.6 %	17	3.3 %
Fitzgerald ES	4	4.4 %	1	1.2 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*	*	*
Goynes ES	1	0.6 %	1	0.5 %	3	1.6 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*	*	*
Hayden ES	0	0.0 %	4	2.8 %	0	0.0 %	1	0.7 %	0	0.0 %	0	0.0 %	*	*	*	*	*	*
Heard ES	1	0.7 %	1	0.7 %	2	1.7 %	1	0.9 %	1	1.0 %	1	1.1 %	*	*	*	*	*	*
Herr ES	4	3.3 %	15	12.4 %	2	1.9 %	1	0.8 %	0	0.0 %	2	1.6 %	*	*	*	*	*	*
Hickey ES	6	3.6 %	1	0.7 %	4	2.4 %	0	0.0 %	1	0.6 %	0	0.0 %	*	*	*	*	*	*
Hughes MS	*	*	*	*	*	*	*	*	*	*	*	*	0	0.0 %	0	0.0 %	8	3.8 %
Jeffers ES	0	0.0 %	3	2.1 %	1	0.7 %	1	0.7 %	0	0.0 %	0	0.0 %	*	*	*	*	*	*
Johnston MS	*	*	*	*	*	*	*	*	*	*	*	*	20	4.6 %	21	5.1 %	20	5.0 %
Kelly ES	2	2.7 %	2	3.8 %	0	0.0 %	2	3.1 %	0	0.0 %	0	0.0 %	*	*	*	*	*	*
King (Martin Luther Jr) ES	1	1.4 %	13	14.0 %	1	1.3 %	1	1.3 %	0	0.0 %	0	0.0 %	*	*	*	*	*	*
Lincoln ES	1	0.7 %	5	3.5 %	3	2.5 %	1	0.8 %	0	0.0 %	0	0.0 %	*	*	*	*	*	*
Lowman ES	2	0.7 %	0	0.0 %	2	0.8 %	*	*	*	*	*	*	*	*	*	*	*	*
Lynch ES	0	0.0 %	2	1.2 %	2	1.4 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*	*	*
Lyon MS	*	*	*	*	*	*	*	*	*	*	*	*	0	0.0 %	0	0.0 %	1	0.6 %
Manch ES	*	*	*	*	*	*	1	0.4 %	0	0.0 %	0	0.0 %	*	*	*	*	*	*
Martinez ES	7	4.7 %	3	2.5 %	0	0.0 %	1	0.9 %	1	0.9 %	0	0.0 %	*	*	*	*	*	*
Monaco MS	*	*	*	*	*	*	*	*	*	*	*	*	9	1.8 %	31	6.5 %	14	3.2 %
Mountain View ES	2	1.9 %	6	5.6 %	1	1.0 %	5	5.0 %	2	1.9 %	0	0.0 %	*	*	*	*	*	*
Perkins ES	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*	*	*
Priest ES	2	1.8 %	2	1.5 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*	*	*
Sedway MS	*	*	*	*	*	*	*	*	*	*	*	*	2	0.4 %	16	3.2 %	27	5.3 %
Simmons ES	4	2.4 %	2	1.2 %	3	1.8 %	0	0.0 %	0	0.0 %	1	0.6 %	*	*	*	*	*	*
Smith (J.D.) MS	*	*	*	*	*	*	*	*	*	*	*	*	6	1.6 %	3	0.8 %	24	6.4 %
Squires ES	3	2.5 %	2	1.4 %	0	0.0 %	1	0.9 %	0	0.0 %	0	0.0 %	*	*	*	*	*	*

\* indicates the grade level was not present.  
Data reported as of count day.

	Kindergarten		1st Grade		2nd Grade		3rd Grade		4th Grade		5th Grade		6th Grade		7th Grade		8th Grade	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>Clark County Schools</b>																		
Swainston MS	*	*	*	*	*	*	*	*	*	*	*	*	0	0.0 %	5	1.1 %	22	4.4 %
Tartan ES	2	0.9 %	7	2.6 %	1	0.4 %	3	1.1 %	2	0.9 %	3	1.1 %	*	*	*	*	*	*
Tate ES	1	0.7 %	13	9.0 %	4	3.2 %	1	0.8 %	0	0.0 %	1	0.9 %	*	*	*	*	*	*
Virgin Valley ES	2	1.7 %	5	4.1 %	1	0.8 %	1	0.8 %	0	0.0 %	0	0.0 %	*	*	*	*	*	*
Von Tobel MS	*	*	*	*	*	*	*	*	*	*	*	*	22	4.8 %	30	6.1 %	24	6.0 %
Watson ES	0	0.0 %	3	2.5 %	1	0.6 %	0	0.0 %	1	0.8 %	0	0.0 %	*	*	*	*	*	*
Wilhelm ES	0	0.0 %	7	3.7 %	4	1.9 %	2	1.0 %	1	0.6 %	0	0.0 %	*	*	*	*	*	*
Williams (Tom) ES	8	4.5 %	14	9.2 %	7	4.8 %	3	2.2 %	0	0.0 %	0	0.0 %	*	*	*	*	*	*
Woolley ES	*	*	*	*	*	*	1	0.4 %	0	0.0 %	3	1.1 %	*	*	*	*	*	*

\* indicates the grade level was not present.  
Data reported as of count day.

Credit Deficiency

	9th Grade		10th Grade		11th Grade		12th Grade	
	#	%	#	%	#	%	#	%
District	4,814	16.5 %	3,789	15.9 %	787	4.6 %	377	2.5 %
Region	539	18.4 %	430	19.0 %	36	2.6 %	28	2.2 %
<b>Clark County Schools</b>								
Cheyenne HS	202	23.7 %	191	25.8 %	21	4.9 %	16	3.6 %
Legacy HS	114	12.9 %	106	18.0 %	3	0.9 %	*	*
Moapa Valley HS	1	0.6 %	0	0.0 %	1	0.6 %	2	1.5 %
Mojave HS	188	23.8 %	122	20.3 %	11	3.2 %	8	1.4 %
Virgin Valley HS	34	14.8 %	11	6.2 %	0	0.0 %	2	1.7 %

Students are retained in grades 9-12 if they have insufficient credits.  
\* indicates that the grade level was not present.  
Data reported as of count day.

