

# Coronado High School

Clark County School District

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Grade Levels: 9-12

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## 2006-2007 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

Working together we will go one step further as COUGARS by fostering Citizenship, Opportunity, Unity, Generosity, Academics, and Responsibility in Society.

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### Principal's Highlights

Coronado was the first comprehensive high school to be labeled as high achieving by the State of Nevada and has received this distinction for two of the past three years.

- We had the lowest dropout rate, just 2%, of any comprehensive high school in the CCSD and our graduation rate was 96%.
- Our juniors had a first time pass rate on the Writing Proficiency Exam of 95%, which was the highest in the S.E. Region.
- A strong academic program was offered with 601 seats assigned to Advanced Placement classes and 1576 to Honors classes.
- Outstanding vocational programs were offered in Auto Tech, Computer Aided Drafting, Culinary Arts, and Photography.
- Our extensive Fine Arts programs culminated with a Fine Arts Week and assembly to recognize student accomplishments.
- Staff analyzed a wide variety of achievement data and targeted intervention strategies to address individual student needs.
- A school vocabulary program included Latin/Greek roots, proficiency exam vocabulary, and words from specific content areas.
- Our exemplary teaching staff included local, state, and national award winners and numerous Coaches of the Year.
- An extensive recognition program acknowledged the exemplary achievements of our students and staff.

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### Goals and Objectives

#### Goal 1

African American and IEP students will show a 10% increase on their 10th grade NHSPE scores in mathematics.

#### Objective(s):

African American and IEP students will increase proficiency rates from 54% to 64% and 23% to 33% respectively on the first administration of the 10th grade NHSPE in mathematics between the 2005-2006 and 2006-2007 school years.

#### Goal 2

IEP students will show a 10% increase on the spring 2007 administration of the 10th grade reading NHSPE.

#### Objective(s):

IEP students will increase their proficiency rates from 40% to 50% on the first administration of the 10th grade NHSPE in reading between the 2005-2006 and 2006-2007 school years.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,818	306,099	100.0 %	100.0 %	94.2 %	93.7 %	93.9 %
Male	1,433	157,679	50.9 %	51.5 %	*	*	*
Female	1,385	148,420	49.1 %	48.5 %	*	*	*
American Indian/Alaskan Native	14	2,527	0.5 %	0.8 %	92.9 %	92.5 %	92.9 %
Asian/Pacific Islander	338	27,091	12.0 %	8.9 %	96.2 %	95.7 %	95.7 %
Hispanic	289	117,992	10.3 %	38.5 %	94.2 %	93.6 %	93.9 %
Black/African American	169	43,611	6.0 %	14.2 %	93.2 %	92.1 %	92.2 %
White	2,008	114,878	71.3 %	37.5 %	94.0 %	93.9 %	94.1 %
IEP	180	32,606	6.4 %	10.7 %	91.7 %	91.9 %	92.3 %
LEP	40	56,272	1.4 %	18.4 %	95.2 %	94.2 %	94.4 %
FRL	161	121,648	5.7 %	39.7 %	91.6 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

[-] indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	19.4 %	35.7 %
<b>Habitual Truancy - # of Incidents</b>	3	1,524
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	47	5,787
Violence to Staff	0	154
Possession of Weapon	0	651
Distribution of Controlled Substance	9	479
Possession/Use of Controlled Substance	1	72
Possession/Use of Alcohol	1	216
<b>Habitual Disciplinary Expulsions</b>	0	22

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

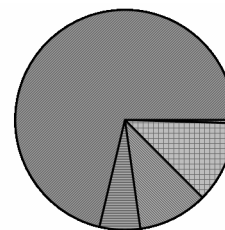
## Credit Deficiency

Grade	School #	School %	District #	District %
9	65	7.6 %	4,814	16.5 %
10	73	9.4 %	3,789	15.9 %
11	8	1.3 %	787	4.6 %
12	6	1.1 %	377	2.5 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- White (71.3%)
- Hispanic (10.3%)
- Asian/ Pacific Islander (12%)
- Black/ African American (6%)
- American Indian/ Alaskan Native (0.5%)

## Average Class Size

Subject Area	School	District
English	32	24
Mathematics	31	26
Science	33	28
Social Studies	33	26

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**High Designation:** Adequate

