

# Charlotte Hill Elementary School

Clark County School District

560 E. Eldorado Ln.

Las Vegas, NV 89123

Ph: 702-799-5720 Fax: 702-799-5719

Jacqueline Brown, Principal

Grade Levels: 3-5

Website: [ccsd.net/schools/hill/](http://ccsd.net/schools/hill/)



## 2006-2007 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

The mission of Charlotte Hill Elementary School is to provide a school program that fosters respect and appreciation for all people in a safe learning environment that encourages excellence in our children and which develops a love and joy for lifetime learning.

### Principal's Highlights

Charlotte Hill Elementary School staff worked collaboratively to ensure that all students were given every opportunity to achieve academically and grow socially.

- High Quality Sheltered Instruction model strategies were implemented to enhance the teaching of all students.
- After-school tutoring was provided to identified students based on achievement data.
- Fifth grade students memorized and recited patriotic documents and facts as part of the Great American Program.
- The Citizenship Program recognized students with a monthly luncheon for exhibiting the seven traits of a good citizen.
- Fifth grade students participated in the district-wide Storytelling Festival that promoted the art of storytelling.
- Academic Chess, an after-school program, promoted critical thinking, problem solving skills, and self esteem.

### Goals and Objectives

#### Goal 1

Increase student achievement in Reading Comprehension

#### Objective(s):

Students in grades 3, 4, and 5 will show increased achievement in "Reading to Comprehend" as measured by the Nevada Criterion Referenced Test (CRT) in reading.

#### Goal 2

Increase student achievement in mathematics

#### Objective(s):

Students in grades 3, 4, and 5 will show increased achievement in "Problem Solving" as measured by the Nevada Criterion Referenced Test (CRT) in mathematics.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	689	306,099	100.0 %	100.0 %	95.6 %	93.7 %	93.9 %
Male	357	157,679	51.8 %	51.5 %	*	*	*
Female	332	148,420	48.2 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,527	-	0.8 %	-	92.5 %	92.9 %
Asian/Pacific Islander	71	27,091	10.3 %	8.9 %	96.3 %	95.7 %	95.7 %
Hispanic	192	117,992	27.9 %	38.5 %	95.3 %	93.6 %	93.9 %
Black/African American	75	43,611	10.9 %	14.2 %	94.8 %	92.1 %	92.2 %
White	343	114,878	49.8 %	37.5 %	95.7 %	93.9 %	94.1 %
IEP	72	32,606	10.4 %	10.7 %	95.7 %	91.9 %	92.3 %
LEP	56	56,272	8.1 %	18.4 %	96.3 %	94.2 %	94.4 %
FRL	143	121,648	20.8 %	39.7 %	94.5 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	31.8 %	35.7 %
<b>Habitual Truancy - # of Incidents</b>	0	1,524
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	9	5,787
Violence to Staff	1	154
Possession of Weapon	2	651
Distribution of Controlled Substance	0	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
<b>Habitual Disciplinary Expulsions</b>	0	22

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

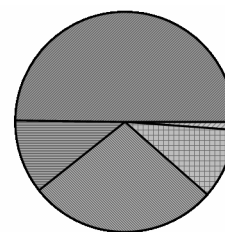
## Retention

Grade	School #	School %	District #	District %
3	1	0.4 %	236	1.0 %
4	1	0.5 %	127	0.5 %
5	1	0.4 %	65	0.3 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- White (49.8%)
- Hispanic (27.9%)
- Asian/ Pacific Islander (10.3%)
- Black/ African American (10.9%)
- American Indian/ Alaskan Native (1.2%)

## Student/Teacher Ratio

Grade	School	District
3	19:1	20:1
4	31:1	27:1
5	27:1	27:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** In Need of Improvement (Year 1 - Hold)

Hill Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	10 %	30 %	47 %	13 %	8 %	43 %	42 %	8 %	5 %	29 %	40 %	26 %	7 %	32 %	38 %	22 %

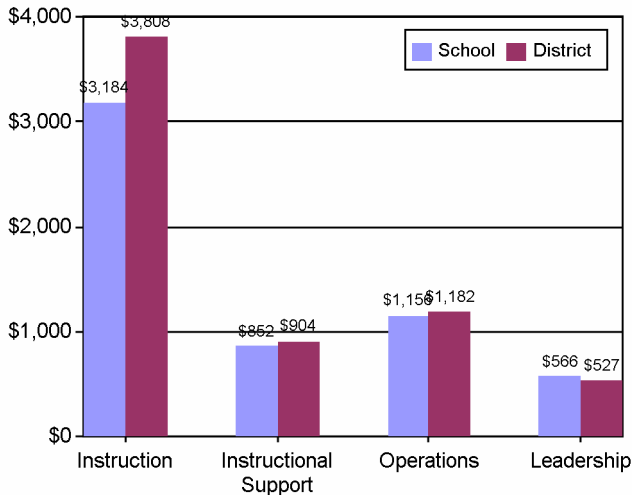
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## Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Hill ES Total Cost Per Pupil = \$5,757.81  
 District Total Cost Per Pupil = \$6,421.75

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	24.1 %	25.5 %
Arts	N/A	25.6 %
English	N/A	32.9 %
Foreign Language	N/A	29.6 %
Mathematics	N/A	30.5 %
Science	N/A	30.1 %
Social Studies	N/A	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	96.5 %	1	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

06-07	05-06	04-05
93.0 %	90.0 %	90.0 %

'N/A' indicates the data are not available.

At Charlotte Hill Elementary School, newsletters are sent to parents each month and contain information regarding student achievement and school events. A comment sheet for parent input is included in each newsletter. In addition, teachers prepare and distribute student progress reports every two weeks to keep parents informed about students' academic progress and social growth. Each student is given a planner which is used to record daily objectives and homework assignments and provide two-way written communication between home and school. Parents participate on school committees and volunteer in classrooms. Parents and community volunteers present lessons on business and economics to students as part of the Junior Achievement program. Several activities are provided throughout the year for parent participation, including Orientation, Open House, Science/Academic Fair, and Parent/Student/Teacher Academic Planning Time (PSTAPT).

*Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*