## Student to Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

	All School	Kindergarten+	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
District	21:1	25:1	17:1	17:1	20:1	27:1	27:1	N/A	N/A	N/A
Region	22:1	27:1	17:1	17:1	20:1	27:1	28:1	N/A	N/A	N/A
<b>Clark County Schools</b>										
Bowler (Grant) ES	22:1	22:1	17:1	19:1	20:1	32:1	26:1	N/A	N/A	N/A
Bowler (Joseph) Sr ES	22:1	30:1	16:1	20:1	21:1	26:1	22:1	N/A	N/A	N/A
Cahlan ES	23:1	34:1	15:1	20:1	20:1	30:1	31:1	N/A	N/A	N/A
Cortez ES	21:1	33:1	17:1	15:1	19:1	23:1	24:1	N/A	N/A	N/A
Cox (Clyde) ES	18:1	27:1	15:1	16:1	N/A	N/A	N/A	N/A	N/A	N/A
Cozine ES	22:1	27:1	17:1	18:1	22:1	25:1	27:1	N/A	N/A	N/A
Craig ES	21:1	24:1	18:1	16:1	18:1	31:1	24:1	N/A	N/A	N/A
Elizondo ES	21:1	31:1	15:1	15:1	19:1	31:1	33:1	N/A	N/A	N/A
Fitzgerald ES	21:1	26:1	18:1	18:1	18:1	30:1	23:1	N/A	N/A	N/A
Goynes ES	21:1	28:1	17:1	16:1	17:1	31:1	29:1	N/A	N/A	N/A
Hayden ES	20:1	19:1	18:1	19:1	17:1	25:1	29:1	N/A	N/A	N/A
Heard ES	20:1	21:1	17:1	16:1	17:1	25:1	29:1	N/A	N/A	N/A
Herr ES	22:1	29:1	17:1	16:1	22:1	30:1	31:1	N/A	N/A	N/A
Hickey ES	22:1	33:1	17:1	16:1	18:1	32:1	32:1	N/A	N/A	N/A
Jeffers ES	22:1	24:1	19:1	18:1	20:1	30:1	25:1	N/A	N/A	N/A
Kelly ES	19:1	25:1	17:1	14:1	21:1	24:1	18:1	N/A	N/A	N/A
King (Martin Luther Jr) ES	20:1	18:1	19:1	19:1	18:1	29:1	23:1	N/A	N/A	N/A
Lincoln ES	22:1	36:1	16:1	16:1	21:1	29:1	24:1	N/A	N/A	N/A
Lowman ES	19:1	28:1	17:1	16:1	N/A	N/A	N/A	N/A	N/A	N/A
Lynch ES	23:1	32:1	17:1	19:1	21:1	27:1	29:1	N/A	N/A	N/A
Manch ES	24:1	N/A	N/A	N/A	21:1	27:1	27:1	N/A	N/A	N/A
Martinez ES	19:1	31:1	15:1	15:1	18:1	22:1	22:1	N/A	N/A	N/A
Mountain View ES	21:1	24:1	17:1	17:1	17:1	26:1	34:1	N/A	N/A	N/A
Perkins ES	23:1	29:1	18:1	20:1	22:1	18:1	31:1	N/A	N/A	N/A
Priest ES	21:1	28:1	17:1	15:1	21:1	26:1	30:1	N/A	N/A	N/A
Simmons ES	25:1	35:1	22:1	18:1	25:1	28:1	32:1	N/A	N/A	N/A
Squires ES	21:1	23:1	16:1	19:1	19:1	27:1	24:1	N/A	N/A	N/A
Tartan ES	24:1	26:1	20:1	20:1	24:1	25:1	32:1	N/A	N/A	N/A
Tate ES	21:1	25:1	17:1	18:1	21:1	22:1	23:1	N/A	N/A	N/A
Virgin Valley ES	22:1	29:1	17:1	18:1	19:1	24:1	30:1	N/A	N/A	N/A
Watson ES	24:1	29:1	19:1	20:1	21:1	31:1	33:1	N/A	N/A	N/A
Wilhelm ES	21:1	22:1	18:1	18:1	17:1	30:1	32:1	N/A	N/A	N/A
Williams (Tom) ES	22:1	30:1	16:1	18:1	19:1	26:1	27:1	N/A	N/A	N/A
Woolley ES	25:1	N/A	N/A	N/A	19:1	28:1	31:1	N/A	N/A	N/A

'N/A' indicates that this grade level was not present or there was no full time teacher at that grade level.

\* Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

+ Kindergarten ratios are based on the number of classes, not teachers.

Data reported as of December 1.

## Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
District	24	26	28	26
Region	26	28	29	28
<b>Clark County Schools</b>				
Bailey MS	31	32	32	29
Cheyenne HS	27	29	27	31
Cram MS	30	29	33	31
Findlay MS	31	32	31	34
Hughes MS	27	25	25	27
Johnston MS	31	29	31	32
Legacy HS	30	30	29	27
Lyon MS	18	20	24	23
Moapa Valley HS	19	17	22	15
Mojave HS	28	32	27	30
Monaco MS	23	23	25	24
Sedway MS	27	28	33	32
Smith (J.D.) MS	14	23	29	25
Swainston MS	30	30	32	30
Virgin Valley HS	18	22	22	23
Von Tobel MS	27	28	29	27

'N/A' indicates that this subject is not offered at this school.  
Data reported as of December 1.

## Graduation Rate: Class of 2006

	Total Students	Male	Female	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black/African American	White
District	63.5 %	60.4 %	66.5 %	50.6 %	76.1 %	53.6 %	51.7 %	70.8 %
Region	50.8 %	47.7 %	54.2 %	-	68.2 %	33.8 %	46.0 %	65.7 %
<b>Clark County Schools</b>								
Cheyenne HS	59.2 %	56.1 %	62.5 %	-	70.0 %	56.7 %	53.3 %	63.3 %
Moapa Valley HS	82.3 %	79.1 %	85.9 %	-	-	64.5 %	-	87.0 %
Mojave HS	45.5 %	43.5 %	47.5 %	-	70.0 %	29.1 %	46.4 %	56.3 %
Virgin Valley HS	84.5 %	82.7 %	85.9 %	-	-	73.7 %	-	91.9 %

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates sufficient data are not available.