Coronado High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	7 %	42 %	48 %	1 %	8 %	81 %	10 %	4 %	32 %	47 %	17 %
District	2 %	8 %	43 %	47 %	1 %	8 %	81 %	10 %	4 %	34 %	45 %	17 %
School	1 %	4 %	25 %	70 %	0 %	3 %	80 %	18 %	2 %	17 %	45 %	37 %

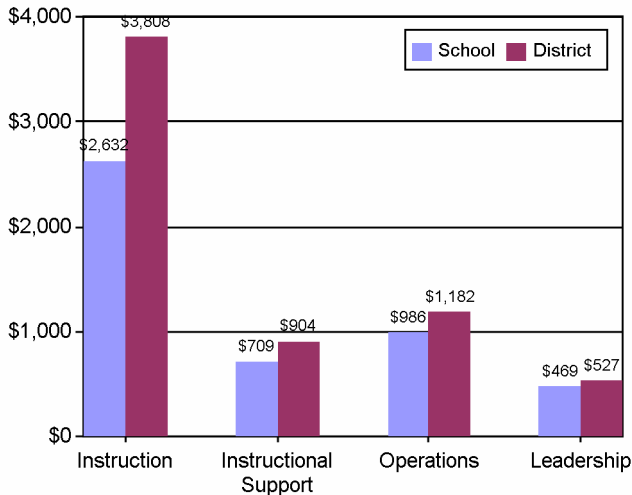
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Coronado HS Total Cost Per Pupil = \$4,795.67  
 District Total Cost Per Pupil = \$6,421.75

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	25.5 %
Arts	14.6 %	25.6 %
English	18.7 %	32.9 %
Foreign Language	34.2 %	29.6 %
Mathematics	11.1 %	30.5 %
Science	20.8 %	30.1 %
Social Studies	26.5 %	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	96.1 %	1	3	1

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Graduation/Dropout Information: Class of 2006

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	80.9 %	63.5 %	67.5 %	2.0 %	5.6 %	4.6 %
Male	79.5 %	60.4 %	64.6 %	2.1 %	6.0 %	5.0 %
Female	82.4 %	66.5 %	70.4 %	1.9 %	5.1 %	4.2 %
American Indian/Alaskan Native	-	50.6 %	59.2 %	0.0 %	7.4 %	4.2 %
Asian/Pacific Islander	82.5 %	76.1 %	76.8 %	2.0 %	3.4 %	3.2 %
Hispanic	74.6 %	53.6 %	55.3 %	2.3 %	7.5 %	6.5 %
Black/African American	63.6 %	51.7 %	52.7 %	2.2 %	5.9 %	5.8 %
White	82.4 %	70.8 %	75.0 %	1.9 %	4.5 %	3.5 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

## High School Completion Indicators: Class of 2006

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	11,710	62.8 %	4,657	25.0 %	88	0.5 %	1,238	6.6 %	939	5.0 %
District	8,536	68.7 %	2,379	19.1 %	28	0.2 %	769	6.2 %	721	5.8 %
School	380	76.5 %	83	16.7 %	N/A	N/A	27	5.4 %	7	1.4 %

'N/A' indicates that no diplomas or certificates of this type were issued.

\* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

## Nevada System of Higher Education (NSHE): Fall 2006

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,783	1,333	27.9 %
School	238	66	27.7 %

## Parent/Community Involvement

One of our primary goals at CHS is to maintain an open line of communication with parents and members of the community. Meetings are held with parents on a continual basis to provide information regarding curriculum, classroom instruction, and student achievement. Open House is a highlight of the school year and the gymnasium is filled to capacity. In May, parents and students are invited to an orientation night to meet coaches, club advisors, and tour the school. Based upon district surveys sent to parents and staff, we achieved the highest overall satisfaction rate for the SE Region. CHS publishes a variety of informational materials for parents, students, and staff including a parent newsletter, a student newspaper, and an athletic newsletter. In-touch Online provides parents a weekly update of their student's grades/attendance. Additionally, parents are provided with e-mail links to directly contact teachers, and an Auto-Dialer phone system is used for constant communication with parents. The school's website is updated with pertinent information. At the beginning of each school year we organize a barbeque for incoming freshmen, new students, and their parents.

*Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*