

Chaparral High School

Clark County School District

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2013-2014 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

Empowering students within an environment of rigor, relevance, relationships, and responsibility.

Principal's Highlights

In our third year of Turnaround efforts, Chaparral High School has made vast strides which we are excited to share with our community; not the least of which is a 28% increase in our graduation rate.

- Graduation rates increased from 34% (class of 2011) to 62% (class of 2013).
- Two intervention counselors work with at-risk seniors and students on conditional/trial enrollments to ensure academic, social and post HS success.
- Communities in Schools is a prominent program on campus, providing imperative social services, support and leadership classes to Chaparral students.
- Chaparral football won the "Cleat Game" for the second year in a row.
- Performing Arts were recognized by the Grammy Foundation for Excellence in Music Education.
- Marching Band was a finalist in LV Invitational and Sounds Across the Valley.
- Marching Band won the US Bands West Coast Regional with best overall score, as well as best percussion, color guard, visual, general effect and music.
- Advanced Placement course enrollment increased from 288 to 633 and Advanced Honors diplomas increased 500% since 2011.
- Fulfillment Fund partnered with Chaparral HS to ensure that 30% more of our students will attend college with the majority having it paid for.

Goals and Objectives

Goal 1

Increase student achievement in mathematics as demonstrated by outcomes on the Nevada High School Proficiency Exam (NHSPE).

Objective(s):

Increase the percentage of students proficient in mathematics by 5% annually as measured by the 11th grade cohort's performance on the NHSPE: 2014 target--46.00%.

Goal 2

Increase student achievement in English Language Arts (ELA) as demonstrated by outcomes on the Nevada High School Proficiency Exam (NHSPE).

Objective(s):

Increase the percentage of students proficient in ELA by 5% annually as measured by the 11th grade cohort's performance on the NHSPE: 2014 target--75.81%.

Goal 3

Implement a College & Career Preparatory Academy that prepares students for advanced coursework, post-secondary education, and the workforce.

Objective(s):

Increase the percentage of students enrolled in advanced coursework, early-college high or dual enrollment classes (91%); increases the percent of first-year HS students credit sufficiency by the end of each academic year (90%); increase its graduation rate by 5% in Year 3 (52.59%).

School Communication Efforts

Chaparral HS utilizes ParentLink to communicate important information to parents. Information includes reminders about graduation, regularly scheduled Parent/Teacher/Student Association (PTSA) meetings, and other important messages. Information shared during the PTSA meetings includes topics relating to Chaparral HS as well as CCSD. Chaparral HS also maintains a website with important school, district, and community information.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	451,730	4,782	1.06%	25,264	5.59%	183,212	40.56%	44,795	9.92%	162,544	35.98%	5,994	1.33%	25,139	5.57%	232,790	51.53%	218,940	48.47%
Clark	314,636	1,470	0.47%	20,646	6.56%	139,705	44.40%	39,047	12.41%	90,040	28.62%	4,746	1.51%	18,982	6.03%	162,225	51.56%	152,411	48.44%
Chaparral HS	2,204	28	1.27%	82	3.72%	1,278	57.99%	259	11.75%	414	18.78%	28	1.27%	115	5.22%	1,173	53.22%	1,031	46.78%

Data as of: Count Day

*** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

Special Populations

	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
State	451,730	51,946	11.50%	67,836	15.02%	239,170	52.95%	77	0.02%
Clark	314,636	35,073	11.15%	51,931	16.51%	178,690	56.79%	0	0.00%
Chaparral HS	2,204	300	13.61%	226	10.25%	1,382	62.70%	0	0.00%

Data as of: Count Day

IEP= Students with disabilities

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ELL= Students who are English Language Learners

FRL= Students qualifying for Free/Reduced Price Lunch

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Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.90%	93.30%	97.00%	94.80%	93.60%	94.90%	94.80%	94.80%	93.40%	95.40%	94.40%
Clark	94.80%	93.40%	97.00%	94.80%	93.50%	95.00%	94.90%	94.90%	93.30%	95.40%	94.50%
Chaparral HS	93.20%	93.50%	94.40%	93.60%	91.70%	92.20%	94.10%	93.90%	90.60%	94.20%	93.00%

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
State	26.70%	156	1,900	
Clark	28.90%	-	902	
Chaparral HS	34.20%	0	49	

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	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	5,588	274	440	86	1,248	271
Clark	3,781	178	264	25	537	73
Chaparral HS	25	0	1	0	10	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	3,754	3,189	725	544	532	208
Clark	2,286	2,284	391	476	476	180
Chaparral HS	24	24	1	6	6	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Credit Deficiency