## Dropout Rate: Class of 2006

	Total Students	Male	Female	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black/African American	White
District	5.6 %	6.0 %	5.1 %	7.4 %	3.4 %	7.5 %	5.9 %	4.5 %
Region	4.8 %	5.2 %	4.4 %	12.7 %	2.7 %	6.1 %	4.8 %	4.0 %
<b>Clark County Schools</b>								
Cheyenne HS	6.2 %	6.9 %	5.4 %	13.0 %	3.7 %	7.3 %	5.4 %	6.4 %
Moapa Valley HS	1.2 %	2.2 %	0.0 %	6.3 %	0.0 %	3.0 %	0.0 %	0.8 %
Mojave HS	5.1 %	5.1 %	5.1 %	16.7 %	2.4 %	6.9 %	4.3 %	5.0 %
Virgin Valley HS	0.7 %	0.6 %	0.7 %	16.7 %	0.0 %	0.5 %	0.0 %	0.5 %

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2006

	Standard Diploma		Advanced Diploma		Adult Diplomas*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
District	8,536	68.7 %	2,379	19.1 %	28	0.2 %	769	6.2 %	721	5.8 %
Region	669	67.7 %	171	17.3 %	N/A	N/A	78	7.9 %	70	7.1 %
<b>Clark County Schools</b>										
Cheyenne HS	266	73.1 %	44	12.1 %	N/A	N/A	32	8.8 %	22	6.0 %
Moapa Valley HS	84	54.2 %	51	32.9 %	N/A	N/A	15	9.7 %	5	3.2 %
Mojave HS	236	65.6 %	61	16.9 %	N/A	N/A	25	6.9 %	38	10.6 %
Virgin Valley HS	83	76.1 %	15	13.8 %	N/A	N/A	6	5.5 %	5	4.6 %

'N/A' indicates that no diplomas of this type were issued.

\* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2006

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,783	1,333	27.9 %
Region	311	97	31.2 %
<b>Clark County Schools</b>			
Cheyenne HS	125	35	28.0 %
Moapa Valley HS	41	8	19.5 %
Mojave HS	128	45	35.2 %
Virgin Valley HS	17	9	52.9 %

'N/A' indicates that data are not available.

## Fiscal Information

### Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

	Instruction		Instructional Support		Operations		Leadership		Total Operating Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
District	3,808	59.3 %	904	14.1 %	1,182	18.4 %	527	8.2 %	6,422	100.0 %
Region	4,184	60.1 %	994	14.3 %	1,247	17.9 %	532	7.6 %	6,957	100.0 %
<b>Clark County Schools</b>										
Bailey MS	3,101	55.9 %	912	16.4 %	1,110	20.0 %	421	7.6 %	5,544	100.0 %
Bowler (Grant) ES	4,145	62.3 %	839	12.6 %	1,283	19.3 %	382	5.7 %	6,650	100.0 %
Bowler (Joseph) Sr ES	3,849	57.4 %	725	10.8 %	1,680	25.0 %	455	6.8 %	6,709	100.0 %
Cahlan ES	8,425	68.0 %	1,188	9.6 %	1,732	14.0 %	1,038	8.4 %	12,383	100.0 %
Cheyenne HS	2,631	50.2 %	996	19.0 %	1,148	21.9 %	464	8.9 %	5,239	100.0 %
Cortez ES	5,678	62.3 %	1,211	13.3 %	1,704	18.7 %	523	5.7 %	9,117	100.0 %
Cox (Clyde) ES	6,178	68.4 %	1,094	12.1 %	1,248	13.8 %	517	5.7 %	9,038	100.0 %
Cozine ES	4,227	59.1 %	1,205	16.8 %	1,204	16.8 %	518	7.2 %	7,154	100.0 %
Craig ES	4,898	62.2 %	1,076	13.7 %	1,412	17.9 %	485	6.2 %	7,872	100.0 %
Cram MS	3,054	58.9 %	788	15.2 %	947	18.3 %	399	7.7 %	5,188	100.0 %
Elizondo ES	3,821	60.0 %	861	13.5 %	1,196	18.8 %	494	7.8 %	6,372	100.0 %
Findlay MS	2,440	54.1 %	797	17.7 %	833	18.5 %	438	9.7 %	4,508	100.0 %
Fitzgerald ES	5,162	61.1 %	1,169	13.8 %	1,403	16.6 %	711	8.4 %	8,445	100.0 %
Goynes ES	3,594	58.7 %	834	13.6 %	1,191	19.5 %	503	8.2 %	6,122	100.0 %
Heard ES	3,938	57.8 %	1,081	15.9 %	1,206	17.7 %	585	8.6 %	6,810	100.0 %
Herr ES	4,104	59.4 %	1,025	14.8 %	1,198	17.3 %	580	8.4 %	6,907	100.0 %
Hickey ES	3,912	59.7 %	835	12.7 %	1,260	19.2 %	545	8.3 %	6,551	100.0 %
Hughes MS	3,216	49.2 %	789	12.1 %	2,060	31.5 %	470	7.2 %	6,535	100.0 %
Jeffers ES	3,982	61.6 %	708	11.0 %	1,229	19.0 %	546	8.5 %	6,466	100.0 %
Kelly ES	6,629	59.9 %	1,557	14.1 %	1,881	17.0 %	997	9.0 %	11,064	100.0 %
King (Martin Luther Jr) ES	5,732	59.7 %	1,549	16.1 %	1,475	15.4 %	838	8.7 %	9,593	100.0 %
Lincoln ES	10,706	70.9 %	1,764	11.7 %	1,612	10.7 %	1,009	6.7 %	15,091	100.0 %
Lowman ES	5,307	64.6 %	873	10.6 %	1,455	17.7 %	586	7.1 %	8,221	100.0 %
Lynch ES	7,940	67.6 %	1,298	11.1 %	1,528	13.0 %	971	8.3 %	11,737	100.0 %
Lyon MS	3,816	55.5 %	771	11.2 %	1,768	25.7 %	521	7.6 %	6,875	100.0 %
Manch ES	4,440	57.5 %	1,087	14.1 %	1,612	20.9 %	585	7.6 %	7,723	100.0 %
Martinez ES	5,212	61.2 %	1,261	14.8 %	1,487	17.5 %	552	6.5 %	8,511	100.0 %
Moapa Valley HS	3,971	54.1 %	1,040	14.2 %	1,654	22.5 %	681	9.3 %	7,346	100.0 %
Mojave HS	3,030	56.3 %	937	17.4 %	946	17.6 %	466	8.7 %	5,379	100.0 %
Monaco MS	4,623	62.4 %	1,058	14.3 %	1,218	16.4 %	510	6.9 %	7,408	100.0 %
Mountain View ES	4,738	63.3 %	991	13.2 %	1,346	18.0 %	411	5.5 %	7,486	100.0 %
Perkins ES	6,177	57.0 %	1,695	15.6 %	2,064	19.1 %	899	8.3 %	10,836	100.0 %
Priest ES	3,988	59.6 %	994	14.9 %	1,193	17.8 %	512	7.7 %	6,688	100.0 %
Sedway MS	3,050	56.2 %	870	16.0 %	1,005	18.5 %	505	9.3 %	5,430	100.0 %
Simmons ES	3,686	58.0 %	978	15.4 %	1,155	18.2 %	541	8.5 %	6,361	100.0 %
Smith (J.D.) MS	4,404	63.7 %	959	13.9 %	1,074	15.5 %	478	6.9 %	6,915	100.0 %

Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

	Instruction		Instructional Support		Operations		Leadership		Total Operating Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
<b>Clark County Schools</b>										
Squires ES	5,138	62.9 %	1,062	13.0 %	1,479	18.1 %	490	6.0 %	8,170	100.0 %
Swainston MS	3,226	55.9 %	927	16.1 %	1,105	19.1 %	517	9.0 %	5,775	100.0 %
Tartan ES	2,737	55.5 %	770	15.6 %	1,021	20.7 %	404	8.2 %	4,932	100.0 %
Tate ES	5,580	64.5 %	1,051	12.2 %	1,471	17.0 %	546	6.3 %	8,647	100.0 %
Virgin Valley ES	4,422	61.2 %	797	11.0 %	1,413	19.6 %	594	8.2 %	7,226	100.0 %
Virgin Valley HS	3,743	50.6 %	1,037	14.0 %	1,898	25.7 %	716	9.7 %	7,394	100.0 %
Von Tobel MS	4,736	62.4 %	1,176	15.5 %	1,227	16.2 %	446	5.9 %	7,585	100.0 %
Watson ES	3,583	60.4 %	934	15.7 %	965	16.3 %	454	7.6 %	5,936	100.0 %
Wilhelm ES	3,617	59.7 %	921	15.2 %	1,063	17.5 %	457	7.5 %	6,057	100.0 %
Williams (Tom) ES	5,563	65.7 %	1,060	12.5 %	1,351	16.0 %	493	5.8 %	8,467	100.0 %
Woolley ES	3,962	60.1 %	989	15.0 %	1,148	17.4 %	496	7.5 %	6,595	100.0 %

Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

### Administrators and Educators

	Administrators		Educational Personnel*	
	Number	Salaries and Benefits	Number	Salaries and Benefits
East	125	\$597,202	2,669	\$7,498,908
Northeast	147	\$693,232	2,872	\$8,003,626
Northwest	174	\$806,759	3,271	\$9,483,776
Southeast	177	\$829,024	3,270	\$9,504,180
Southwest	151	\$708,764	2,818	\$8,015,967

\* Educational personnel are personnel providing instruction and educational services dealing directly with students.

### Remediation Programs

	SB404		Comprehensive School Reform		Reading First Grants		Title1	
	Number of Schools	\$ Amount	Number of Schools	\$ Amount	Number of Schools	\$ Amount	Number of Schools	\$ Amount
Region	39	\$3,442,472	2	\$84,000			18	\$6,850,000
<b>Clark County Schools</b>								
Bowler (Grant) ES		\$120,476						
Bowler (Joseph) Sr ES		\$95,694						
Cahlan ES								\$346,500
Cheyenne HS		\$97,809						
Cortez ES								\$422,500
Cox (Clyde) ES		\$155,884						\$319,500
Cozine ES		\$143,166						
Craig ES		\$30,185						\$434,000
Cram MS		\$63,412						
Elizondo ES		\$44,487						
Findlay MS		\$51,376						
Fitzgerald ES		\$41,353						\$221,500
Goynes ES		\$191,700						
Heard ES		\$40,794						

As reported by the Nevada Department of Education.

	SB404		Comprehensive School Reform		Reading First Grants		Title1	
	Number of Schools	\$ Amount	Number of Schools	\$ Amount	Number of Schools	\$ Amount	Number of Schools	\$ Amount
<b>Clark County Schools</b>								
Herr ES		\$117,035						
Hickey ES		\$190,320						
Hughes MS		\$8,552						
Jeffers ES		\$265,395						
Kelly ES		\$39,093		\$42,000				\$112,000
King (Martin Luther Jr) ES		\$80,381						
Lincoln ES		\$129,456						\$380,000
Lowman ES		\$29,349						\$287,000
Lynch ES								\$402,500
Lyon MS		\$29,038						
Manch ES		\$121,254						\$306,000
Martinez ES		\$223,761						\$328,000
Moapa Valley HS		\$32,865						
Mojave HS		\$36,204						
Monaco MS		\$52,500						\$737,500
Mountain View ES		\$100,000						
Perkins ES		\$98,702						
Priest ES		\$81,011						
Simmons ES		\$10,000						
Smith (J.D.) MS		\$234,007						\$486,000
Squires ES		\$11,559		\$42,000				\$341,500
Swainston MS		\$141,298						
Tartan ES		\$95,025						
Tate ES								\$368,000
Virgin Valley HS		\$14,000						
Von Tobel MS								\$559,000
Watson ES		\$142,666						
Wilhelm ES		\$10,000						
Williams (Tom) ES		\$22,666						\$481,500
Woolley ES		\$50,000						\$317,000

As reported by the Nevada Department of Education.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data obtained from the Office of Teacher Licensure as of May 2007.

