

Liberty High School

Clark County School District

3700 Liberty Heights Ave.

Henderson, NV 89052

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Rosalind S. Gibson, Principal

Grade Levels: 9-12

Website: www.ccsd.net/schools/liberty/



2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Liberty High School, through a classical studies program, will empower learners to reach their academic and physical potential, demonstrate responsibility and respect, and lead lives of scholastic and artistic expression.

Principal's Highlights

Liberty High School, a classical school, is committed to helping students achieve in academics, athletics and activities.

- Latin students participated in the National Junior Classical League Convention and received superior ratings.
- Summer Institute and Classical Studies Foundations were developed as transition programs for incoming 9th grade students.
- A student art gallery was opened to showcase the best work of all classes.
- Student Council received the prestigious Silver Star Award. In addition, a Liberty student was elected state president.
- Performing Arts groups traveled around the country to perform in New York, California and Nebraska, winning superior ratings.
- Student Intervention programs were developed to promote student safety, such as the "Every 15 Minutes" drunk driving program.
- The dance team won Sweepstakes and first place in jazz at the national competition.
- Tenth grade mathematics proficiency rate increased from 38% to 50%.
- The Liberty Tribune was an award winning student newspaper recognized locally and nationally.

Goals and Objectives

Goal 1

Students at Liberty High School will show increased achievement in reading on the spring 2006-07 Nevada HSPE.

Objective(s):

Students at LHS in grade 10 will show increased achievement in reading on the spring 2006-07 Nevada HSPE, reducing the number of non-proficient students by 10 percent. All ethnic subgroups will improve in comprehension and IEP and LEP students in demonstrating critical stance.

Goal 2

Students at Liberty High School will show increased achievement in mathematics on the spring 2006-07 Nevada HSPE.

Objective(s):

Students at LHS in grade 10 will show increased achievement in mathematics on the spring 2006-07 Nevada HSPE, reducing the number of non-proficient students by 10 percent. Specific improvements will be made by all student subgroups in the areas of procedural knowledge and data analysis.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,800	306,099	100.0 %	100.0 %	91.9 %	93.7 %	93.9 %
Male	936	157,679	52.0 %	51.5 %	*	*	*
Female	864	148,420	48.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	13	2,527	0.7 %	0.8 %	89.2 %	92.5 %	92.9 %
Asian/Pacific Islander	375	27,091	20.8 %	8.9 %	94.8 %	95.7 %	95.7 %
Hispanic	451	117,992	25.1 %	38.5 %	91.4 %	93.6 %	93.9 %
Black/African American	231	43,611	12.8 %	14.2 %	90.9 %	92.1 %	92.2 %
White	730	114,878	40.6 %	37.5 %	91.1 %	93.9 %	94.1 %
IEP	154	32,606	8.6 %	10.7 %	88.7 %	91.9 %	92.3 %
LEP	74	56,272	4.1 %	18.4 %	91.6 %	94.2 %	94.4 %
FRL	325	121,648	18.1 %	39.7 %	90.3 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	30.9 %	35.7 %
Habitual Truancy - # of Incidents	13	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	41	5,787
Violence to Staff	1	154
Possession of Weapon	4	651
Distribution of Controlled Substance	5	479
Possession/Use of Controlled Substance	1	72
Possession/Use of Alcohol	3	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

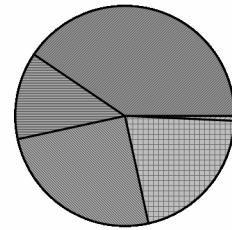
Credit Deficiency

Grade	School #	School %	District #	District %
9	75	12.8 %	4,814	16.5 %
10	54	11.3 %	3,789	15.9 %
11	1	0.3 %	787	4.6 %
12	3	0.8 %	377	2.5 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.7%)
- Asian/ Pacific Islander (20.8%)
- Hispanic (25.1%)
- Black/ African American (12.8%)
- White (40.6%)