	9		10		11		12	
	#	%	#	%	#	%	#	%
State	242	0.70%	4,737	14.00%	6,287	19.20%	6,631	21.10%
Clark	N/A	N/A	3,592	15.20%	4,663	20.60%	4,885	22.50%
Chaparral HS	N/A	N/A	97	17.30%	171	31.30%	126	24.20%

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	24	24	25	25
Clark	24	25	27	27
Chaparral HS	26	24	24	27

Data as of: December 1st

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Dropout Rate: Class of 2013

	Grades 9-12 Total	Male	Female	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races
	%	%	%	%	%	%	%	%	%	%
State	4.70%	5.30%	4.10%	6.00%	2.20%	5.40%	8.40%	3.60%	4.80%	4.30%
Clark	5.70%	6.40%	4.90%	9.10%	2.40%	6.00%	9.20%	4.70%	5.20%	4.60%
Chaparral HS	6.80%	7.30%	6.40%	-	-	6.70%	10.80%	6.60%	-	-

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Data as of: Previous School Year

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Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

Dropout Rates for 2003-2009 reports include grades 7 and 8. Reports after 2009 include grade 6.

CGR - Cohort Graduation Rates are reported for 2010-11 forward. Please see the 'Cohort Graduation Rates' report to access graduation data for the 2010-11 school year and subsequent school years.

Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE) (Fall 2013)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	11,696	3,040	26.00%
Clark	8,468	1,725	20.40%
Chaparral HS	164	36	22.00%

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Graduation Rate: Class of 2013

	Gender		Ethnicity							Total
	Female	Male	Am In/ AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Graduation Rate
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	
State	74.02%	67.27%	58.67%	82.03%	56.71%	64.39%	80.14%	74.77%	77.20%	70.65%
Clark	75.02%	67.96%	57.81%	82.75%	57.87%	65.81%	82.52%	76.64%	79.57%	71.50%
Chaparral HS	65.41%	58.28%	-	81.48%	52.63%	57.42%	80.00%	-	67.69%	61.86%

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For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

High School Completion Indicators: Class of 2013

	Adjusted Diploma		Adult Diploma		Advanced Diploma		Certificates of Attendance and HSE+		Standard Diploma	
	#	%	#	%	#	%	#	%	#	%
State	1,234	4.80%	70	0.30%	6,957	27.20%	1,264	4.90%	16,056	62.80%
Clark	856	4.70%	-	-	4,317	23.50%	1,074	5.80%	12,134	66.00%
Chaparral HS	23	5.50%	-	-	73	17.50%	34	8.20%	287	68.80%

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Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

9-12	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	9%	9%	67%	14%	2%	20%	75%	3%	1%	22%	54%	24%	6%	17%	70%	8%
Clark	10%	9%	67%	14%	2%	20%	75%	3%	1%	22%	53%	24%	6%	17%	69%	7%
Chaparral HS	12%	18%	66%	5%	2%	29%	68%	0%	2%	32%	58%	7%	11%	22%	66%	2%

Data as of: December 1st

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Per-Pupil Expenditures 2012-2013

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Clark Total Cost Per Pupil = \$8006 District Total Cost Per Pupil = \$8274

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$4,799.00	58.00%	\$968.00	11.70%	\$1,874.00	22.60%	\$633.00	7.60%	\$8,274.00	100.00%
Clark	\$4,718.00	58.90%	\$894.00	11.20%	\$1,802.00	22.50%	\$591.00	7.40%	\$8,006.00	100.00%
Chaparral HS	\$3,767.00	58.40%	\$825.00	12.80%	\$1,281.00	19.90%	\$578.00	9.00%	\$6,452.00	100.00%

'N/A' indicates that this population was not present.

Schools only showing up with \$0 are new and data was not collected for prior year.

*** indicates that the data was not available.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

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Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2014.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%		
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Clark	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Chaparral HS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

*** indicates that the data was not available.

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.80%	N/A	N/A	N/A
Clark	95.90%	N/A	N/A	N/A
Chaparral HS	95.90%	N/A	N/A	N/A

Teacher Data as of: May 1st (2008-Current)

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(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

School NSPF Results: 2 Star Rating

Chaparral HS

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A Priority School is a Title I-served school that has room for substantial improvement in whole school proficiency and growth. Intensive district and community assistance will provide this school with support necessary for improvement.

Performance Indicators	Points Earned	Points Eligible
Status/Growth Measure of Achievement	17	30
Reduction in Achievement Gaps	5.5	10
Graduation Measures	10	30
College and Career Readiness	9	16
Other Indicators	8	14
Total Index Score	[Points Earned(49.5)/Points Eligible(100)] X 100 = 49.50	

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.