	Elementary	English	Mathematics	Science	Social Studies	Foreign Language	Arts
District	25.5 %	32.9 %	30.5 %	30.1 %	27.0 %	29.6 %	25.6 %
Region	33.7 %	35.2 %	36.1 %	35.1 %	25.4 %	47.2 %	38.0 %
<b>Clark County Schools</b>							
Bailey MS (H)	0.0 %	29.5 %	20.4 %	14.3 %	0.0 %	N/A	27.3 %
Bowler (Grant) ES (L)	11.1 %	N/A	N/A	N/A	N/A	N/A	N/A
Bowler (Joseph) Sr ES	20.3 %	N/A	N/A	N/A	N/A	N/A	N/A
Cahlan ES (H)	46.8 %	N/A	N/A	N/A	N/A	N/A	N/A
Cheyenne HS	N/A	66.7 %	55.8 %	58.9 %	38.5 %	41.7 %	70.7 %
Cortez ES (H)	31.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Cox (Clyde) ES (H)	40.4 %	N/A	N/A	N/A	N/A	N/A	N/A
Cozine ES	28.5 %	N/A	N/A	N/A	N/A	N/A	N/A
Craig ES (H)	29.5 %	N/A	N/A	N/A	N/A	N/A	N/A
Cram MS	0.0 %	22.9 %	16.4 %	34.8 %	19.4 %	0.0 %	33.3 %
Elizondo ES	35.6 %	N/A	N/A	N/A	N/A	N/A	N/A
Findlay MS	0.0 %	37.8 %	24.4 %	30.2 %	42.9 %	0.0 %	68.8 %
Fitzgerald ES (H)	35.4 %	N/A	N/A	N/A	N/A	N/A	N/A
Goynes ES (L)	23.5 %	N/A	N/A	N/A	N/A	N/A	N/A
Hayden ES	33.6 %	N/A	N/A	N/A	N/A	N/A	N/A
Heard ES (L)	21.4 %	N/A	N/A	N/A	N/A	N/A	N/A
Herr ES	40.7 %	N/A	N/A	N/A	N/A	N/A	N/A
Hickey ES	36.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Hughes MS (H)	0.0 %	9.8 %	13.0 %	26.1 %	0.0 %	0.0 %	0.0 %
Jeffers ES (H)	33.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Johnston MS (H)	0.0 %	26.9 %	37.8 %	20.9 %	25.9 %	0.0 %	35.7 %
Kelly ES (H)	49.2 %	N/A	N/A	N/A	N/A	N/A	N/A
King (Martin Luther Jr) ES (H)	24.7 %	N/A	N/A	N/A	N/A	N/A	N/A
Legacy HS (H)	N/A	3.6 %	25.8 %	27.8 %	8.6 %	78.8 %	28.6 %
Lincoln ES (H)	50.7 %	N/A	N/A	N/A	N/A	N/A	N/A
Lowman ES (H)	54.9 %	N/A	N/A	N/A	N/A	N/A	N/A
Lynch ES (H)	35.2 %	N/A	N/A	N/A	N/A	N/A	N/A
Lyon MS	0.0 %	18.4 %	4.3 %	5.3 %	0.0 %	N/A	46.7 %
Manch ES (H)	41.3 %	N/A	N/A	N/A	N/A	N/A	N/A
Martinez ES (H)	40.6 %	N/A	N/A	N/A	N/A	N/A	N/A
Moapa Valley HS	N/A	7.7 %	19.4 %	0.0 %	42.9 %	14.3 %	33.3 %
Mojave HS	N/A	28.6 %	25.5 %	36.1 %	13.2 %	57.1 %	37.2 %
Monaco MS (H)	0.0 %	38.1 %	59.7 %	24.4 %	32.4 %	0.0 %	0.0 %
Mountain View ES	17.8 %	N/A	N/A	N/A	N/A	N/A	N/A
Perkins ES	19.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Priest ES	19.7 %	N/A	N/A	N/A	N/A	N/A	N/A

'N/A' indicates that these subjects or grade levels are not present.

'H' High Poverty School (as ranked by percentage of students enrolled in free or reduced lunch programs).

'L' Low Poverty School (as ranked by percentage of students enrolled in free or reduced lunch programs).

	Elementary	English	Mathematics	Science	Social Studies	Foreign Language	Arts
<b>Clark County Schools</b>							
Sedway MS (H)	0.0 %	50.0 %	56.9 %	68.8 %	20.0 %	0.0 %	37.9 %
Simmons ES (L)	32.8 %	N/A	N/A	N/A	N/A	N/A	N/A
Smith (J.D.) MS (H)	0.0 %	42.5 %	87.8 %	36.6 %	81.5 %	N/A	66.7 %
Squires ES (H)	32.2 %	N/A	N/A	N/A	N/A	N/A	N/A
Swainston MS	0.0 %	35.2 %	29.0 %	48.3 %	19.4 %	N/A	32.0 %
Tartan ES	42.9 %	N/A	N/A	N/A	N/A	N/A	N/A
Tate ES (H)	44.8 %	N/A	N/A	N/A	N/A	N/A	N/A
Virgin Valley ES	21.8 %	N/A	N/A	N/A	N/A	N/A	N/A
Virgin Valley HS	N/A	21.4 %	22.2 %	29.2 %	29.4 %	0.0 %	61.5 %
Von Tobel MS (H)	0.0 %	48.3 %	36.4 %	48.8 %	33.3 %	100.0 %	29.4 %
Watson ES	23.2 %	N/A	N/A	N/A	N/A	N/A	N/A
Wilhelm ES	37.5 %	N/A	N/A	N/A	N/A	N/A	N/A
Williams (Tom) ES (H)	28.2 %	N/A	N/A	N/A	N/A	N/A	N/A
Woolley ES (H)	45.9 %	N/A	N/A	N/A	N/A	N/A	N/A

'N/A' indicates that these subjects or grade levels are not present.

'H' High Poverty School (as ranked by percentage of students enrolled in free or reduced lunch programs).

'L' Low Poverty School (as ranked by percentage of students enrolled in free or reduced lunch programs).

### Substitute Teachers over 30 Days

	Language Arts	Mathematics	Science / Health	Arts	Foreign Language	K-5	Special Ed
East	5	3	13	0	2	33	19
Northeast	17	13	23	3	2	72	23
Northwest	8	9	5	0	2	39	20
Southeast	2	4	4	0	2	40	13
Southwest	7	3	6	0	2	25	14

## Teacher Average Daily Attendance and Licensure Information

	Teacher Average Daily Attendance Rate	Number of teachers providing instruction:		
		Pursuant to NRS 39 1.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without endorsement for the subject area
District	96.4 %	522	371	108
Region	96.4 %	133	63	14
<b>Clark County Schools</b>				
Bailey MS	95.2 %	2	1	0
Bowler (Grant) ES	95.9 %	0	1	0
Bowler (Joseph) Sr ES	95.7 %	1	1	0
Cahlan ES	97.9 %	1	2	0
Cheyenne HS	96.3 %	15	4	4
Cortez ES	96.1 %	1	3	0
Cox (Clyde) ES	97.2 %	10	0	0
Cozine ES	97.1 %	0	0	0
Craig ES	95.6 %	5	1	0
Cram MS	95.8 %	2	0	0
Elizondo ES	97.2 %	2	3	0
Findlay MS	95.4 %	4	2	0
Fitzgerald ES	96.3 %	1	0	0
Goynes ES	96.9 %	0	0	0
Hayden ES	97.7 %	3	0	0
Heard ES	95.7 %	0	0	0
Herr ES	95.1 %	0	1	0
Hickey ES	96.9 %	0	4	0
Hughes MS	93.7 %	0	0	0
Jeffers ES	97.8 %	5	0	0
Johnston MS	96.0 %	1	1	0
Kelly ES	96.2 %	6	1	0
King (Martin Luther Jr) ES	96.8 %	0	0	0
Legacy HS	97.1 %	1	0	1
Lincoln ES	95.9 %	7	0	0
Lowman ES	96.5 %	3	3	0
Lynch ES	97.6 %	3	0	0
Lyon MS	94.3 %	0	1	0
Manch ES	96.9 %	2	0	0
Martinez ES	96.0 %	6	2	0
Moapa Valley HS	97.4 %	0	0	3
Mojave HS	96.0 %	5	5	2
Monaco MS	95.5 %	4	0	1
Mountain View ES	95.7 %	1	2	0
Perkins ES	93.3 %	0	0	0
Priest ES	96.3 %	1	1	0
Sedway MS	96.9 %	5	0	0
Simmons ES	96.7 %	0	2	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that this population was not represented.

