

Del E. Webb Middle School

Clark County School District

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Paula Naegle, Principal
Grade Levels: 6-8
Website: ccsd.net/schools/delwebb/



2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Working together as a learning community, we will go one step further as WRANGLERS by fostering a positive Work ethic, Responsibility, Academics, Navigation of goals, Generosity, Leadership, Enthusiasm and Respect in Society.

Principal's Highlights

Del Webb Middle School students continue to demonstrate exceptional performance in academic achievement and performing arts.

- 8th grade students earned high school credit for Spanish I, Algebra I, Algebra I Honors, and Geometry Honors.
- MathCounts Team won first place in the CCSD MathCounts Competition and competed at the state competition in Reno.
- Advanced Band and Advanced Orchestra earned superior ratings at CCSD music festivals.
- All 7th graders completed career interest surveys, research on colleges, resumes, job applications, and mock interviews.
- 6th grade class size was reduced and intensive remediation for struggling readers was provided by SB404 funding.
- Special education students were mainstreamed in all reading, science, social studies, and PE general education classes.
- Students participated in an anti-bullying quote contest, computer instruction, assemblies, and related literature study.
- The Del Webb yearbook earned the Columbia Scholastic Press Association Bronze Medal Award.
- Staff partnered with Del Webb/Pulte Homes to create a functional skills classroom for students in the Southeast Region.

Goals and Objectives

Goal 1

Increase achievement in mathematics on the Nevada CRT in the cognitive domain of problem solving.

Objective(s):

Increase correct response rate in problem solving by IEP students from 17.6% to 27.6%.

Goal 2

Increase achievement in reading on the Nevada CRT in comprehending, interpreting, and evaluating informational texts.

Objective(s):

Increase correct response rate in comprehending, interpreting, and evaluating informational texts by IEP students from 11.8% to 21.8%.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,356	306,099	100.0 %	100.0 %	95.3 %	93.7 %	93.9 %
Male	703	157,679	51.8 %	51.5 %	*	*	*
Female	653	148,420	48.2 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,527	-	0.8 %	-	92.5 %	92.9 %
Asian/Pacific Islander	232	27,091	17.1 %	8.9 %	97.2 %	95.7 %	95.7 %
Hispanic	230	117,992	17.0 %	38.5 %	95.2 %	93.6 %	93.9 %
Black/African American	98	43,611	7.2 %	14.2 %	93.7 %	92.1 %	92.2 %
White	787	114,878	58.0 %	37.5 %	95.0 %	93.9 %	94.1 %
IEP	109	32,606	8.0 %	10.7 %	93.7 %	91.9 %	92.3 %
LEP	40	56,272	2.9 %	18.4 %	94.8 %	94.2 %	94.4 %
FRL	206	121,648	15.2 %	39.7 %	91.4 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	23.6 %	35.7 %
Habitual Truancy - # of Incidents	0	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	72	5,787
Violence to Staff	0	154
Possession of Weapon	4	651
Distribution of Controlled Substance	0	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

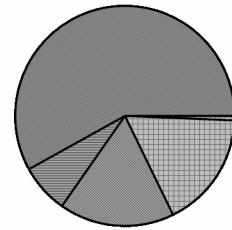
Retention

Grade	School #	School %	District #	District %
6	1	0.2 %	357	1.4 %
7	2	0.5 %	575	2.4 %
8	2	0.5 %	938	3.8 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (58%)
- Asian/ Pacific Islander (17.1%)
- Hispanic (17%)
- Black/ African American (7.2%)
- American Indian/ Alaskan Native (0.7%)

Average Class Size

Subject Area	School	District
English	29	24
Mathematics	31	26
Science	34	28
Social Studies	31	26

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: High Achieving - Growth

Webb Middle School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	2 %	17 %	55 %	26 %	1 %	19 %	57 %	22 %	8 %	20 %	46 %	25 %	4 %	23 %	57 %	16 %

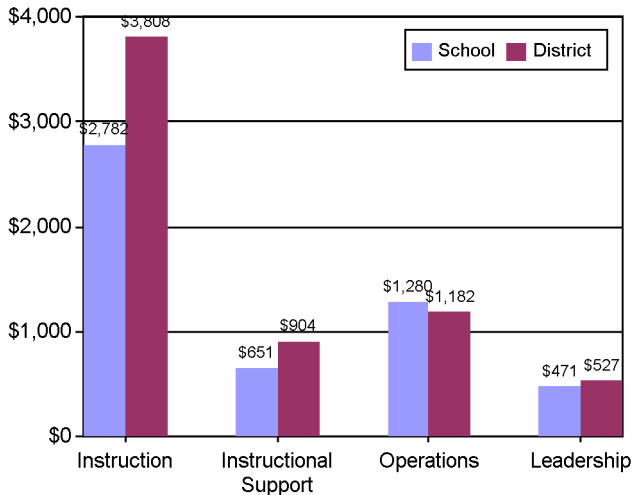
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Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Webb MS Total Cost Per Pupil = \$5,183.82
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	25.5 %
Arts	0.0 %	25.6 %
English	21.2 %	32.9 %
Foreign Language	0.0 %	29.6 %
Mathematics	13.7 %	30.5 %
Science	25.0 %	30.1 %
Social Studies	6.7 %	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	96.8 %	0	1	1

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Del Webb Middle School faculty and administration are partners with parents to work toward our common goal: to provide the highest quality education possible for students. Frequent parent-teacher conferences are held to discuss students' academic progress. Parents and family members participate in Welcome Back Day, Open House, Math & Science Night, Family Writing Project, Grandparents' Day, Internet Safety Classes, Awards Night, music concerts, art exhibitions, National Junior Honor Society Induction, 5th Grade Parent Night, Athletic Parent Nights, Basketball Banquet, Magnet School Parent Night, and monthly parent meetings. Parents utilize In-Touch, an on-line parent communication system that tracks students' grades and attendance, and provides links to individual teachers' e-mail for immediate, direct two-way communication. Parents access the Del Webb website to obtain timely information on curriculum, student clubs and activities, testing, and library resources. Parent newsletters, auto dialer telephone announcements, flyers, and letters are sent home throughout the year, providing information on curriculum, school policies, student safety, and student recognition.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.