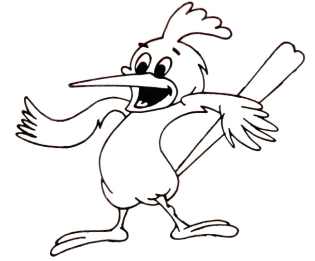


Aggie Roberts Elementary School

Clark County School District

227 Charter Oak St.
Henderson, NV 89074
Ph: 702-799-1320 Fax: 702-799-1326

Susan M. Karout, Principal
Grade Levels: PK-5
Website: ccsd.net/schools/roberts/



2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Our mission at Aggie Roberts Elementary School is to develop independent, secure individuals, capable of adapting to an ever-changing world. We will teach essential skills and promote a personal lifelong love of learning.

Principal's Highlights

The staff, students and community of Aggie Roberts ES are committed to academic success and social growth. Staff collaboration was significant to the programs designed to improve student achievement.

- Specialists led a school-wide multi-cultural theme with a culminating night for students, families and the community.
- An after-school enrichment program provided tutoring to identified students, as well as, special interest programs.
- Positive Testing Outlook promoted a school-wide positive testing environment while focusing on test-taking strategies.
- Student recognition programs included monthly Responsible Roadrunner Assemblies, Roadrunner Raves and Honor Role Awards.
- School-wide testing vocabulary was introduced weekly to familiarize students with key vocabulary words.
- Hallway murals were painted by the students to depict school themes and culture.
- Reduced class size in first, second and third grade was funded through the state.
- We celebrated our 10th year anniversary with a program presented to the community produced by current and former students.
- Junior Engineering brought a hands-on, minds-on program that combined engineering, science and technology to the students.

Goals and Objectives

Goal 1

Students in grade 5 at Aggie Roberts Elementary School will show increased achievement in writing.

Objective(s):

Increase the percentage of proficient Hispanic students from 50% to 60 % and Black students from 57.1% to 67% as measured by the spring Nevada Writing Proficiency Examination.

Goal 2

Students in grades 3, 4 and 5 at Aggie Roberts Elementary School will show increased achievement in mathematics.

Objective(s):

Increase the percentage of proficient students in the IEP subgroup, and to meet the target rate of 43.3% in grade 3 mathematics. Increase student proficiency in third grade from 67.1% to 72.1% on the state Criterion Referenced Test in the area of problem solving.

Goal 3

Students in grades 3, 4 and 5 at Aggie Roberts Elementary School will show increased achievement in reading.

Objective(s):

Increase the number of proficient students in the white subgroup from 61% to 66% in reading. Student proficiency will increase from 70.5% to 75.5% in the strand of read to comprehend, interpret and evaluate informational text.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	872	306,099	100.0 %	100.0 %	95.6 %	93.7 %	93.9 %
Male	459	157,679	52.6 %	51.5 %	*	*	*
Female	413	148,420	47.4 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,527	-	0.8 %	-	92.5 %	92.9 %
Asian/Pacific Islander	118	27,091	13.5 %	8.9 %	96.3 %	95.7 %	95.7 %
Hispanic	181	117,992	20.8 %	38.5 %	95.2 %	93.6 %	93.9 %
Black/African American	81	43,611	9.3 %	14.2 %	94.8 %	92.1 %	92.2 %
White	486	114,878	55.7 %	37.5 %	95.7 %	93.9 %	94.1 %
IEP	94	32,606	10.8 %	10.7 %	94.0 %	91.9 %	92.3 %
LEP	57	56,272	6.5 %	18.4 %	96.5 %	94.2 %	94.4 %
FRL	142	121,648	16.3 %	39.7 %	93.9 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

[-] indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	29.3 %	35.7 %
Habitual Truancy - # of Incidents	0	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	15	5,787
Violence to Staff	0	154
Possession of Weapon	1	651
Distribution of Controlled Substance	0	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

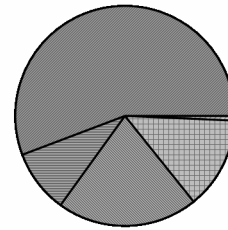
Retention

Grade	School #	School %	District #	District %
K	2	1.7 %	469	2.0 %
1	1	0.8 %	719	2.9 %
2	0	0.0 %	376	1.5 %
3	0	0.0 %	236	1.0 %
4	1	0.6 %	127	0.5 %
5	1	0.6 %	65	0.3 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (55.7%)
- Hispanic (20.8%)
- Asian/ Pacific Islander (13.5%)
- Black/ African American (9.3%)
- American Indian/ Alaskan Native (0.7%)

Student/Teacher Ratio

Grade	School	District
K*	18:1	25:1
1	19:1	17:1
2	17:1	17:1
3	21:1	20:1
4	29:1	27:1
5	27:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Roberts Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	6 %	26 %	52 %	15 %	5 %	34 %	59 %	2 %	3 %	31 %	44 %	22 %	6 %	28 %	46 %	20 %

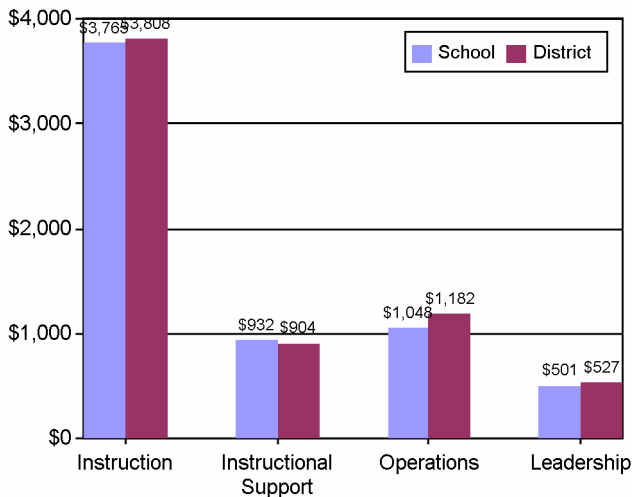
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Roberts ES Total Cost Per Pupil = \$6,246.15
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	16.9 %	25.5 %
Arts	N/A	25.6 %
English	N/A	32.9 %
Foreign Language	N/A	29.6 %
Mathematics	N/A	30.5 %
Science	N/A	30.1 %
Social Studies	N/A	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	97.8 %	1	2	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

06-07	05-06	04-05
94.0 %	92.0 %	92.0 %

'N/A' indicates the data are not available.

Aggie Roberts Elementary School is committed to providing communication to parents, families, and community members. Monthly newsletters provide information about school activities and make home/school connection suggestions. Progress is reported bi-weekly to families. Teachers regularly conference with parents and students and use Parent/Student/Teacher Academic Planning Time to discuss student achievement. Parents and community members assist our school in the decision-making process by serving on the following committees: School Improvement Team, Book Review, Student Generated Funds and the Southeast Region Parent Advisory Committee. Partnerships have been formed with businesses in the community to promote a positive outlook towards testing. Our active PTA provides support and coordinates events such as the Harvest Festival, Bike Rodeo, Membership Dinner and Reflections Contest. Parents are invited to attend monthly PTA meetings and are encouraged to serve as volunteers to enhance the school's programs.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.