	Teacher Average Daily Attendance Rate	Number of teachers providing instruction:		
		Pursuant to NRS 39 1.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without endorsement for the subject area
<b>Clark County Schools</b>				
Smith (J.D.) MS	97.4 %	6	1	0
Squires ES	96.9 %	2	2	0
Swainston MS	96.1 %	3	3	0
Tartan ES	97.4 %	1	1	0
Tate ES	96.5 %	7	2	0
Virgin Valley ES	96.7 %	1	1	0
Virgin Valley HS	96.9 %	0	3	2
Von Tobel MS	96.7 %	6	2	1
Watson ES	96.5 %	0	4	0
Wilhelm ES	96.5 %	0	1	0
Williams (Tom) ES	96.8 %	2	2	0
Woolley ES	96.5 %	8	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".  
 'N/A' indicates that this population was not represented.

## Professional Development

### Number of RPDP Sessions Provided

	# of Teachers / Administrators in Attendance	# of Literacy Sessions	# of Mathematics Sessions	# of Science Sessions	# of Other Sessions
East	3,258	25	33	0	145
Northeast	3,904	31	15	8	145
Northwest	4,238	31	20	2	146
Southeast	3,610	28	40	4	146
Southwest	3,627	32	11	17	145

RPDP: Regional Professional Development Program

### RPDP Session Evaluation Results

Scores reflect an average of all responses on a scale of 1-5 (1=Low, 5=High)

	East	Northeast	Northwest	Southeast	Southwest
The activity meets my needs.	4.7	4.7	4.7	4.6	4.6
The activity provided opportunities for interactions and reflections.	4.7	4.7	4.8	4.7	4.6
The presenter/facilitator's experience and expertise enhanced the quality of the activity.	4.8	4.8	4.8	4.8	4.7
The presenter/facilitator efficiently managed time and pacing of activities.	4.8	4.8	4.8	4.8	4.6
The presenter/facilitator modeled effective teaching strategies.	4.7	4.7	4.8	4.7	4.7
This activity added to my knowledge of standards and subject matter content.	4.7	4.7	4.7	4.7	4.6
This activity will improve my teaching skills.	4.7	4.7	4.7	4.6	4.6
I will use the knowledge and skills from this activity in my classroom or professional duties.	4.7	4.7	4.8	4.7	4.7
This activity will help me meet the needs of diverse student populations.	4.6	4.7	4.7	4.6	4.6

## Parent/Community Involvement

### Parent/Teacher Conference Attendance

	2006-2007	2005-2006	2004-2005
<b>Clark County Schools</b>			
Bowler (Grant) ES	96.0 %	96.0 %	96.0 %
Bowler (Joseph) Sr ES	96.0 %	96.0 %	95.0 %
Cahlan ES	100.0 %	100.0 %	100.0 %
Cortez ES	98.0 %	90.0 %	89.0 %
Cox (Clyde) ES	90.0 %	92.0 %	91.0 %
Cozine ES	100.0 %	100.0 %	100.0 %
Craig ES	55.0 %	52.0 %	94.0 %
Elizondo ES	86.0 %	81.0 %	85.3 %
Fitzgerald ES	66.4 %	65.0 %	50.0 %
Goynes ES	98.0 %	98.0 %	N/A
Hayden ES	98.6 %	N/A	N/A
Heard ES	96.0 %	96.0 %	95.0 %
Herr ES	82.0 %	81.0 %	90.0 %
Hickey ES	95.0 %	95.0 %	N/A
Jeffers ES	81.0 %	78.0 %	N/A
Kelly ES	89.8 %	65.0 %	62.3 %
King (Martin Luther Jr) ES	97.0 %	97.0 %	92.0 %
Lincoln ES	94.0 %	95.0 %	92.0 %
Lowman ES	82.7 %	80.0 %	72.0 %
Lynch ES	96.0 %	92.0 %	92.0 %
Manch ES	76.0 %	87.0 %	68.0 %
Martinez ES	82.0 %	81.0 %	73.0 %
Mountain View ES	100.0 %	100.0 %	90.0 %
Perkins ES	99.0 %	100.0 %	91.0 %
Priest ES	72.0 %	84.0 %	83.0 %
Simmons ES	95.5 %	95.0 %	93.0 %
Squires ES	93.3 %	90.7 %	90.7 %
Tartan ES	98.0 %	95.0 %	N/A
Tate ES	83.0 %	74.2 %	55.0 %
Virgin Valley ES	96.0 %	96.0 %	96.0 %
Watson ES	90.0 %	96.0 %	89.0 %
Wilhelm ES	95.0 %	97.5 %	93.0 %
Williams (Tom) ES	90.0 %	98.0 %	100.0 %
Woolley ES	84.0 %	86.0 %	85.0 %

'N/A' indicates data are not available. Some schools may have opened during the 2006-2007 school year.

### Communication Efforts

Parent/Community Connection Team (PCCT) meetings were held at the region center on a regular basis. Region Superintendent, Mrs. Marsha Irvin, attended and addressed issues and concerns that parents/guardians had regarding the educational process. Trustee Ruth Johnson, School Board Member District B, collaborated with the parent committee on Board of School Trustee issues and sought input from parent and community members. Schools conduct individual parent-teacher conferences on a regular basis for grades K-5 and for grades 6-12 as needed. Surveys are regularly conducted to encourage and obtain feedback from parents. Parents coordinated a region parent training on gang awareness.

## Public Meetings

Northeast Region Parent/Community Connection Team (PCCT) meetings were held at the region center every month for a total of 8 times this year. Northeast Region Superintendent, Mrs. Marsha Irvin, attended and addressed issues and concerns that parents/guardians had regarding the educational process. Trustee Ruth Johnson, School Board Member District B, collaborated with the parent committee on Board of School Trustee issues and sought input from parent and community members. An additional 10 Community Education Advisory Board (CEAB) meetings (including Nellis AFB CEAB, Moapa Valley CEAB, and Virgin Valley CEAB) and 2 Attendance Zone Advisory Commission (AZAC) meetings were held in the region. All total, the Northeast Region held or sponsored 20 public meetings.

Number of Public Meetings	
East	15
Northeast	20
Northwest	12
Southeast	9
Southwest	15

## Grievances and Complaints

Parent/Guardian satisfaction with the educational organizations in the Northeast Region is a high priority. In alignment with Clark County School District Regulation 1213.1, the Northeast Region made every effort to ensure that concerns were addressed and resolved in an expedient manner. If a concern was not resolved through coordination at the school level, it was directed to the appropriate Assistant Region Superintendent, or to the Northeast Region Administrative Assistant. The concern and related information was reviewed and appropriate action taken. If a parent/guardian was not satisfied with the action implemented by aforesaid individuals, an appeal was generated to the Region Superintendent.

