

Doris French Elementary School

Clark County School District

3235 E. Hacienda Ave.

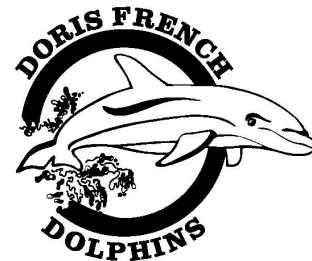
Las Vegas, NV 89120

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Amy P. Graham, Principal

Grade Levels: PK-5

Website: www.ccsd.net



2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Our mission at Doris French Elementary is to provide academic tools and promote social responsibility in a respectful learning environment that promotes a positive self-image.

Principal's Highlights

Doris French participated in state-funded class-size reduction and SB 404 programs. The school utilized high-yield strategies including Thinking Maps. Parental involvement increased.

- Dolphin of the Week recognized students for excellence in socially responsible behavior.
- Student Council Representatives served as the ambassadors for the school and community.
- Honor Choir, Instrument Ensemble, Drama Club and Art Club enhanced the fine arts by highlighting student performances.
- APPLE CORE supported the reading initiative that promotes reading for enjoyment.
- After-school tutorial and 3-Tiered Reading Model provided remediation/intervention for struggling readers.
- Space Club provided enrichment for science and opportunities for parental involvement.
- Bully Free Campaign promoted a safe learning environment.
- The Attendance Incentive Program recognized outstanding attendance for individuals and classes.
- Gifted and Talented Education (GATE) engaged learners in critical thinking skills and academic challenges.

Goals and Objectives

Goal 1

Students will show increased achievement in reading on the spring 2007 Criterion Referenced Test (CRT).

Objective(s):

Students in grades 3, 4, and 5 identified as proficient will increase from 42.7% to 52.7 % as measured by the spring 2007 Nevada CRT in reading. Specific skill areas to be targeted are reading to comprehend, interpret and evaluate informational text and demonstrating a critical stance.

Goal 2

Students will show increased achievement in mathematics on the spring 2007 Criterion Referenced Test (CRT).

Objective(s):

Students in grades 3, 4, and 5 identified as proficient will increase from 52.7% to 62.7% as measured by the spring 2007 Nevada CRT in mathematics. Specific skill areas to be targeted are measurement, geometry, data analysis and problem solving.

Goal 3

Students will show increased achievement in writing on the spring 2007 Nevada Writing Proficiency Exam.

Objective(s):

Students in grade 5 identified as proficient will increase from 35.5% to 45.5% as measured by the 2007 Nevada Proficiency Exam in writing. The specific writing trait to be targeted is organization.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	573	306,099	100.0 %	100.0 %	94.9 %	93.7 %	93.9 %
Male	299	157,679	52.2 %	51.5 %	*	*	*
Female	274	148,420	47.8 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,527	-	0.8 %	-	92.5 %	92.9 %
Asian/Pacific Islander	40	27,091	7.0 %	8.9 %	95.3 %	95.7 %	95.7 %
Hispanic	223	117,992	38.9 %	38.5 %	94.8 %	93.6 %	93.9 %
Black/African American	70	43,611	12.2 %	14.2 %	94.8 %	92.1 %	92.2 %
White	235	114,878	41.0 %	37.5 %	95.0 %	93.9 %	94.1 %
IEP	64	32,606	11.2 %	10.7 %	94.2 %	91.9 %	92.3 %
LEP	82	56,272	14.3 %	18.4 %	96.1 %	94.2 %	94.4 %
FRL	202	121,648	35.3 %	39.7 %	94.3 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

[-] indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	29.6 %	35.7 %
Habitual Truancy - # of Incidents	0	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	17	5,787
Violence to Staff	0	154
Possession of Weapon	6	651
Distribution of Controlled Substance	0	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

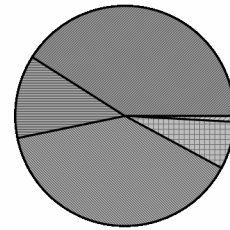
Retention

Grade	School #	School %	District #	District %
K	2	2.1 %	469	2.0 %
1	2	2.2 %	719	2.9 %
2	0	0.0 %	376	1.5 %
3	0	0.0 %	236	1.0 %
4	0	0.0 %	127	0.5 %
5	0	0.0 %	65	0.3 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (41%)
- Hispanic (38.9%)
- Black/ African American (12.2%)
- Asian/ Pacific Islander (7%)
- American Indian/ Alaskan Native (0.9%)

Student/Teacher Ratio

Grade	School	District
K*	21:1	25:1
1	22:1	17:1
2	17:1	17:1
3	19:1	20:1
4	26:1	27:1
5	25:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Exemplary

French Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	5 %	28 %	51 %	16 %	5 %	45 %	42 %	9 %	8 %	26 %	39 %	27 %	6 %	39 %	46 %	9 %

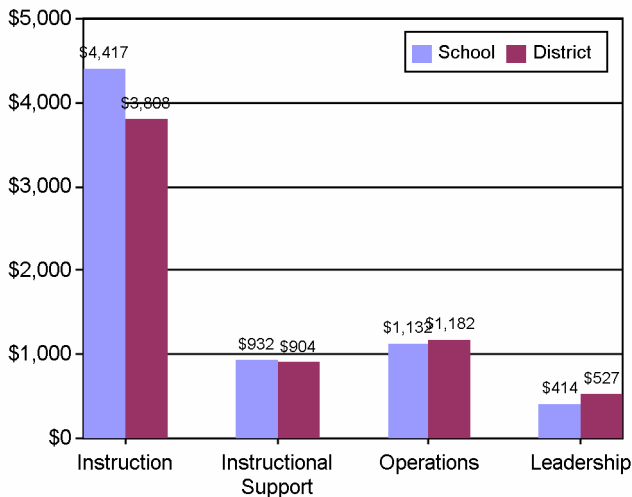
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 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

French ES Total Cost Per Pupil = \$6,894.78
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	21.4 %	25.5 %
Arts	N/A	25.6 %
English	N/A	32.9 %
Foreign Language	N/A	29.6 %
Mathematics	N/A	30.5 %
Science	N/A	30.1 %
Social Studies	N/A	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	96.1 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

06-07	05-06	04-05
94.0 %	94.0 %	97.0 %

'N/A' indicates the data are not available.

Doris French Elementary School believes that our learning community can only be successful through a strong home/school relationship. We strive to support and encourage meaningful communication with our families in the following ways:

- Hosting an Open House in the fall to introduce/meet staff
- Hosting a monthly family/administrator meeting to allow families to share concerns/issues
- Sponsoring adult education classes for English Language Learners
- Distributing bi-weekly Progress Reports and trimester Report Cards
- Scheduling Parent/Student/Teacher Academic Planning Time
- Providing daily communication between home and school through homework folders or planners
- Distributing monthly bilingual newsletters
- Enlisting volunteers to assist with instructional programs and committee goals
- Encouraging parent involvement through Family Literacy Night, Nevada Reading Week and Math/Science Night
- Maintaining PTA membership at a high level
- Sponsoring monthly PTA events such as Pumpkin Patch, Holiday Shop, Books & Breakfast, Family Dinner Night and Family Game Night
- Utilizing SB 404 funding to secure a full-time bilingual interpreter/translator

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.