

Cynthia W. Cunningham Elementary School

CUNNINGHAM



Clark County School District

4145 Jimmy Durante

Las Vegas, NV 89122

Ph: 702-799-8780 Fax: 702-799-0881

Stacey S. Scott, Principal

Grade Levels: PK-5

Website: www.ccsd.net

2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The staff, students, parents, and community of Cynthia Cunningham Elementary School will provide a safe and secure environment where learning is the priority. All students are given opportunities to develop and display individual talents, enabling them to become responsible citizens in a changing society.

Principal's Highlights

Cunningham ES is a Reading First School in which the Trophies reading series is implemented in grades K-5 to provide a consistent and comprehensive reading program.

- The Voyager program is used with all students who are reading below grade level, and tutoring is offered for additional help.
- A minimum block of 90 minutes of uninterrupted reading time is required for each classroom.
- Students use Leapfrog reading pads, Reading Is Fundamental books, and decodable books daily to increase reading achievement.
- Saxon mathematics materials are used in grades K - 5 to provide comprehensive and consistent mathematics instruction.
- The Accelerated Reading program is used school-wide to motivate students to read and comprehend text independently.
- Full day kindergarten and a neighborhood preschool program have been successfully implemented at Cunningham ES.
- Students who have perfect attendance for the year are invited to attend a mystery field trip.
- To prepare students for testing, a Saturday Writing Workshop and CRT camp were implemented for students in grades 3-5.
- Monthly character awards were given to promote students behaving positively at school.

Goals and Objectives

Goal 1

Students will demonstrate increased achievement in reading, specifically in the area of demonstrating a critical stance.

Objective(s):

Students in grades 3 - 5 will demonstrate an overall increase in proficiency from 39.4% to 43% in the area of reading as measured by the 2007 Criterion Referenced Test.

Goal 2

Students will demonstrate increased achievement in writing, specifically in the trait of organization.

Objective(s):

Fifth grade students will demonstrate an overall increase in writing proficiency from 30.2% to 37.3% as measured by the 2007 Nevada Writing Proficiency Exam.

Goal 3

All students will increase achievement in mathematics, specifically in the areas of data analysis and probability.

Objective(s):

All students will demonstrate an overall increase in mathematics proficiency from 49.1% to 55% as measured by the 2007 Criterion-Referenced Test.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,002	306,099	100.0 %	100.0 %	94.5 %	93.7 %	93.9 %
Male	522	157,679	52.1 %	51.5 %	*	*	*
Female	480	148,420	47.9 %	48.5 %	*	*	*
American Indian/Alaskan Native	11	2,527	1.1 %	0.8 %	90.1 %	92.5 %	92.9 %
Asian/Pacific Islander	115	27,091	11.5 %	8.9 %	96.3 %	95.7 %	95.7 %
Hispanic	395	117,992	39.4 %	38.5 %	94.8 %	93.6 %	93.9 %
Black/African American	204	43,611	20.4 %	14.2 %	93.7 %	92.1 %	92.2 %
White	277	114,878	27.6 %	37.5 %	94.3 %	93.9 %	94.1 %
IEP	121	32,606	12.1 %	10.7 %	93.2 %	91.9 %	92.3 %
LEP	251	56,272	25.0 %	18.4 %	95.2 %	94.2 %	94.4 %
FRL	531	121,648	53.0 %	39.7 %	93.9 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 ** indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	50.3 %	35.7 %
Habitual Truancy - # of Incidents	0	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	4	5,787
Violence to Staff	0	154
Possession of Weapon	0	651
Distribution of Controlled Substance	0	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

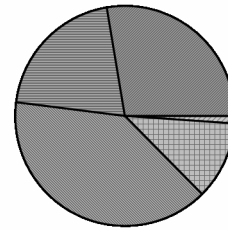
Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	469	2.0 %
1	4	2.2 %	719	2.9 %
2	1	0.6 %	376	1.5 %
3	0	0.0 %	236	1.0 %
4	2	1.1 %	127	0.5 %
5	0	0.0 %	65	0.3 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (1.1%)
- Asian/ Pacific Islander (11.5%)
- Hispanic (39.4%)
- Black/ African American (20.4%)
- White (27.6%)

Student/Teacher Ratio

Grade	School	District
K*	25:1	25:1
1	23:1	17:1
2	18:1	17:1
3	20:1	20:1
4	33:1	27:1
5	29:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: In Need of Improvement (Year 4)

Cunningham Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2006-2007 school year. Classification as not demonstrating AYP is due to the schools not meeting 2 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	13 %	39 %	38 %	10 %	11 %	44 %	40 %	5 %	13 %	38 %	31 %	18 %	11 %	44 %	30 %	14 %

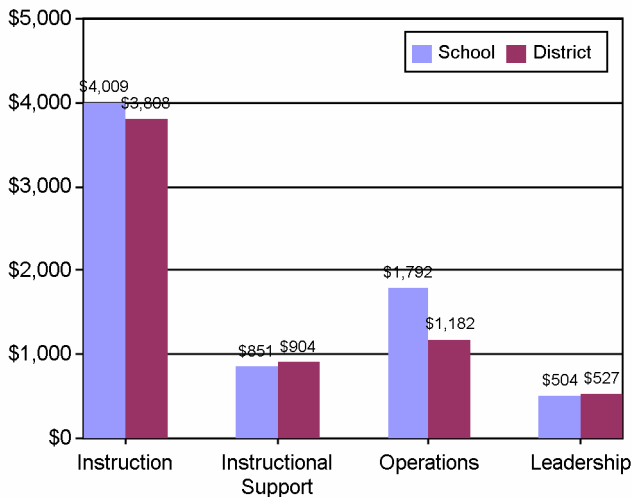
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Cunningham ES Total Cost Per Pupil = \$7,156.09
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	36.1 %	25.5 %
Arts	N/A	25.6 %
English	N/A	32.9 %
Foreign Language	N/A	29.6 %
Mathematics	N/A	30.5 %
Science	N/A	30.1 %
Social Studies	N/A	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	96.2 %	1	2	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

06-07	05-06	04-05
92.0 %	92.5 %	85.0 %

'N/A' indicates the data are not available.

Cunningham Elementary School provides communication with parents in several ways. Newsletters are distributed every six weeks. Teachers provide comprehensive academic progress reports to students every two weeks. Student progress is shared with parents during our Pizza and Progress and Literacy nights. A future school web site will be another method of sharing meaningful communication with parents. In addition, teachers and administrators frequently share information with parents through the use of phone calls, letters, and conferences.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.