## Adequate Yearly Progress (AYP)

Complete information on Adequate Yearly Progress is available on the "No Child Left Behind" page of the Nevada Department of Education website: [www.doe.nv.gov/nclb](http://www.doe.nv.gov/nclb).

The AYP data contained in this report may not reflect final decisions relative to the school's performance in the Nevada AYP accountability system. For the most current information regarding the 2006-2007 AYP results, please visit the Nevada Department of Education's website at [www.doe.nv.gov/ayp](http://www.doe.nv.gov/ayp).

Number of schools In Need of Improvement: 25

Percentage of schools In Need of Improvement: 50.0 %

### School AYP Results

District Name	School Name	AYP Designation
<b>Clark County Schools</b>		
Clark	Bailey MS	Watch
Clark	Bowler (Grant) ES	Adequate
Clark	Bowler (Joseph) Sr ES	In Need of Improvement (Year 1 - Hold)
Clark	Cahlan ES	Adequate
Clark	Cheyenne HS	In Need of Improvement (Year 3)
Clark	Cortez ES	Watch
Clark	Cox (Clyde) ES	Adequate
Clark	Cozine ES	In Need of Improvement (Year 2 - Hold)
Clark	Craig ES	In Need of Improvement (Year 3 - Hold)
Clark	Cram MS	In Need of Improvement (Year 4)
Clark	Elizondo ES	In Need of Improvement (Year 2)
Clark	Findlay MS	In Need of Improvement (Year 2)
Clark	Fitzgerald ES	In Need of Improvement (Year 3 - Hold)
Clark	Goynes ES	Adequate
Clark	Hayden ES	Adequate
Clark	Heard ES	High Achieving - Growth
Clark	Herr ES	In Need of Improvement (Year 2)
Clark	Hickey ES	Adequate
Clark	Hughes MS	In Need of Improvement (Year 1)
Clark	Jeffers ES	Watch
Clark	Johnston MS	Watch
Clark	Kelly ES	In Need of Improvement (Year 1 - Hold)
Clark	King (Martin Luther Jr) ES	Watch
Clark	Legacy HS	Watch
Clark	Lincoln ES	High Achieving - Growth
Clark	Lowman ES	Adequate
Clark	Lynch ES	Adequate
Clark	Lyon MS	Adequate
Clark	Manch ES	In Need of Improvement (Year 4)
Clark	Martinez ES	In Need of Improvement (Year 1)
Clark	Moapa Valley HS	Adequate
Clark	Mojave HS	In Need of Improvement (Year 4)
Clark	Monaco MS	In Need of Improvement (Year 4)
Clark	Mountain View ES	Adequate
Clark	Perkins ES	High Achieving - Status
Clark	Priest ES	In Need of Improvement (Year 2)
Clark	Sedway MS	In Need of Improvement (Year 4)
Clark	Simmons ES	In Need of Improvement (Year 1)

District Name	School Name	AYP Designation
<b>Clark County Schools</b>		
Clark	Smith (J.D.) MS	High Achieving - Growth
Clark	Squires ES	High Achieving - Growth
Clark	Swainston MS	In Need of Improvement (Year 3 - Hold)
Clark	Tartan ES	High Achieving - Growth
Clark	Tate ES	In Need of Improvement (Year 5)
Clark	Virgin Valley ES	In Need of Improvement (Year 1 - Hold)
Clark	Virgin Valley HS	Adequate
Clark	Von Tobel MS	In Need of Improvement (Year 5)
Clark	Watson ES	In Need of Improvement (Year 3)
Clark	Wilhelm ES	Watch
Clark	Williams (Tom) ES	In Need of Improvement (Year 3 - Hold)
Clark	Woolley ES	In Need of Improvement (Year 2)