Average Class Size

Subject Area	School	District
English	30	24
Mathematics	31	26
Science	31	28
Social Studies	33	26

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: Adequate

Liberty High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	7 %	42 %	48 %	1 %	8 %	81 %	10 %	4 %	32 %	47 %	17 %
District	2 %	8 %	43 %	47 %	1 %	8 %	81 %	10 %	4 %	34 %	45 %	17 %
School	1 %	6 %	46 %	47 %	0 %	6 %	81 %	13 %	2 %	29 %	55 %	14 %

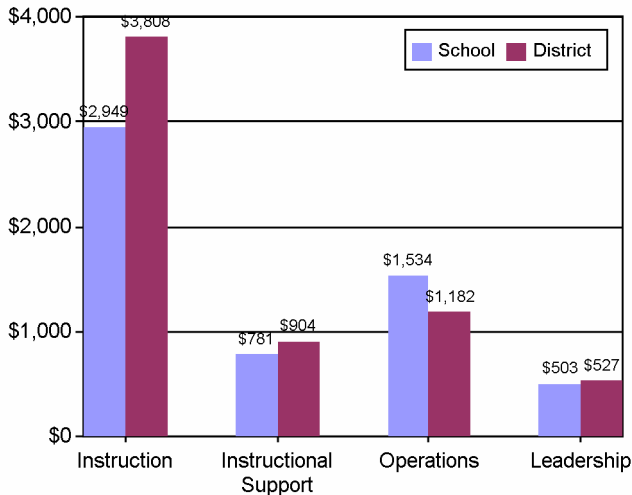
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Liberty HS Total Cost Per Pupil = \$5,765.61
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	25.5 %
Arts	0.0 %	25.6 %
English	23.2 %	32.9 %
Foreign Language	32.3 %	29.6 %
Mathematics	7.8 %	30.5 %
Science	18.2 %	30.1 %
Social Studies	40.4 %	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	96.5 %	0	1	4

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2006

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	N/A	63.5 %	67.5 %	4.1 %	5.6 %	4.6 %
Male	N/A	60.4 %	64.6 %	5.2 %	6.0 %	5.0 %
Female	N/A	66.5 %	70.4 %	2.9 %	5.1 %	4.2 %
American Indian/Alaskan Native	N/A	50.6 %	59.2 %	16.7 %	7.4 %	4.2 %
Asian/Pacific Islander	N/A	76.1 %	76.8 %	3.1 %	3.4 %	3.2 %
Hispanic	N/A	53.6 %	55.3 %	2.8 %	7.5 %	6.5 %
Black/African American	N/A	51.7 %	52.7 %	6.1 %	5.9 %	5.8 %
White	N/A	70.8 %	75.0 %	4.3 %	4.5 %	3.5 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2006

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	11,710	62.8 %	4,657	25.0 %	88	0.5 %	1,238	6.6 %	939	5.0 %
District	8,536	68.7 %	2,379	19.1 %	28	0.2 %	769	6.2 %	721	5.8 %
School	179	71.3 %	47	18.7 %	N/A	N/A	12	4.8 %	13	5.2 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2006

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,783	1,333	27.9 %
School	87	28	32.2 %

Parent/Community Involvement

At Liberty High School, parent communication is a cornerstone for student achievement. Four newsletters are published and sent to parents containing information on school news, student achievement, recognitions and upcoming events. The Liberty website provides updated information on academics, athletics and activities with links to communicate with teachers and administrators. Postcards are sent to parents to provide information regarding testing, registration, graduation and other special events. Parents have the opportunity through Parent Advisory Council to provide input. In April, incoming freshmen students are invited to an orientation night to meet coaches, club advisors and tour the school. Other meetings held to provide parents with school information include: Open House, Scholarship Information Night, Advanced Placement/Honors Night, Freshmen Orientation and Senior Awards Night. Intouch Online provides parents with a weekly update on student grades and attendance which enhances parent conferences and teacher/parent relationships.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.