

Aldeane Comito Ries Elementary School

Clark County School District

9805 S. Lindell Rd.

Las Vegas, NV 89141

Ph: 702-799-1240 Fax: 702-799-1275

Joseph S. Rekrut, Principal

Grade Levels: PK-5

Website: ccsd.net/schools/ries/home.htm



2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The staff, parents and students of Aldeane Comito Ries Elementary School will work in partnership to provide a safe and orderly environment in which all students are taught the academic and social skills necessary to become productive and successful citizens. We will accomplish this through the use of researched-based instructional strategies and collaboration in a diverse atmosphere that promotes respect for self and others.

Principal's Highlights

Our school community continued to work together to provide our students with a fun, safe environment. Our teachers maximized the achievement of our students while fostering a love of school.

- The Clark County Reads Program provided struggling readers with tutorial assistance from parents and community volunteers.
- The Ries Rock-It Honor Choir performed throughout the year including their "School House Rock" musical and various concerts.
- The "Jump Rope for Heart" program, sponsored by the PE staff, raised funds for the American Heart Association.
- Fourth and fifth grade students attended Sea Camp in San Diego, California.
- Accelerated Reader, a reading incentive program, was implemented to foster students' enthusiasm about reading.
- Author Gary Hogg presented "Writing is Exciting" workshops for all students.
- Our fantastic Parent-Teacher Association sponsored many events during the year such as the Blood Drive and school carnival.
- "Thinking Maps", a program that teaches students to organize their thoughts, was implemented with great success.

Goals and Objectives

Goal 1

Students will demonstrate increased proficiency in the area of writing as measured by the NV Writing Proficiency Exam.

Objective(s):

The percentage of all students who demonstrate proficiency in the area of writing will increase by 5% from 68% to 73% as measured by the 2006 and 2007 NV Writing Proficiency Exam.

Goal 2

Students will demonstrate increased proficiency in reading in the "Comprehension of Non-Fiction text" area.

Objective(s):

The percentage of students meeting or exceeding standards in the area of "Comprehension of Non-Fiction Text" will increase by 10 percent as measured by the 2006 and 2007 Criterion Reference Tests.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	908	306,099	100.0 %	100.0 %	94.6 %	93.7 %	93.9 %
Male	443	157,679	48.8 %	51.5 %	*	*	*
Female	465	148,420	51.2 %	48.5 %	*	*	*
American Indian/Alaskan Native	17	2,527	1.9 %	0.8 %	94.3 %	92.5 %	92.9 %
Asian/Pacific Islander	140	27,091	15.4 %	8.9 %	96.5 %	95.7 %	95.7 %
Hispanic	203	117,992	22.4 %	38.5 %	94.2 %	93.6 %	93.9 %
Black/African American	125	43,611	13.8 %	14.2 %	92.2 %	92.1 %	92.2 %
White	423	114,878	46.6 %	37.5 %	95.0 %	93.9 %	94.1 %
IEP	77	32,606	8.5 %	10.7 %	95.8 %	91.9 %	92.3 %
LEP	105	56,272	11.6 %	18.4 %	94.5 %	94.2 %	94.4 %
FRL	236	121,648	26.0 %	39.7 %	92.7 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	43.9 %	35.7 %
Habitual Truancy - # of Incidents	0	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	1	5,787
Violence to Staff	0	154
Possession of Weapon	1	651
Distribution of Controlled Substance	0	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

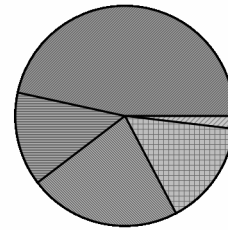
Retention

Grade	School #	School %	District #	District %
K	6	3.9 %	469	2.0 %
1	3	1.8 %	719	2.9 %
2	2	1.3 %	376	1.5 %
3	1	0.7 %	236	1.0 %
4	0	0.0 %	127	0.5 %
5	1	0.7 %	65	0.3 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (46.6%)
- Hispanic (22.4%)
- Asian/ Pacific Islander (15.4%)
- Black/ African American (13.8%)
- American Indian/ Alaskan Native (1.9%)

Student/Teacher Ratio

Grade	School	District
K*	26:1	25:1
1	16:1	17:1
2	17:1	17:1
3	21:1	20:1
4	30:1	27:1
5	28:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Ries Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	5 %	28 %	54 %	13 %	4 %	28 %	58 %	11 %	7 %	27 %	42 %	25 %	6 %	39 %	38 %	17 %

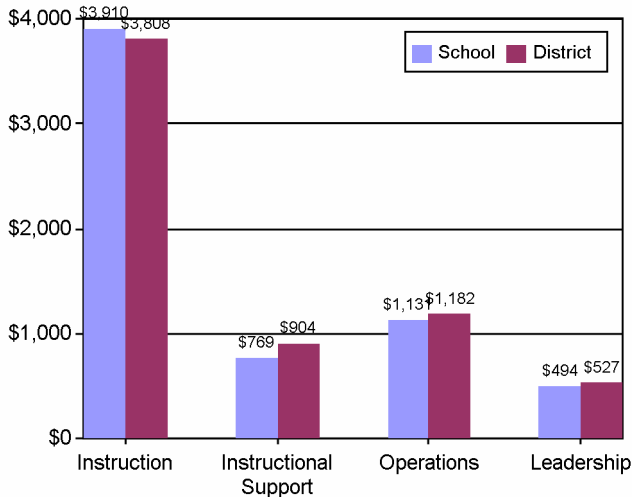
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Ries ES Total Cost Per Pupil = \$6,303.34
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	19.1 %	25.5 %
Arts	N/A	25.6 %
English	N/A	32.9 %
Foreign Language	N/A	29.6 %
Mathematics	N/A	30.5 %
Science	N/A	30.1 %
Social Studies	N/A	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	97.3 %	0	2	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

06-07	05-06	04-05
99.0 %	98.0 %	N/A

'N/A' indicates the data are not available.

The belief that parents should have an active role in their children's school is a hallmark of the philosophy at Aldeane Ries Elementary school. Parents are encouraged to become involved, to the maximum extent possible, in their child's education. Each day at Ries Elementary school, parents can be seen working throughout the building; reading with students, creating bulletin boards, and assisting with duties such as playground supervision and working in the Snack Shack. The administration prides itself on being available to students and parents and seeks to establish positive, meaningful relationships with the community. Our core belief that elementary school should be a fun place to be permeates every aspect of our instructional program. While parents are apprised of school events through monthly newsletters, they are encouraged to find out about our school by being here and taking an active role in making our school a wonderful place for kids.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.