## Summary of Standards-Based Test Performance

Nevada used criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in these tables are a compilation of test results for grades represented at the school, district, or state and may not represent the figures that were used to determine Adequate Yearly Progress. For more detailed information and other assessment information, refer to [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
Region	15 %	41 %	38 %	7 %	13 %	46 %	36 %	4 %	19 %	36 %	34 %	10 %	17 %	44 %	34 %	6 %
<b>Clark County Schools</b>																
Bailey MS	18 %	41 %	37 %	4 %	14 %	46 %	36 %	4 %	29 %	33 %	32 %	6 %	24 %	44 %	31 %	1 %
Bowler (Grant) ES	5 %	28 %	48 %	19 %	8 %	43 %	42 %	8 %	4 %	26 %	42 %	28 %	5 %	36 %	45 %	13 %
Bowler (Joseph) Sr ES	8 %	39 %	45 %	9 %	8 %	50 %	38 %	4 %	11 %	40 %	33 %	16 %	5 %	42 %	36 %	17 %
Cahlan ES	10 %	39 %	38 %	12 %	10 %	52 %	36 %	3 %	13 %	32 %	38 %	17 %	18 %	46 %	32 %	4 %
Cortez ES	22 %	47 %	26 %	5 %	17 %	47 %	34 %	3 %	19 %	42 %	33 %	7 %	25 %	43 %	27 %	5 %
Cozine ES	6 %	38 %	44 %	12 %	12 %	41 %	39 %	8 %	6 %	38 %	39 %	17 %	9 %	47 %	37 %	7 %
Craig ES	22 %	45 %	29 %	3 %	28 %	53 %	19 %	1 %	12 %	40 %	34 %	14 %	15 %	56 %	27 %	3 %
Cram MS	10 %	35 %	44 %	11 %	5 %	35 %	50 %	9 %	17 %	27 %	41 %	15 %	10 %	36 %	50 %	3 %
Elizondo ES	15 %	47 %	33 %	5 %	18 %	45 %	31 %	5 %	14 %	44 %	33 %	8 %	21 %	47 %	27 %	5 %
Findlay MS	13 %	42 %	40 %	5 %	9 %	44 %	42 %	5 %	23 %	34 %	36 %	7 %	22 %	37 %	40 %	1 %
Fitzgerald ES	19 %	52 %	25 %	3 %	15 %	66 %	17 %	2 %	25 %	44 %	22 %	9 %	39 %	43 %	16 %	1 %
Goynes ES	7 %	32 %	48 %	13 %	7 %	43 %	43 %	8 %	5 %	35 %	42 %	17 %	9 %	38 %	34 %	19 %
Hayden ES	8 %	41 %	40 %	10 %	15 %	45 %	36 %	3 %	7 %	43 %	37 %	13 %	12 %	45 %	35 %	8 %
Heard ES	7 %	25 %	49 %	19 %	17 %	43 %	35 %	5 %	4 %	25 %	46 %	25 %	8 %	35 %	40 %	17 %
Herr ES	15 %	40 %	36 %	9 %	18 %	53 %	27 %	2 %	11 %	41 %	34 %	14 %	15 %	50 %	27 %	8 %
Hickey ES	19 %	36 %	38 %	8 %	15 %	46 %	36 %	3 %	16 %	35 %	36 %	14 %	26 %	45 %	23 %	6 %
Hughes MS	9 %	29 %	53 %	9 %	4 %	43 %	48 %	5 %	13 %	31 %	43 %	13 %	8 %	38 %	52 %	3 %
Jeffers ES	23 %	52 %	23 %	3 %	20 %	54 %	24 %	2 %	19 %	50 %	27 %	5 %	23 %	53 %	19 %	5 %
Johnston MS	21 %	42 %	33 %	5 %	8 %	46 %	44 %	3 %	25 %	36 %	33 %	6 %	13 %	45 %	40 %	1 %
Kelly ES	16 %	55 %	26 %	4 %	11 %	59 %	27 %	3 %	18 %	44 %	31 %	6 %	19 %	47 %	28 %	6 %
King (Martin Luther Jr) ES	13 %	46 %	34 %	7 %	15 %	40 %	42 %	3 %	8 %	38 %	36 %	18 %	19 %	60 %	13 %	8 %
Lincoln ES	14 %	38 %	40 %	7 %	12 %	27 %	57 %	4 %	12 %	38 %	36 %	14 %	8 %	46 %	39 %	7 %
Lynch ES	15 %	47 %	33 %	5 %	18 %	47 %	27 %	8 %	12 %	36 %	35 %	18 %	18 %	59 %	20 %	3 %
Lyon MS	5 %	24 %	56 %	16 %	5 %	32 %	59 %	4 %	8 %	21 %	48 %	23 %	4 %	21 %	68 %	7 %
Manch ES	21 %	46 %	28 %	5 %	24 %	52 %	23 %	2 %	22 %	43 %	29 %	6 %	28 %	48 %	19 %	5 %
Martinez ES	23 %	42 %	33 %	3 %	24 %	54 %	22 %	1 %	19 %	44 %	28 %	9 %	28 %	54 %	15 %	3 %
Monaco MS	19 %	45 %	33 %	3 %	19 %	56 %	23 %	2 %	30 %	37 %	30 %	3 %	22 %	44 %	33 %	1 %
Mountain View ES	15 %	41 %	35 %	10 %	16 %	44 %	41 %	0 %	12 %	39 %	36 %	13 %	20 %	36 %	33 %	11 %
Perkins ES	4 %	26 %	55 %	15 %	5 %	26 %	55 %	13 %	4 %	30 %	48 %	18 %	5 %	33 %	38 %	23 %
Priest ES	15 %	42 %	34 %	9 %	10 %	55 %	33 %	2 %	10 %	39 %	35 %	16 %	12 %	54 %	25 %	9 %
Sedway MS	18 %	48 %	31 %	3 %	10 %	53 %	34 %	3 %	34 %	37 %	25 %	4 %	21 %	43 %	34 %	2 %
Simmons ES	8 %	41 %	42 %	8 %	9 %	46 %	39 %	7 %	11 %	36 %	40 %	13 %	7 %	44 %	37 %	11 %

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates that data are not available.

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
<b>Clark County Schools</b>																
Smith (J.D.) MS	15 %	42 %	39 %	4 %	14 %	47 %	34 %	5 %	25 %	35 %	34 %	6 %	22 %	42 %	36 %	1 %
Squires ES	14 %	38 %	42 %	6 %	14 %	55 %	28 %	3 %	11 %	38 %	36 %	15 %	17 %	44 %	29 %	10 %
Swainston MS	12 %	37 %	45 %	5 %	8 %	36 %	46 %	10 %	24 %	33 %	37 %	6 %	14 %	36 %	47 %	3 %
Tartan ES	10 %	35 %	43 %	12 %	15 %	45 %	33 %	6 %	10 %	35 %	41 %	13 %	14 %	41 %	30 %	15 %
Tate ES	24 %	46 %	27 %	3 %	21 %	53 %	25 %	2 %	16 %	43 %	32 %	9 %	16 %	57 %	23 %	4 %
Virgin Valley ES	10 %	39 %	41 %	10 %	13 %	44 %	35 %	8 %	5 %	32 %	42 %	21 %	6 %	28 %	31 %	35 %
Von Tobel MS	15 %	48 %	33 %	3 %	15 %	52 %	31 %	2 %	32 %	39 %	26 %	4 %	22 %	50 %	27 %	1 %
Watson ES	13 %	43 %	38 %	6 %	15 %	50 %	33 %	2 %	16 %	41 %	33 %	9 %	18 %	43 %	31 %	7 %
Wilhelm ES	14 %	41 %	36 %	9 %	15 %	50 %	29 %	6 %	16 %	41 %	32 %	12 %	26 %	43 %	20 %	11 %
Williams (Tom) ES	17 %	53 %	28 %	3 %	13 %	47 %	36 %	4 %	7 %	42 %	38 %	13 %	11 %	60 %	21 %	8 %
Woolley ES	17 %	46 %	31 %	6 %	13 %	49 %	36 %	2 %	15 %	44 %	30 %	10 %	13 %	55 %	26 %	7 %

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates that data are not available.

9-12	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
District	2 %	8 %	43 %	47 %	1 %	8 %	81 %	10 %	4 %	34 %	45 %	17 %
Region	3 %	10 %	49 %	38 %	1 %	11 %	83 %	5 %	7 %	41 %	41 %	10 %
<b>Clark County Schools</b>												
Cheyenne HS	4 %	11 %	51 %	35 %	2 %	12 %	80 %	6 %	9 %	44 %	40 %	8 %
Legacy HS	4 %	8 %	51 %	37 %	1 %	10 %	83 %	6 %	8 %	44 %	40 %	8 %
Moapa Valley HS	0 %	6 %	36 %	57 %	1 %	5 %	88 %	7 %	3 %	22 %	47 %	27 %
Mojave HS	5 %	11 %	56 %	28 %	1 %	16 %	80 %	3 %	9 %	50 %	35 %	6 %
Virgin Valley HS	0 %	10 %	38 %	52 %	0 %	5 %	91 %	4 %	2 %	30 %	55 %	14 %

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates that data are not available.

*Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.*

*The development of this annual region accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at <http://www.nevadareportcard.com>.*